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Friedman Foundation for Educational Choice Indiana K–12 & School Choice Survey QUESTIONNAIRE & FINAL TOPLINE November 11, 2015 to December 1, 2015

Total Sample = 1,845

Includes "total statewide" sample and subsequent regional oversamples. Full results for the five regions will be released at later dates.

QCOUNTY. SAMPLE - COUNTY_CODE

	Total
	State-
	wide
WEIGHTED ANSWERING	1002
UNWEIGHTED BASE	1002
ADAMS COUNTY, INDIANA	0.6%
ALLEN COUNTY, INDIANA	8.6%
BARTHOLOMEW COUNTY,	2.4%
INDIANA	
BENTON COUNTY, INDIANA	-
BLACKFORD COUNTY, INDIANA	-
BOONE COUNTY, INDIANA	0.4%
BROWN COUNTY, INDIANA	0.2%
CARROLL COUNTY, INDIANA	0.3%
CASS COUNTY, INDIANA	0.5%
CLARK COUNTY, INDIANA	1.5%
CLAY COUNTY, INDIANA	0.7%
CLINTON COUNTY, INDIANA	0.3%
CRAWFORD COUNTY, INDIANA	0.5%
DAVIESS COUNTY, INDIANA	0.2%
DEARBORN COUNTY, INDIANA	0.3%
DECATUR COUNTY, INDIANA	0.6%
DEKALB COUNTY, INDIANA	*%
DELAWARE COUNTY, INDIANA	2.6%
DUBOIS COUNTY, INDIANA	0.4%
ELKHART COUNTY, INDIANA	2.3%
FAYETTE COUNTY, INDIANA	0.3%
FLOYD COUNTY, INDIANA	0.6%
FOUNTAIN COUNTY, INDIANA	0.1%
FRANKLIN COUNTY, INDIANA	0.4%

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FULTON COUNTY, INDIANA	0.4%
GIBSON COUNTY, INDIANA	0.4%
GRANT COUNTY, INDIANA	0.8%
GREENE COUNTY, INDIANA	0.5%
HAMILTON COUNTY, INDIANA	2.5%
HANCOCK COUNTY, INDIANA	0.9%
HARRISON COUNTY, INDIANA	1.0%
HENDRICKS COUNTY, INDIANA	0.3%
HENRY COUNTY, INDIANA	0.6%
HOWARD COUNTY, INDIANA	1.5%
HUNTINGTON COUNTY, INDIANA	0.6%
JACKSON COUNTY, INDIANA	1.2%
JASPER COUNTY, INDIANA	0.2%
JAY COUNTY, INDIANA	0.4%
JEFFERSON COUNTY, INDIANA	0.7%
JENNINGS COUNTY, INDIANA	0.6%
JOHNSON COUNTY, INDIANA	0.8%
KNOX COUNTY, INDIANA	0.8%
KOSCIUSKO COUNTY, INDIANA	1.1%
LAGRANGE COUNTY, INDIANA	0.2%
LAKE COUNTY, INDIANA	5.5%
LAPORTE COUNTY, INDIANA	2.7%
LAWRENCE COUNTY, INDIANA	0.4%
MADISON COUNTY, INDIANA	1.8%
MARION COUNTY, INDIANA	17.4%
MARSHALL COUNTY, INDIANA	1.3%
MARTIN COUNTY, INDIANA	-
MIAMI COUNTY, INDIANA	0.2%
MONROE COUNTY, INDIANA	2.2%
MONTGOMERY COUNTY, INDIANA	0.2%
MORGAN COUNTY, INDIANA	0.8%
NEWTON COUNTY, INDIANA	-
NOBLE COUNTY, INDIANA	0.9%
OHIO COUNTY, INDIANA	0.2%
ORANGE COUNTY, INDIANA	0.9%
OWEN COUNTY, INDIANA	0.3%
PARKE COUNTY, INDIANA	0.2%
PERRY COUNTY, INDIANA	0.8%
PIKE COUNTY, INDIANA	0.9%
PORTER COUNTY, INDIANA	3.3%

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POSEY COUNTY, INDIANA	0.1%
PULASKI COUNTY, INDIANA	*%
PUTNAM COUNTY, INDIANA	0.3%
RANDOLPH COUNTY, INDIANA	0.6%
RIPLEY COUNTY, INDIANA	0.6%
RUSH COUNTY, INDIANA	0.3%
ST. JOSEPH COUNTY, INDIANA	4.2%
SCOTT COUNTY, INDIANA	0.9%
SHELBY COUNTY, INDIANA	0.6%
SPENCER COUNTY, INDIANA	-
STARKE COUNTY, INDIANA	0.4%
STEUBEN COUNTY, INDIANA	0.7%
SULLIVAN COUNTY, INDIANA	0.3%
SWITZERLAND COUNTY, INDIANA	0.3%
TIPPECANOE COUNTY, INDIANA	2.5%
TIPTON COUNTY, INDIANA	-
UNION COUNTY, INDIANA	0.2%
VANDERBURGH COUNTY,	2.1%
INDIANA	
VERMILLION COUNTY, INDIANA	0.1%
VIGO COUNTY, INDIANA	1.9%
WABASH COUNTY, INDIANA	0.2%
WARREN COUNTY, INDIANA	0.2%
WARRICK COUNTY, INDIANA	1.5%
WASHINGTON COUNTY, INDIANA	-
WAYNE COUNTY, INDIANA	1.6%
WELLS COUNTY, INDIANA	0.2%
WHITE COUNTY, INDIANA	*%
WHITLEY COUNTY, INDIANA	0.6%

QREGION. CODE - REGION

	Total
	State-
	wide
WEIGHTED ANSWERING	1002
UNWEIGHTED BASE	1002
NORTHWEST INDIANA	22.4%
CENTRAL INDIANA/REGION 2	14.1%
NORTHEAST INDIANA	11.1%

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INDIANAPOLIS METRO	26.8%
SOUTHWEST INDIANA	14.7%
SOUTHEAST INDIANA	11.0%

QSPLIT. CODE - SPLIT

	Total
	State-
	wide
WEIGHTED ANSWERING	1002
UNWEIGHTED BASE	1002
SPLIT A	49.7%
SPLIT B	50.3%

QSURVEY TYPE. SURVEY TYPE

	Total
	State-
	wide
WEIGHTED ANSWERING	1002
UNWEIGHTED BASE	1002
LANDLINE	46.9%
CELL PHONE	53.1%

[Introduction and Screen as recommended by Braun Research]

Hello, I am _____ calling for BR Interviewing in Princeton, New Jersey. We are conducting a telephone opinion survey and would like to know your opinions on some important issues. We are not selling anything or asking for donations. May I please speak to the youngest male aged 18 or over?

[IF NO MALE, ASK:] May I please speak to the youngest female aged 18 or over?

[IF ASKED FOR TIME:] This survey should take approximately 12 to 15 minutes.

S1. Are you under 18 years old, OR are you 18 or older?

	Total
	State-
	wide
WEIGHTED ANSWERING	1002
UNWEIGHTED BASE	1002
Under 18	-
18 or older	100%
DK/RF	-

S2. Would official records show that you are now registered to vote **in the state of Indiana** and that you are eligible to vote in upcoming elections?

	Total
	State-
	wide
WEIGHTED ANSWERING	1002
UNWEIGHTED BASE	1002
YES	100%
NO	-
DK/RF	-

D1. [DO NOT READ. CODE GENDER OF RESPONDENT]

	Total
	State-
	wide
WEIGHTED ANSWERING	1002
UNWEIGHTED BASE	1002
[Male]	50.6%
[Female]	49.4%

[&]quot;For this brief interview, if you are completely unsure about your answer or have no feelings for an answer, you can say 'I Don't Know'." [ENTER AS "DK"]

1. Which of the following do you see as the MOST important issue facing the state of Indiana right now?

	Total
	State-
	wide
WEIGHTED ANSWERING	1002
UNWEIGHTED BASE	1002
Crime	14.2%
Economy and Jobs	29.7%
Education	20.8%
Environment	1.9%
Healthcare	9.3%
Housing	1.5%
Immigration	6.2%
Values Issues [such as gay	6.9%
marriage, abortion, or death	
penalty]	
Taxes	4.1%
[Something Else/Other]	2.8%
[DK]	2.5%
[Refused]	0.1%

[IF UNSURE/DEPENDS, PROBE ONCE. IF STILL UNSURE/DEPENDS, ENTER AS "DK"]

2. Are you currently the parent or guardian of a child, who lives with you, and who is enrolled in any grade from Preschool through High School? Please select the answer that best fits your current situation. [CALLER NOTE: IF CHILD IS CURRENTLY ENROLLED OR ENTERING PRESCHOOL IN THE UPCOMING SCHOOL YEAR, ENTER "YES"] [CALLER NOTE: IF YOUNGEST CHILD GRADUATED IN 2015, ENTER (3) "NO"]

	Total
	State-
	wide
WEIGHTED ANSWERING	1002
UNWEIGHTED BASE	1002
Yes	30.6%
NET: NO	69.2%
No, My Oldest [Or Only Child] Is	2.0%

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Not Yet In School	
No, My Youngest [Or Only] Child	25.1%
Is Past High School Age	
No, I Am Not The Parent or	42.1%
Guardian Of Any Child	
[DK]	0.1%
[Refused]	*%

3. Do you feel things in Indiana's K-12 public education system are generally going in the right direction, or do you feel things have generally gotten off on the wrong track? [IF UNSURE/DEPENDS, PROBE ONCE. IF STILL UNSURE/DEPENDS, ENTER AS "DK"]

	Total
	State-
	wide
WEIGHTED ANSWERING	1002
UNWEIGHTED BASE	1002
Right Direction	32.9%
Wrong Track	54.0%
[DK]	12.8%
[Refused]	0.3%

4. How would you rate Indiana's K-12 public school system? [ROTATE REVERSE 1 to 4]; [IF UNSURE/DEPENDS, PROBE ONCE. IF STILL UNSURE/DEPENDS, ENTER AS "DK"]

	Total
	State-
	wide
WEIGHTED ANSWERING	1002
UNWEIGHTED BASE	1002
NET: EXCELLENT/ GOOD	42.3%
Excellent	4.9%
Good	37.4%
NET: FAIR/ POOR	54.1%
Fair	40.0%
Poor	14.1%
[DK]	3.5%
[Refused]	0.1%

5. In thinking about the schools in your area, what grade would you give:

[GRADE OPTIONS: A, B, C, D, F, (Does Not Apply), or (DK)]
[RANDOMIZE 5A, 5B, 5C]

5A. Regular Public Schools (also: Traditional Public Schools or District Schools)

	Total
	State-
	wide
WEIGHTED ANSWERING	1002
UNWEIGHTED BASE	1002
Α	13.7%
В	33.4%
С	31.3%
D	12.7%
F	5.8%
[Does Not Apply]	0.1%
[DK]	2.9%

5B. Public Charter Schools

	Total
	State-
	wide
WEIGHTED ANSWERING	1002
UNWEIGHTED BASE	1002
Α	7.0%
В	23.9%
С	18.9%
D	6.8%
F	5.6%
[Does Not Apply]	7.9%
[DK]	29.9%

5C. Private Schools (or Parochial Schools)

	Total
	State-
	wide
WEIGHTED ANSWERING	1002
UNWEIGHTED BASE	1002
Α	23.1%
В	33.8%
С	10.7%
D	2.0%
F	1.6%
[Does Not Apply]	5.2%
[DK]	23.5%

[IF UNSURE/DEPENDS, PROBE ONCE. IF STILL UNSURE/DEPENDS, ENTER AS "DK"]

[IF NEEDED/REQUESTED, DEFINITION OF "PUBLIC CHARTER SCHOOL": "Charter schools are public schools that have more control over their own budget, staff, and curriculum, and are exempt from many existing public school regulations."]

6. If it were your decision and you could select any type of school, what type of school would you select in order to obtain the best education for your child? [RANDOMIZE RESPONSES 1 to 4 TO AVOID BIAS]; [IF UNSURE/DEPENDS, PROBE ONCE. IF STILL UNSURE/DEPENDS, ENTER AS "DK"]; [IF NEEDED/REQUESTED, DEFINITION OF "PUBLIC CHARTER SCHOOL": "Charter schools are public schools that have more control over their own budget, staff, and curriculum, and are exempt from many existing public school regulations."]

	Total
	State-
	wide
WEIGHTED ANSWERING	1002
UNWEIGHTED BASE	1002
Public Charter School	9.5%
Homeschool	9.7%
Private School	41.1%
Regular Public School [or	36.6%
"Traditional Public School," or	

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"District School"]	
[DK]	2.9%
[Refused]	0.2%

7. What is the most important characteristic or attribute that would cause you to choose a [INSERT SCHOOL TYPE FROM PREVIOUS QUESTION] for your child? Please use one word, or a very short phrase. [OPEN END and CODE]

"Now we have some questions about public policies and reforms in K-12 education. For the remainder of this interview, if you are completely unsure about your answer or have no feelings for an answer, feel free to say "I Don't Know"." [ENTER AS "DK"]

7a. What is the most important characteristic or attribute that would cause you to choose a [INSERT SCHOOL TYPE FROM PREVIOUS QUESTION] for your child?

Total State-wide WEIGHTED ANSWERING 970 UNWEIGHTED BASE 971 Class size/Student- Teacher ratio 6.2% Teachers/Better Teachers/ More professional Better education/Quality 15.0%
wide WEIGHTED ANSWERING 970 UNWEIGHTED BASE 971 Class size/Student- Teacher ratio 6.2% Teachers/Better Teachers/ More professional Better education/Quality 15.0%
WEIGHTED ANSWERING 970 UNWEIGHTED BASE 971 Class size/Student- Teacher ratio 6.2% Teachers/Better Teachers/ More professional Better education/Quality 15.0%
UNWEIGHTED BASE 971 Class size/Student- Teacher ratio 6.2% Teachers/Better Teachers/ More professional Better education/Quality 15.0%
Class size/Student- Teacher ratio 6.2% Teachers/Better Teachers/ More professional Better education/Quality 15.0%
Teachers/Better Teachers/ More professional Better education/Quality 15.0%
professional Better education/Quality 15.0%
Better education/Quality 15.0%
, , ,
Religion/Religious 4.5%
reasons/Parochial
Discipline/Structure/ Consistency 6.8%
Safety/Less drugs/ 3.4%
Violence/Bullying
Socialization/Social / Peers/Other 8.7%
kids/students
Morals/Values/Ethics 4.1%
Freedom/Flexibility 1.6%
Prefer/Positive mentions of 2.2%
Public schools
Cost/Tuition/ Affordability 3.5%
Reputation 0.7%
Environment/Culture/ 3.2%

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Parental Involvement	1.3%
Teaching/Way they teach	4.0%
Faculty/Staff/ Administration/ More professional ("Teacher" not mention)	0.5%
Individual attention/One- on- One/ Customized	9.8%
Diversity	5.3%
Academics/Curriculum/ Courses (i.e. math, arts, etc.)	7.4%
Variety	2.8%
Convenience	0.5%
Against Government involvement/ less government	0.9%
Quality/Good/Excellent	3.2%
Out-comes/Results (i.e. graduation, college-prep, success rate)	5.7%
Location	1.2%
Someone I know/I have attended or worked at that school	2.4%
Opportunities/Choices	3.2%
School Resources/Funding	3.5%
More Challenging/High standards/Integrity	2.9%
Accountability/ Responsibility	2.0%
More of a "Real life" environment	1.6%
Extracurricular activities/After-school programs	1.2%
Negative mentions of Public schools	1.7%
Negative mentions of / Charter schools	-
Prefer/Positive mentions of Charter schools	0.1%
Negative mention of private/religious schools	1.2%
Negative mention of home schooling	0.2%
	4 50/
Prefer/positive mentions of private/religious schools	1.5%
Prefer/positive mentions of	0.3%
Prefer/positive mentions of private/religious schools Prefer/positive mentions of home	

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Don't know/Refused 3.7

7b. What is the most important characteristic or attribute that would cause you to choose a [INSERT SCHOOL TYPE FROM PREVIOUS QUESTION] for your child?

UNWEIGHTED BASE Class size/Student- Teacher ratio Teachers/Better Teachers/ More professional Better education/Quality Religion/Religious reasons/Parochial Discipline/Structure/ Consistency Safety/Less drugs/ Violence/Bullying Socialization/Social / Peers/Other kids/students Morals/Values/Ethics Freedom/Flexibility Prefer/Positive mentions of Public schools Cost/Tuition/ Affordability Reputation Environment/Culture/ Community Parental Involvement Teaching/Way they teach Faculty/Staff/ Administration/ More professional ("Teacher" not mention) Individual attention/One- on- One/ Customized Diversity 7.2% Academics/Curriculum/ Courses 7.7%		Total
Class size/Student-Teacher ratio Class size/Student-Teacher ratio Teachers/Better Teachers/ More professional Better education/Quality Religion/Religious reasons/Parochial Discipline/Structure/ Consistency Safety/Less drugs/ Violence/Bullying Socialization/Social / Peers/Other kids/students Morals/Values/Ethics Freedom/Flexibility Prefer/Positive mentions of Public schools Cost/Tuition/ Affordability - Reputation Environment/Culture/ Community Parental Involvement Teaching/Way they teach Faculty/Staff/ Administration/ More professional ("Teacher" not mention) Individual attention/One- on- One/ Customized Diversity 7.2%		State-
Class size/Student- Teacher ratio Teachers/Better Teachers/ More professional Better education/Quality Religion/Religious reasons/Parochial Discipline/Structure/ Consistency Safety/Less drugs/ Violence/Bullying Socialization/Social / Peers/Other kids/students Morals/Values/Ethics 3.4% Freedom/Flexibility - Prefer/Positive mentions of Public schools Cost/Tuition/ Affordability - Reputation 2.1% Environment/Culture/ Community Parental Involvement 1.0% Teaching/Way they teach 3.8% Faculty/Staff/ Administration/ More professional ("Teacher" not mention) Individual attention/One- on- One/ Customized Diversity 7.2%		wide
Teachers/Better Teachers/ More professional Better education/Quality Religion/Religious reasons/Parochial Discipline/Structure/ Consistency Safety/Less drugs/ Violence/Bullying Socialization/Social / Peers/Other kids/students Morals/Values/Ethics Freedom/Flexibility Prefer/Positive mentions of Public schools Cost/Tuition/ Affordability Reputation Environment/Culture/ Community Parental Involvement Teaching/Way they teach Faculty/Staff/ Administration/ More professional ("Teacher" not mention) Individual attention/One- on- One/ Customized Diversity 7.2%	UNWEIGHTED BASE	93
Better education/Quality 13.1% Religion/Religious 0.2% reasons/Parochial Discipline/Structure/ Consistency 8.4% Safety/Less drugs/ Violence/Bullying Socialization/Social / Peers/Other kids/students Morals/Values/Ethics 3.4% Freedom/Flexibility - Prefer/Positive mentions of Public schools Cost/Tuition/ Affordability - Reputation 2.1% Environment/Culture/ Community Parental Involvement 1.0% Teaching/Way they teach 3.8% Faculty/Staff/ Administration/ More professional ("Teacher" not mention) Individual attention/One- on- One/ Customized Diversity 7.2%	Class size/Student- Teacher ratio	2.8%
Better education/Quality Religion/Religious reasons/Parochial Discipline/Structure/ Consistency Safety/Less drugs/ Violence/Bullying Socialization/Social / Peers/Other kids/students Morals/Values/Ethics Freedom/Flexibility - Prefer/Positive mentions of Public schools Cost/Tuition/ Affordability - Reputation Environment/Culture/ Community Parental Involvement Teaching/Way they teach Faculty/Staff/ Administration/ More professional ("Teacher" not mention) Individual attention/One- on- One/ Customized Diversity 1.3.1% 0.2% 0.2% 0.2% 0.2% 0.2% 0.2% 0.2% 0.2	-	9.4%
reasons/Parochial Discipline/Structure/ Consistency Safety/Less drugs/ Violence/Bullying Socialization/Social / Peers/Other kids/students Morals/Values/Ethics Freedom/Flexibility Prefer/Positive mentions of Public schools Cost/Tuition/ Affordability - Reputation Environment/Culture/ Community Parental Involvement Teaching/Way they teach Faculty/Staff/ Administration/ More professional ("Teacher" not mention) Individual attention/One- on- One/ Customized Diversity 8.4% 8.4% 8.4% 8.4% 1.5% 8.2% 8.4% 8.2% 8.4% 8.2% 8.4% 8.2% 8.4% 8.2% 8.4% 8.2% 8.4% 8.2% 8.4% 8.2% 8.4% 8.2% 8.4% 8.2% 8.4% 8.2% 8.4% 8.2% 8.4% 8.2% 8.4% 8.2% 8.4% 8.2% 8.4% 8.2% 8.4% 8.2% 8.4% 8.2% 8.4% 8.2% 8.4% 8.2% 8.4% 8.2% 8.4% 8.2% 8.4% 8.2% 8.4% 8.2% 8.4% 8.2% 8.4% 8.2% 8.4% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2% 8.2	•	13.1%
Discipline/Structure/ Consistency Safety/Less drugs/ Violence/Bullying Socialization/Social / Peers/Other kids/students Morals/Values/Ethics 3.4% Freedom/Flexibility - Prefer/Positive mentions of Public schools Cost/Tuition/ Affordability - Reputation 2.1% Environment/Culture/ Community Parental Involvement 1.0% Teaching/Way they teach Faculty/Staff/ Administration/ More professional ("Teacher" not mention) Individual attention/One- on- One/ Customized Diversity 7.2%	Religion/Religious	0.2%
Safety/Less drugs/ Violence/Bullying Socialization/Social / Peers/Other kids/students Morals/Values/Ethics 3.4% Freedom/Flexibility - Prefer/Positive mentions of Public schools Cost/Tuition/ Affordability - Reputation 2.1% Environment/Culture/ 3.9% Community Parental Involvement 1.0% Teaching/Way they teach 3.8% Faculty/Staff/ Administration/ More professional ("Teacher" not mention) Individual attention/One- on- One/ Customized Diversity 7.2%	reasons/Parochial	
Violence/Bullying Socialization/Social / Peers/Other kids/students Morals/Values/Ethics 3.4% Freedom/Flexibility - Prefer/Positive mentions of Public schools Cost/Tuition/ Affordability - Reputation 2.1% Environment/Culture/ 3.9% Community Parental Involvement 1.0% Teaching/Way they teach 3.8% Faculty/Staff/ Administration/ More professional ("Teacher" not mention) Individual attention/One- on- One/ Customized Diversity 7.2%	Discipline/Structure/ Consistency	8.4%
Socialization/Social / Peers/Other kids/students Morals/Values/Ethics 3.4% Freedom/Flexibility - Prefer/Positive mentions of - Public schools Cost/Tuition/ Affordability - Reputation 2.1% Environment/Culture/ 3.9% Community Parental Involvement 1.0% Teaching/Way they teach 3.8% Faculty/Staff/ Administration/ More professional ("Teacher" not mention) Individual attention/One- on- One/ Customized Diversity 7.2%	Safety/Less drugs/	1.5%
kids/students Morals/Values/Ethics Freedom/Flexibility Prefer/Positive mentions of Public schools Cost/Tuition/ Affordability Reputation Environment/Culture/ Community Parental Involvement Teaching/Way they teach Faculty/Staff/ Administration/ More professional ("Teacher" not mention) Individual attention/One- on- One/ Customized Diversity 3.4% 3.4%	Violence/Bullying	
Morals/Values/Ethics Freedom/Flexibility Prefer/Positive mentions of Public schools Cost/Tuition/ Affordability Reputation Environment/Culture/ Community Parental Involvement Teaching/Way they teach Faculty/Staff/ Administration/ More professional ("Teacher" not mention) Individual attention/One- on- One/ Customized Diversity 3.4% 3.4% 3.4%		6.2%
Freedom/Flexibility - Prefer/Positive mentions of Public schools Cost/Tuition/ Affordability - Reputation 2.1% Environment/Culture/ 3.9% Community Parental Involvement 1.0% Teaching/Way they teach 3.8% Faculty/Staff/ Administration/ More professional ("Teacher" not mention) Individual attention/One- on- One/ Customized Diversity 7.2%		
Prefer/Positive mentions of Public schools Cost/Tuition/ Affordability - Reputation 2.1% Environment/Culture/ 3.9% Community Parental Involvement 1.0% Teaching/Way they teach 3.8% Faculty/Staff/ Administration/ More professional ("Teacher" not mention) Individual attention/One- on- One/ Customized Diversity 7.2%	Morals/Values/Ethics	3.4%
Public schools Cost/Tuition/ Affordability Reputation Environment/Culture/ Community Parental Involvement Teaching/Way they teach Faculty/Staff/ Administration/ More professional ("Teacher" not mention) Individual attention/One- on- One/ Customized Diversity - 10.2%	Freedom/Flexibility	-
Cost/Tuition/ Affordability Reputation Environment/Culture/ Community Parental Involvement Teaching/Way they teach Faculty/Staff/ Administration/ More professional ("Teacher" not mention) Individual attention/One- on- One/ Customized Diversity	•	-
Reputation 2.1% Environment/Culture/ 3.9% Community Parental Involvement 1.0% Teaching/Way they teach 3.8% Faculty/Staff/ Administration/ More professional ("Teacher" not mention) Individual attention/One- on- One/ Customized Diversity 7.2%		
Environment/Culture/ Community Parental Involvement Teaching/Way they teach Faculty/Staff/ Administration/ More professional ("Teacher" not mention) Individual attention/One- on- One/ Customized Diversity 3.9% 3.9% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0%	Cost/Tuition/ Affordability	-
Community Parental Involvement 1.0% Teaching/Way they teach 3.8% Faculty/Staff/ Administration/ More professional ("Teacher" not mention) Individual attention/One- on- One/ Customized Diversity 7.2%	Reputation	2.1%
Parental Involvement 1.0% Teaching/Way they teach 3.8% Faculty/Staff/ Administration/ More professional ("Teacher" not mention) Individual attention/One- on- One/ Customized Diversity 7.2%	Environment/Culture/	3.9%
Teaching/Way they teach Faculty/Staff/ Administration/ More professional ("Teacher" not mention) Individual attention/One- on- One/ Customized Diversity 7.2%	•	
Faculty/Staff/ Administration/ More professional ("Teacher" not mention) Individual attention/One- on- 10.2% One/ Customized Diversity 7.2%	Parental Involvement	1.0%
More professional ("Teacher" not mention) Individual attention/One- on- 10.2% One/ Customized Diversity 7.2%	Teaching/Way they teach	3.8%
mention) Individual attention/One- on- 10.2% One/ Customized Diversity 7.2%	Faculty/Staff/ Administration/	-
Individual attention/One- on- 10.2% One/ Customized Diversity 7.2%	•	
One/ Customized Diversity 7.2%	·	
Diversity 7.2%	-	10.2%
<u>'</u>		7.2%
readenines, carried and products 7.770	<u>'</u>	
(i.e. math, arts, etc.)		7.770
Variety 1.1%		1.1%
Convenience 1.4%	· · · · · · · · · · · · · · · · · · ·	1.4%
Against Government -	Against Government	-
involvement/ less government	_	

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Quality/Good/Excellent	5.3%
Out-comes/Results (i.e.	8.0%
graduation, college-prep, success	
rate) Location	3.9%
Someone I know/I have attended or worked at that school	2.8%
Opportunities/Choices	7.7%
School Resources/Funding	-
More Challenging/High	3.4%
standards/Integrity	
Accountability/ Responsibility	3.6%
More of a "Real life" environment	2.4%
Extracurricular activities/After-	3.1%
school programs	
Negative mentions of Public	2.6%
schools	
Negative mentions of / Charter schools	-
Prefer/Positive mentions of	1.0%
Charter schools	
Negative mention of	-
private/religious schools	
Negative mention of home	-
schooling Profer/positive mentions of	1.3%
Prefer/positive mentions of private/religious schools	1.5%
Prefer/positive mentions of home	_
schooling	
No/None/Nothing	-
Other	3.8%
Don't know/Refused	5.2%

7c. What is the most important characteristic or attribute that would cause you to choose a [INSERT SCHOOL TYPE FROM PREVIOUS QUESTION] for your child?

	Total
	State-
	wide
UNWEIGHTED BASE	97
Class size/Student- Teacher ratio	0.2%
Teachers/Better Teachers/ More professional	2.6%

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Religion/Religious reasons/Parochial Discipline/Structure/ Consistency Safety/Less drugs/ Violence/Bullying Socialization/Social / Peers/Other kids/students Morals/Values/Ethics 12.6% Freedom/Flexibility 7.3% Prefer/Positive mentions of Public schools Cost/Tuition/ Affordability - Environment/Culture/ 1.6% Community Parental Involvement 4.5% Faculty/Staff/ Administration/ More professional ("Teacher" not mention) Individual attention/One- on- One/ Customized Diversity - Academics/Curriculum/ Courses (i.e. math, arts, etc.) Variety 0.8% Convenience 1.4% Against Government involvement/ less government Quality/Good/Excellent 1.6% Out-comes/Results (i.e. graduation, college-prep, success rate)
Discipline/Structure/ Consistency Safety/Less drugs/ Violence/Bullying Socialization/Social / Peers/Other kids/students Morals/Values/Ethics 12.6% Freedom/Flexibility 7.3% Prefer/Positive mentions of Public schools Cost/Tuition/ Affordability - Reputation - Environment/Culture/ Community Parental Involvement 4.5% Teaching/Way they teach 7.8% Faculty/Staff/ Administration/ More professional ("Teacher" not mention) Individual attention/One- on- One/ Customized Diversity - Academics/Curriculum/ Courses (i.e. math, arts, etc.) Variety 0.8% Convenience 1.4% Against Government 1.0% involvement/ less government 1.0% Guality/Good/Excellent 1.6% Out-comes/Results (i.e. graduation, college-prep, success
Safety/Less drugs/ Violence/Bullying Socialization/Social / Peers/Other kids/students Morals/Values/Ethics 12.6% Freedom/Flexibility 7.3% Prefer/Positive mentions of Public schools Cost/Tuition/ Affordability - Reputation - Environment/Culture/ 1.6% Community Parental Involvement 4.5% Teaching/Way they teach 7.8% Faculty/Staff/ Administration/ More professional ("Teacher" not mention) Individual attention/One- on- One/ Customized Diversity - Academics/Curriculum/ Courses (i.e. math, arts, etc.) Variety 0.8% Convenience 1.4% Against Government involvement/ less government Quality/Good/Excellent 1.6% Out-comes/Results (i.e. graduation, college-prep, success
Violence/Bullying Socialization/Social / Peers/Other kids/students Morals/Values/Ethics 12.6% Freedom/Flexibility 7.3% Prefer/Positive mentions of Public schools Cost/Tuition/ Affordability - Reputation Environment/Culture/ 1.6% Community Parental Involvement 4.5% Teaching/Way they teach 7.8% Faculty/Staff/ Administration/ More professional ("Teacher" not mention) Individual attention/One- on- One/ Customized Diversity Academics/Curriculum/ Courses (i.e. math, arts, etc.) Variety 0.8% Convenience 1.4% Against Government involvement/ less government Quality/Good/Excellent 1.6% Out-comes/Results (i.e. graduation, college-prep, success)
Socialization/Social / Peers/Other kids/students Morals/Values/Ethics 12.6% Freedom/Flexibility 7.3% Prefer/Positive mentions of Public schools Cost/Tuition/ Affordability - Environment/Culture/ 1.6% Community Parental Involvement 4.5% Teaching/Way they teach 7.8% Faculty/Staff/ Administration/ More professional ("Teacher" not mention) Individual attention/One- on- 14.7% One/ Customized Diversity - Academics/Curriculum/ Courses (i.e. math, arts, etc.) Variety 0.8% Convenience 1.4% Against Government involvement/ less government Quality/Good/Excellent 1.6% Out-comes/Results (i.e. graduation, college-prep, success)
Morals/Values/Ethics Freedom/Flexibility 7.3% Prefer/Positive mentions of Public schools Cost/Tuition/ Affordability Reputation Environment/Culture/ Community Parental Involvement Teaching/Way they teach Faculty/Staff/ Administration/ More professional ("Teacher" not mention) Individual attention/One- on- One/ Customized Diversity Diversity Academics/Curriculum/ Courses (i.e. math, arts, etc.) Variety Convenience Against Government involvement/ less government Quality/Good/Excellent Out-comes/Results (i.e. graduation, college-prep, success
Freedom/Flexibility 7.3% Prefer/Positive mentions of Public schools Cost/Tuition/ Affordability - Reputation - Environment/Culture/ 1.6% Community Parental Involvement 4.5% Teaching/Way they teach 7.8% Faculty/Staff/ Administration/ More professional ("Teacher" not mention) Individual attention/One- on- 14.7% One/ Customized Diversity - Academics/Curriculum/ Courses (i.e. math, arts, etc.) Variety 0.8% Convenience 1.4% Against Government involvement/ less government Quality/Good/Excellent 1.6% Out-comes/Results (i.e. graduation, college-prep, success
Prefer/Positive mentions of Public schools Cost/Tuition/ Affordability - Reputation - Environment/Culture/ 1.6% Community Parental Involvement 4.5% Teaching/Way they teach 7.8% Faculty/Staff/ Administration/ - More professional ("Teacher" not mention) Individual attention/One- on- 14.7% One/ Customized Diversity - Academics/Curriculum/ Courses (i.e. math, arts, etc.) Variety 0.8% Convenience 1.4% Against Government involvement/ less government Quality/Good/Excellent 1.6% Out-comes/Results (i.e. graduation, college-prep, success
Public schools Cost/Tuition/ Affordability Reputation Environment/Culture/ Community Parental Involvement Teaching/Way they teach Faculty/Staff/ Administration/ More professional ("Teacher" not mention) Individual attention/One- on- One/ Customized Diversity Academics/Curriculum/ Courses (i.e. math, arts, etc.) Variety Convenience Against Government involvement/ less government Quality/Good/Excellent Out-comes/Results (i.e. graduation, college-prep, success
Cost/Tuition/ Affordability Reputation Environment/Culture/ Community Parental Involvement Teaching/Way they teach Faculty/Staff/ Administration/ More professional ("Teacher" not mention) Individual attention/One- on- One/ Customized Diversity Academics/Curriculum/ Courses (i.e. math, arts, etc.) Variety Convenience Against Government involvement/ less government Quality/Good/Excellent Out-comes/Results (i.e. graduation, college-prep, success
Reputation - Environment/Culture/ Community Parental Involvement 4.5% Teaching/Way they teach 7.8% Faculty/Staff/ Administration/ More professional ("Teacher" not mention) Individual attention/One- on- One/ Customized Diversity - Academics/Curriculum/ Courses (i.e. math, arts, etc.) Variety 0.8% Convenience 1.4% Against Government involvement/ less government Quality/Good/Excellent 1.6% Out-comes/Results (i.e. graduation, college-prep, success
Environment/Culture/ Community Parental Involvement Teaching/Way they teach Faculty/Staff/ Administration/ More professional ("Teacher" not mention) Individual attention/One- on- One/ Customized Diversity Academics/Curriculum/ Courses (i.e. math, arts, etc.) Variety Convenience Against Government involvement/ less government Quality/Good/Excellent Out-comes/Results (i.e. graduation, college-prep, success
Community Parental Involvement 4.5% Teaching/Way they teach 7.8% Faculty/Staff/ Administration/ More professional ("Teacher" not mention) Individual attention/One- on- One/ Customized Diversity - Academics/Curriculum/ Courses (i.e. math, arts, etc.) Variety 0.8% Convenience 1.4% Against Government involvement/ less government Quality/Good/Excellent 1.6% Out-comes/Results (i.e. graduation, college-prep, success
Parental Involvement 4.5% Teaching/Way they teach 7.8% Faculty/Staff/ Administration/ More professional ("Teacher" not mention) Individual attention/One- on- 14.7% One/ Customized Diversity - Academics/Curriculum/ Courses (i.e. math, arts, etc.) Variety 0.8% Convenience 1.4% Against Government involvement/ less government Quality/Good/Excellent 1.6% Out-comes/Results (i.e. graduation, college-prep, success
Teaching/Way they teach Faculty/Staff/ Administration/ More professional ("Teacher" not mention) Individual attention/One- on- One/ Customized Diversity - Academics/Curriculum/ Courses (i.e. math, arts, etc.) Variety 0.8% Convenience 1.4% Against Government involvement/ less government Quality/Good/Excellent 1.6% Out-comes/Results (i.e. graduation, college-prep, success
Faculty/Staff/ Administration/ More professional ("Teacher" not mention) Individual attention/One- on- One/ Customized Diversity - Academics/Curriculum/ Courses (i.e. math, arts, etc.) Variety 0.8% Convenience 1.4% Against Government involvement/ less government Quality/Good/Excellent 1.6% Out-comes/Results (i.e. graduation, college-prep, success
More professional ("Teacher" not mention) Individual attention/One- on- One/ Customized Diversity - Academics/Curriculum/ Courses (i.e. math, arts, etc.) Variety 0.8% Convenience 1.4% Against Government involvement/ less government Quality/Good/Excellent 1.6% Out-comes/Results (i.e. graduation, college-prep, success
mention) Individual attention/One- on- 14.7% One/ Customized Diversity - Academics/Curriculum/ Courses (i.e. math, arts, etc.) Variety 0.8% Convenience 1.4% Against Government involvement/ less government Quality/Good/Excellent 1.6% Out-comes/Results (i.e. graduation, college-prep, success
Individual attention/One- on- One/ Customized Diversity Academics/Curriculum/ Courses (i.e. math, arts, etc.) Variety 0.8% Convenience 1.4% Against Government involvement/ less government Quality/Good/Excellent 1.6% Out-comes/Results (i.e. graduation, college-prep, success
One/ Customized Diversity - Academics/Curriculum/ Courses (i.e. math, arts, etc.) Variety 0.8% Convenience 1.4% Against Government involvement/ less government Quality/Good/Excellent 1.6% Out-comes/Results (i.e. graduation, college-prep, success
Diversity - Academics/Curriculum/ Courses (i.e. math, arts, etc.) Variety 0.8% Convenience 1.4% Against Government involvement/ less government Quality/Good/Excellent 1.6% Out-comes/Results (i.e. graduation, college-prep, success
Academics/Curriculum/ Courses (i.e. math, arts, etc.) Variety Convenience Against involvement/ less government Quality/Good/Excellent Out-comes/Results graduation, college-prep, success
(i.e. math, arts, etc.) Variety Convenience Against involvement/ less government Quality/Good/Excellent Out-comes/Results graduation, college-prep, success
Convenience 1.4% Against Government 1.0% involvement/ less government Quality/Good/Excellent 1.6% Out-comes/Results (i.e. 3.6% graduation, college-prep, success
Against Government involvement/less government Quality/Good/Excellent 1.6% Out-comes/Results (i.e. 3.6% graduation, college-prep, success
involvement/ less government Quality/Good/Excellent Out-comes/Results (i.e. 3.6% graduation, college-prep, success
Quality/Good/Excellent 1.6% Out-comes/Results (i.e. 3.6% graduation, college-prep, success
Out-comes/Results (i.e. 3.6% graduation, college-prep, success
graduation, college-prep, success
rate)
1 · ·
Location -
Someone I know/I have attended - or worked at that school
Opportunities/Choices 1.2%
School Resources/Funding 0.9%
More Challenging/High 1.1%
standards/Integrity
Accountability/ Responsibility 3.0%
More of a "Real life" environment 1.9%
Extracurricular activities/After

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school programs	
Negative mentions of Public	3.3%
schools	
Negative mentions of / Charter	-
schools	
Prefer/Positive mentions of	-
Charter schools	
Negative mention of	-
private/religious schools	
Negative mention of home	-
schooling	
Prefer/positive mentions of	-
private/religious schools	
Prefer/positive mentions of home	2.9%
schooling	
No/None/Nothing	-
Other	0.1%
Don't know/Refused	1.3%

7d. What is the most important characteristic or attribute that would cause you to choose a [INSERT SCHOOL TYPE FROM PREVIOUS QUESTION] for your child?

	Total
	State-
	wide
UNWEIGHTED BASE	411
Class size/Student- Teacher ratio	11.4%
Teachers/Better Teachers/ More	11.4%
professional	
Better education/Quality	19.1%
Religion/Religious	8.8%
reasons/Parochial	
Discipline/Structure/ Consistency	9.8%
Safety/Less drugs/	3.8%
Violence/Bullying	
Socialization/Social / Peers/Other	2.4%
kids/students	
Morals/Values/Ethics	5.1%
Freedom/Flexibility	1.5%
Prefer/Positive mentions of	-
Public schools	
Cost/Tuition/ Affordability	1.1%
Reputation	0.2%

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Environment/Culture/	1.8%
Community	1.0/0
Parental Involvement	1.1%
Teaching/Way they teach	4.5%
Faculty/Staff/ Administration/	0.5%
More professional ("Teacher" not	0.5%
mention)	
Individual attention/One- on-	13.9%
One/ Customized	13.370
Diversity	0.8%
Academics/Curriculum/ Courses	6.0%
(i.e. math, arts, etc.)	
Variety	0.5%
Convenience	-
Against Government	1.8%
involvement/ less government	
Quality/Good/Excellent	2.8%
Out-comes/Results (i.e.	6.1%
graduation, college-prep, success	
rate)	
Location	-
Someone I know/I have attended	1.6%
or worked at that school	
Opportunities/Choices	0.4%
School Resources/Funding	2.6%
More Challenging/High	4.0%
standards/Integrity	
Accountability/ Responsibility	1.8%
More of a "Real life" environment	-
Extracurricular activities/After-	0.3%
school programs	
Negative mentions of Public	2.0%
schools	
Negative mentions of / Charter	-
schools	
Prefer/Positive mentions of Charter schools	-
Negative mention of	1.4%
private/religious schools	1.4/0
Negative mention of home	_
schooling	
Prefer/positive mentions of	2.9%
private/religious schools	
Prefer/positive mentions of home	-
schooling	

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No/None/Nothing	0.1%
Other	1.2%
Don't know/Refused	2.0%

7e. What is the most important characteristic or attribute that would cause you to choose a [INSERT SCHOOL TYPE FROM PREVIOUS QUESTION] for your child?

	Total
	State-
	wide
UNWEIGHTED BASE	370
Class size/Student- Teacher ratio	2.9%
Teachers/Better Teachers/ More professional	9.8%
Better education/Quality	10.1%
Religion/Religious reasons/Parochial	-
Discipline/Structure/ Consistency	3.9%
	0.7%
Safety/Less drugs/ Violence/Bullying	0.7%
Socialization/Social / Peers/Other kids/students	17.3%
Morals/Values/Ethics	0.9%
Freedom/Flexibility	0.7%
Prefer/Positive mentions of Public schools	5.9%
Cost/Tuition/ Affordability	8.1%
Reputation	1.1%
Environment/Culture/	4.9%
Community	
Parental Involvement	0.7%
Teaching/Way they teach	2.6%
Faculty/Staff/ Administration/ More professional ("Teacher" not mention)	0.7%
Individual attention/One- on- One/ Customized	3.7%
Diversity	11.2%
Academics/Curriculum/ Courses (i.e. math, arts, etc.)	8.6%
Variety	6.4%
Convenience	0.7%

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Against Government	-
involvement/ less government	
Quality/Good/Excellent	3.5%
Out-comes/Results (i.e.	5.2%
graduation, college-prep, success	
rate)	
Location	2.2%
Someone I know/I have attended	4.0%
or worked at that school	
Opportunities/Choices	5.8%
School Resources/Funding	6.2%
More Challenging/High	1.9%
standards/Integrity	
Accountability/ Responsibility	1.5%
More of a "Real life" environment	3.1%
Extracurricular activities/After-	1.9%
school programs	
Negative mentions of Public	0.7%
schools	
Negative mentions of / Charter	-
schools	
Prefer/Positive mentions of	-
Charter schools	4 = 0/
Negative mention of	1.5%
private/religious schools	0.5%
Negative mention of home schooling	0.5%
Prefer/positive mentions of	0.3%
private/religious schools	0.370
Prefer/positive mentions of home	_
schooling	
No/None/Nothing	0.8%
Other	1.7%
Don't know/Refused	5.8%
,	

8. Based on what you know, or have heard from others... In general, do you favor or oppose "public charter schools"? [PROBE:] Would you say strongly or somewhat favor/oppose? [ALLOW (5) or (6) - "DK" OR "REFUSE" ON FIRST RESPONSE]

	Total
	State-
	wide
WEIGHTED ANSWERING	1002

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UNWEIGHTED BASE	1002
NET: FAVOR	42.9%
Strongly Favor	15.5%
Somewhat Favor	27.4%
NET: OPPOSE	24.3%
Somewhat Oppose	11.6%
Strongly Oppose	12.7%
[Never Heard of Public Charter	30.3%
Schools, or DK]	
[Refused]	2.4%

9. Charter schools are public schools that have more control over their own budget, staff, and curriculum, and are exempt from many existing public school regulations. In general, do you favor or oppose public charter schools? [PROBE:] Would you say strongly or somewhat favor/oppose? [ROTATE REVERSE 1 to 4]; [IF UNSURE/DEPENDS, PROBE ONCE. IF STILL UNSURE/DEPENDS, ENTER AS "DK"]

	Total
	State-
	wide
WEIGHTED ANSWERING	1002
UNWEIGHTED BASE	1002
NET: FAVOR	54.9%
Strongly Favor	21.1%
Somewhat Favor	33.7%
NET: OPPOSE	29.2%
Somewhat Oppose	14.4%
Strongly Oppose	14.8%
[DK]	15.0%
[Refused]	0.9%

10. Based on what you know, or have heard from others... In general, do you favor or oppose "school vouchers"? [PROBE:] Would you say strongly or somewhat favor/oppose? [ALLOW (5) or (6) - "DK" OR "REFUSE" ON FIRST RESPONSE]

	Total
	State-
	wide
WEIGHTED ANSWERING	1002

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UNWEIGHTED BASE	1002
NET: FAVOR	48.3%
Strongly Favor	27.4%
Somewhat Favor	20.9%
NET: OPPOSE	27.2%
Somewhat Oppose	10.7%
Strongly Oppose	16.5%
[Never Heard of School Vouchers,	24.2%
or DK]	
[Refused]	0.3%

11. A school voucher system allows parents the option of sending their child to the school of their choice, whether that school is public or private, including both religious and non-religious schools. If this policy were adopted, tax dollars currently allocated to a school district would be allocated to parents in the form of a "school voucher" to pay partial or full tuition for their child's school. In general, do you favor or oppose a school voucher system? [PROBE:] Would you say strongly or somewhat favor/oppose? [IF UNSURE/DEPENDS, PROBE ONCE. IF STILL UNSURE/DEPENDS, ENTER AS "DK"]

	Total
	State-
	wide
WEIGHTED ANSWERING	1002
UNWEIGHTED BASE	1002
NET: FAVOR	61.4%
Strongly Favor	35.6%
Somewhat Favor	25.8%
NET: OPPOSE	33.6%
Somewhat Oppose	13.1%
Strongly Oppose	20.5%
[DK]	4.9%
[Refused]	0.1%

12. An "education savings account" – often called an ESA – allows parents to take their child out of a public district or charter school, and receive a payment into a government-authorized savings account with restricted, but multiple uses. Parents can then use these funds to pay for private school tuition, including both religious and non-religious schools. ESA funds may also be used for tutoring, online education programs, special needs therapies, or save for future college expenses. In general, do you favor or

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oppose this kind of "savings account system"? [PROBE:] Would you say strongly or somewhat favor/oppose? [ROTATE REVERSE 1 to 4]; [IF UNSURE/DEPENDS, PROBE ONCE. IF STILL UNSURE/DEPENDS, ENTER AS "DK"]

	Total
	State-
	wide
WEIGHTED ANSWERING	1002
UNWEIGHTED BASE	1002
NET: FAVOR	64.1%
Strongly Favor	34.6%
Somewhat Favor	29.5%
NET: OPPOSE	27.5%
Somewhat Oppose	11.0%
Strongly Oppose	16.5%
[DK]	8.2%
[Refused]	0.2%

13. (If Q12 = "Strongly Favor" or "Somewhat Favor")

What is the most important reason you say you <u>favor education savings accounts</u>? Is your main reason that such a system provides access to:

[RANDOMIZE RESPONSES 1 to 5 TO AVOID BIAS]

- 1). Religious Schools
- 2). Safer Schools
- 3). Schools Having Better Academics
- 4). Schools Providing More Individual Attention
- 5). Multiple Educational Uses
- 6). (Something Else/Other)
- 7). (DK)
- 8). (Refused)

[IF UNSURE/DEPENDS, PROBE ONCE. IF STILL UNSURE/DEPENDS, ENTER AS "DK"]

[IF NEEDED/REQUESTED, "MULTIPLE EDUCATIONAL USES" can include: private school tuition, tutoring, online education programs, special needs therapies, or save for future college expenses.]

13_1. What is the most important reason you say you FAVOR EDUCATION SAVINGS ACCOUNTS? Is your main reason that such a system provides access to:

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	Total
	State-
	wide
WEIGHTED ANSWERING	642
UNWEIGHTED BASE	622
Religious Schools	8.0%
Safer Schools	7.9%
Schools Having Better Academics	23.6%
Schools Providing More Individual	23.3%
Attention	
Multiple Educational Uses	23.2%
[Something Else/Other]	10.0%
[DK]	3.9%
[Refused]	-

(If Q12 = "Strongly Oppose" or "Somewhat Oppose")

What is the most important reason you say you <u>oppose education savings accounts</u>? Is your main reason that such a system would:

[RANDOMIZE RESPONSES 1 to 5 TO AVOID BIAS]

- 1). Benefit Unaccountable Private Schools or Education Providers
- 2). Cause Fraudulent Behavior
- 3). Cause Student Transportation Problems
- 4). Divert Funding Away from Public Schools
- 5). Send Funding to Religious Schools
- 6). (Something Else/Other)
- 7). (DK)
- 8). (Refused)

[IF UNSURE/DEPENDS, PROBE ONCE. IF STILL UNSURE/DEPENDS, ENTER AS "DK"]

13_2. What is the most important reason you say you OPPOSE EDUCATION SAVINGS ACCOUNTS? Is your main reason that such a system would:

	Total
	State-
	wide
WEIGHTED ANSWERING	276
UNWEIGHTED BASE	292
Benefit Unaccountable Private	7.4%
Schools or Education Providers	

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Cause Fraudulent Behavior	20.9%
Cause Student Transportation	4.0%
Problems	
Divert Funding Away from Public	49.6%
Schools	
Send Funding to Religious Schools	3.0%
[Something Else/Other]	10.6%
[DK]	3.5%
[Refused]	1.0%

14a. (Split A) Some people believe that education savings accounts should be available to all families, regardless of incomes and special needs. Do you agree or disagree with that statement? [PROBE:] Would you say strongly or somewhat agree/disagree? [ROTATE REVERSE 1 to 4]; [IF UNSURE/DEPENDS, PROBE ONCE. IF STILL UNSURE/DEPENDS, ENTER AS "DK"]

	Total
	State-
	wide
WEIGHTED ANSWERING	497
UNWEIGHTED BASE	502
NET: AGREE	64.8%
Strongly Agree	42.5%
Somewhat Agree	22.4%
NET: DISAGREE	27.7%
Somewhat Disagree	13.3%
Strongly Disagree	14.3%
[DK]	7.1%
[Refused]	0.4%

14b. (Split B) Some people believe that <u>education savings accounts</u> should only be available to families based on financial need. Do you agree or disagree with that statement? [PROBE:] Would you say strongly or somewhat agree/disagree? [ROTATE REVERSE 1 to 4]; [IF UNSURE/DEPENDS, PROBE ONCE. IF STILL UNSURE/DEPENDS, ENTER AS "DK"]

	Total
	State-
	wide
WEIGHTED ANSWERING	504

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UNWEIGHTED BASE	500
NET: AGREE	36.1%
Strongly Agree	19.3%
Somewhat Agree	16.7%
NET: DISAGREE	57.9%
Somewhat Disagree	20.5%
Strongly Disagree	37.4%
[DK]	6.0%
[Refused]	-

15. Thinking ahead to the next election, if a candidate for Governor, State Senator, or State Representative supports education savings accounts, would that make you more likely to vote for him or her, less likely, or make no difference whatsoever in your voting? [ROTATE "MORE LIKELY" AND "LESS LIKELY"]; [IF UNSURE/DEPENDS, PROBE ONCE. IF STILL UNSURE/DEPENDS, ENTER AS "DK"]

	Total
	State-
	wide
WEIGHTED ANSWERING	1002
UNWEIGHTED BASE	1002
More Likely	32.8%
Less Likely	16.3%
No Difference	45.4%
[DK]	5.3%
[Refused]	0.2%

16. Based on what you know, or have heard from others... In general, do you favor or oppose the formation of public charter schools in Indiana? [PROBE:] Would you say strongly or somewhat favor/oppose?

	Total
	State-
	wide
WEIGHTED ANSWERING	1002
UNWEIGHTED BASE	1002

[&]quot;Now we have some specific questions about policies and programs in Indiana..."

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NET: FAVOR	55.3%
Strongly Favor	21.6%
Somewhat Favor	33.7%
NET: OPPOSE	29.9%
Somewhat Oppose	12.7%
Strongly Oppose	17.2%
[DK]	14.5%
[Refused]	0.3%

17. In Indiana, a proposal has been made to ensure the total per-student funding for public charter schools is about equal with the total per-student funding for corresponding, nearby school districts. In general, do you favor or oppose this kind of proposal? [PROBE:] Would you say strongly or somewhat favor/oppose? [IF UNSURE/DEPENDS, PROBE ONCE. IF STILL UNSURE/DEPENDS, ENTER AS "DK"]

	Total
	State-
	wide
WEIGHTED ANSWERING	1002
UNWEIGHTED BASE	1002
NET: FAVOR	55.1%
Strongly Favor	21.7%
Somewhat Favor	33.4%
NET: OPPOSE	30.5%
Somewhat Oppose	13.7%
Strongly Oppose	16.8%
[DK]	14.2%
[Refused]	0.3%

18. Based on what you know, or have heard from others... In general, do you favor or oppose Indiana's Choice Scholarship Program, commonly referred to as the state's school voucher program? [PROBE:] Would you say strongly or somewhat favor/oppose? [ALLOW (5) or (6) - "DK" OR "REFUSE" ON FIRST RESPONSE]

	Total
	State-
	wide
WEIGHTED ANSWERING	1002

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UNWEIGHTED BASE	1002
NET: FAVOR	54.2%
Strongly Favor	29.0%
Somewhat Favor	25.2%
NET: OPPOSE	23.8%
Somewhat Oppose	9.4%
Strongly Oppose	14.4%
[Never Heard of Choice	21.4%
Scholarship Program, or DK]	
[Refused]	0.6%

19. Enacted in 2011, the Choice Scholarship Program provides state-funded vouchers to low-and-middle income students, and students with special needs, so they can attend a private school of their choice. In general, do you favor or oppose this program? [PROBE:] Would you say strongly or somewhat favor/oppose? [ROTATE REVERSE 1 to 4]; [IF UNSURE/DEPENDS, PROBE ONCE. IF STILL UNSURE/DEPENDS, ENTER AS "DK"]

	Total
	State-
	wide
WEIGHTED ANSWERING	1002
UNWEIGHTED BASE	1002
NET: FAVOR	69.2%
Strongly Favor	43.0%
Somewhat Favor	26.2%
NET: OPPOSE	26.2%
Somewhat Oppose	12.7%
Strongly Oppose	13.5%
[DK]	4.3%
[Refused]	0.3%

20_1. (If Q19 = "Strongly Favor" or "Somewhat Favor") What is the most important reason you say you <u>favor the Choice Scholarship Program?</u> [OPEN END and CODE]; [IF UNSURE/DEPENDS, PROBE ONCE. IF STILL UNSURE/DEPENDS, ENTER AS "DK"]

Total
State-
wide

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WEIGHTED ANSWERING	693
UNWEIGHTED BASE	676
Opportunities/choices (IE.	53.6%
Private, religious)/equal	
opportunity education/everyone	
should have the opportunity to	
choose/gives kids opportunities	
Helping special needs	13.1%
students/providing special needs	
service/service for disabled	
students	
Parental involvement	7.2%
Better out-comes/Results (i.e.	4.3%
graduation, college-prep, success	
rate)	
Financial help/cost factors/focus	20.2%
on helping lower income	
families/makes education	
affordable	
Good education/better	13.8%
education/the best	
education/quality of	
education/schools	
Academics/Curriculum/ Courses	2.9%
(i.e. math, arts, etc.)	
It's important/necessary/ useful	10.9%
Morals/values/ethics	0.1%
Fosters competition/ would force	2.3%
public schools to improve	
More individual attention/one-on	2.3%
one	
For smarter/more gifted kids	1.1%
Religion/religious	0.4%
reasons/parochial schools	
Personal experience/I know	1.8%
someone who received choice	
scholarship	
No/none/nothing	0.6%
Other (specify)	5.0%
Don't know/refused	4.5%

20_2. (If Q19 = "Strongly Oppose" or "Somewhat Oppose") What is the most important reason you say you oppose the Choice Scholarship Program? [OPEN END and CODE]; [IF UNSURE/DEPENDS, PROBE ONCE. IF STILL UNSURE/DEPENDS, ENTER AS "DK"]

	r
	Total
	State-
	wide
WEIGHTED ANSWERING	262
UNWEIGHTED BASE	273
Detrimental to public	27.7%
schools/diversion of funds from	
public schools	
I prefer public schools/ public	19.6%
schools already provide ample	
opportunity/should focus on	
current schools	
It comes from our taxes/ don't	12.1%
believe money should go towards	
charter/religious schools/other	
schools	
Not equal/unfair/it doesn't serve	12.9%
the people that need it/gives an	
advantage to some students over	
another/should be for all	
students	
Less accountability/	2.7%
rules/oversight/regulation	
People should pay/no free rides	6.1%
Corruption/misuse of funds	4.8%
Cost/too expensive/it should be	1.5%
free	
Against government involvement	2.6%
No/none/nothing	0.7%
Other (specify)	17.8%
Don't know/refused	9.7%

21. Based on what you know, or have heard from others... In general, do you favor or oppose Indiana's On My Way Pre-K Scholarship Program? [PROBE:] Would you say strongly or somewhat favor/oppose? [ALLOW (5) or (6) - "DK" OR "REFUSE" ON FIRST RESPONSE]

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	Total
	State-
	wide
WEIGHTED ANSWERING	1002
UNWEIGHTED BASE	1002
NET: FAVOR	32.8%
Strongly Favor	16.5%
Somewhat Favor	16.2%
NET: OPPOSE	10.2%
Somewhat Oppose	4.5%
Strongly Oppose	5.7%
[Never Heard of On My Way Pre-	56.2%
K, or DK]	
[Refused]	0.8%

22. Enacted in 2014, the On My Way Pre-K Scholarship Program provides state-funded vouchers to four-year olds from low-income families so that they may have access to a public or private preschool program the year before they begin Kindergarten. In general, do you favor or oppose this program? [PROBE:] Would you say strongly or somewhat favor/oppose? [IF UNSURE/DEPENDS, PROBE ONCE. IF STILL UNSURE/DEPENDS, ENTER AS "DK"]

	Total
	State-
	wide
WEIGHTED ANSWERING	1002
UNWEIGHTED BASE	1002
NET: FAVOR	70.7%
Strongly Favor	41.6%
Somewhat Favor	29.1%
NET: OPPOSE	21.7%
Somewhat Oppose	9.9%
Strongly Oppose	11.8%
[DK]	7.0%
[Refused]	0.6%

23. A tax credit allows an individual or business to reduce the final amount of a tax owed to government. Some states give tax credits to individuals and businesses if they contribute money to nonprofit organizations that distribute private school scholarships.

Indiana enacted such a "tax-credit scholarship program" in 2009, called the School Scholarship Program. The program's nonprofit scholarship organizations provide scholarships to low-and-middle income students so they can attend a private school of their choice, including both religious and non-religious schools. In general, do you favor or oppose this program? [PROBE:] Would you say strongly or somewhat favor/oppose? [ROTATE REVERSE 1 to 4]; [IF UNSURE/DEPENDS, PROBE ONCE. IF STILL UNSURE/DEPENDS, ENTER AS "DK"]

	Total
	State-
	wide
WEIGHTED ANSWERING	1002
UNWEIGHTED BASE	1002
NET: FAVOR	68.8%
Strongly Favor	32.2%
Somewhat Favor	36.6%
NET: OPPOSE	20.8%
Somewhat Oppose	8.9%
Strongly Oppose	11.9%
[DK]	9.8%
[Refused]	0.5%

"We have several more questions for this part of the survey."

24. (Only If Q2 = 1-Yes) When thinking about standardized assessments and tests in K–12 education... On a scale from 0 to 10, how do you prioritize standardized test results for determining the quality of your child's school? "0" means "Not at all a priority"; "10" means "Highest Priority"; [IF UNSURE/DEPENDS, PROBE ONCE. IF STILL UNSURE/DEPENDS, ENTER AS "DK"]

	Total
	State-
	wide
WEIGHTED ANSWERING	307
UNWEIGHTED BASE	280
NET: 7-10	33.0%
10 Highest Priority	9.6%

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9	1.0%
8	9.2%
7	13.2%
NET: 4-6	34.6%
6	10.1%
5	16.4%
4	8.1%
NET: 0-3	30.3%
3	7.0%
2	7.9%
1	2.8%
0 Not at all a priority	12.7%
[DK]	1.7%
[Refused]	0.4%

25. (ALL RESPONDENTS) When thinking about standardized assessments and tests in K–12 education... On a scale from 0 to 10, how should policymakers prioritize standardized test results for determining the quality of a school? "0" means "Not at all a priority"; "10" means "Highest Priority"; [IF UNSURE/DEPENDS, PROBE ONCE. IF STILL UNSURE/DEPENDS, ENTER AS "DK"]

	Total
	State-
	wide
WEIGHTED ANSWERING	1002
UNWEIGHTED BASE	1002
NET: 7-10	32.7%
10 Highest Priority	9.9%
9	2.8%
8	8.4%
7	11.6%
NET: 4-6	35.8%
6	9.4%
5	21.2%
4	5.2%
NET: 0-3	24.5%
3	5.2%
2	5.3%
1	2.3%

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0 Not at all a priority	11.7%
[DK]	6.6%
[Refused]	0.4%

26. How much time do you think a typical Indiana student spends in a school year on preparing for standardized tests and taking these tests? Your estimate, in school days, will reflect total time for the state test and any additional standardized tests administered by the district or school. [OPEN END. BASED ON RESPONSE, SELECT ONE OF THE FOLLOWING CATEGORIES]; [IF UNSURE/DEPENDS, PROBE ONCE. IF STILL UNSURE/DEPENDS, ENTER AS "DK"]

	Total
	State-
	wide
WEIGHTED ANSWERING	1002
UNWEIGHTED BASE	1002
5 or Less School Days	14.8%
6 to 10 School Days	17.1%
11 to 15 School Days	10.6%
16 or More School Days	39.0%
[DK]	17.2%
[Refused]	1.3%

27. Do you believe the amount of time spent on standardized testing in Indiana's schools is: [IF UNSURE/DEPENDS, PROBE ONCE. IF STILL UNSURE/DEPENDS, ENTER AS "DK"]

	Total
	State-
	wide
WEIGHTED ANSWERING	1002
UNWEIGHTED BASE	1002
Too High	48.3%
Too Low	12.4%
About Right	26.5%
[DK]	11.8%
[Refused]	0.9%

28. Now, for a different topic. I would like you to think about K-12 education policies in Indiana. All things being equal, would you say your current views are positive or negative regarding the way in which state policies affect K-12 education in Indiana? [PROBE:] Would you say strongly or somewhat positive/negative? [IF UNSURE/DEPENDS, PROBE ONCE. IF STILL UNSURE/DEPENDS, ENTER AS "DK"]

	Total
	State-
	wide
WEIGHTED ANSWERING	1002
UNWEIGHTED BASE	1002
NET: POSITIVE	38.4%
Strongly Positive	8.1%
Somewhat Positive	30.2%
NET: NEGATIVE	48.5%
Somewhat Negative	26.6%
Strongly Negative	21.9%
[DK]	12.0%
[Refused]	1.2%

29. Now, again all things being equal, would you say that K-12 education in Indiana, is better off today than it was three years ago – that is, in 2012 – or is it worse off today than it was three years ago? [ROTATE BETTER/WORSE VERBIAGE]? [IF UNSURE/DEPENDS, PROBE ONCE. IF STILL UNSURE/DEPENDS, ENTER AS "DK"]

	Total
	State-
	wide
WEIGHTED ANSWERING	1002
UNWEIGHTED BASE	1002
Better off than in 2012	25.8%
Worse off than in 2012	38.0%
No Change	21.0%
[DK]	13.8%
[Refused]	1.3%

30. Do you approve or disapprove of the way Glenda Ritz is handling her job as Indiana's Superintendent of Public Instruction? [PROBE:] Would you say strongly or somewhat approve/disapprove? [ALLOW (5), (6), or (7) ON FIRST RESPONSE]

	Total
	State-
	wide
WEIGHTED ANSWERING	1002
UNWEIGHTED BASE	1002
NET: APPROVE	39.3%
Strongly Approve	15.9%
Somewhat Approve	23.3%
NET: DISAPPROVE	24.4%
Somewhat Disapprove	13.1%
Strongly Disapprove	11.2%
NET: NEVER HEARD OF/DK	34.5%
[Never Heard of Glenda Ritz]	13.9%
[DK]	20.6%
[Refused]	1.8%

31. The election for Indiana's Superintendent of Public Instruction will be in 2016, but if it were held today, for whom would you vote: Glenda Ritz, a Democrat; a Republican; a Libertarian; or are you unsure? [RANDOMIZE RITZ/REPUBLICAN/LIBERTARIAN] [IF RITZ/REPUBLICAN/LIBERTARIAN] Are you definitely voting for Ritz/Republican/Libertarian) or leaning to vote for (Ritz/Republican/Libertarian)? [IF UNSURE, PROBE ONCE. IF STILL UNSURE, ENTER AS (7)]

Total
State-
wide
1002
1002
22.8%
16.9%
5.9%
20.6%
13.8%
6.7%
2.4%
1.5%
50.5%
2.3%

32. Thinking more about the next election, if a candidate for Superintendent of Public Instruction supports the state's public charter schools and school voucher program, would that make you more likely to vote for him or her, less likely, or make no difference whatsoever in your voting? [ROTATE "PUBLIC CHARTER SCHOOLS" AND "SCHOOL VOUCHER PROGRAM" WITHIN THIS QUESTION, EVERY OTHER INTERVIEW]; [IF UNSURE/DEPENDS, ASK IF (4) OR (5) AND RECORD CORRESPONDINGLY.OTHERWISE, PROBE ONCE, IF STILL UNSURE/DEPENDS, ENTER AS "DK"]

	Total
	State-
	wide
WEIGHTED ANSWERING	1002
UNWEIGHTED BASE	1002
More Likely	34.9%
Less Likely	21.2%
No Difference	37.7%
[FOR charter schools, but	-
AGAINST school vouchers]	
[AGAINST charter schools, but	0.8%
FOR school vouchers]	
[DK]	3.5%
[Refused]	1.8%

"Now the following questions should be pretty quick, and for statistical purposes only..."

33. Generally speaking, do you usually consider yourself a Democrat, a Republican, a Libertarian, an Independent, or something else? [RANDOMIZE DEMOCRAT/REPUBLICAN/LIBERTARIAN/INDEPENDENT]

	Total
	State-
	wide
WEIGHTED ANSWERING	1002
UNWEIGHTED BASE	1002
Democrat	26.6%
Republican	31.1%
Libertarian	4.1%

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Independent	24.4%
[Other]	8.8%
[DK]	1.7%
[Refused]	3.3%

34. How would you best describe where you live?

	Total
	State-
	wide
WEIGHTED ANSWERING	1002
UNWEIGHTED BASE	1002
Urban	18.1%
Suburban	30.6%
Small Town	26.5%
Rural	21.9%
[DK]	1.0%
[Refused]	1.8%

35. What is your age? (RECORD #)

	Total
	State-
	wide
WEIGHTED ANSWERING	1002
UNWEIGHTED BASE	1002
NET: 18 - 34	26.0%
18 - 24	12.2%
25 - 34	13.9%
NET: 35 - 54	36.0%
35 - 44	16.4%
45 - 54	19.5%
NET: 55+	36.7%
55 - 64	17.3%
65+	19.5%
REFUSED	1.3%
MEAN	48.2
MEDIAN	49.0

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36. Are you, yourself, of Hispanic or Latino origin, such as Mexican, Puerto Rican, Cuban, or some other Spanish background?

	Total
	State-
	wide
WEIGHTED ANSWERING	1002
UNWEIGHTED BASE	1002
Yes	2.9%
No	96.8%
[DK]	0.1%
[Refused]	0.2%

37. Which of the following best describes your race? [READ LIST]

	Total
	State-
	wide
WEIGHTED ANSWERING	1002
UNWEIGHTED BASE	1002
Asian [or Pacific Islander]	1.1%
Black [or African American]	7.2%
Mixed Race	1.7%
Native American [or American Indian]	0.2%
White	87.8%
[Other]:	1.2%
[DK]	0.1%
[Refused]	0.7%
L	- ', -

38. Please stop me when I read the category that best describes your current annual household income, before taxes? [READ LIST]

	Total
	State-
	wide
WEIGHTED ANSWERING	1002
UNWEIGHTED BASE	1002
NET: LESS THAN \$40,000	26.1%
Less than \$20,000	12.0%

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\$20,000 to less than \$40,000	14.1%
NET: \$40,000 to less than	36.6%
\$80,000	
\$40,000 to less than \$60,000	19.6%
\$60,000 to less than \$80,000	17.0%
NET: \$80,000 OR MORE	27.9%
\$80,000 to less than \$100,000	11.4%
\$100,000 to less than \$150,000	9.1%
\$150,000 or more	7.4%
[DK]	2.8%
[Refused]	6.6%

[PLEASE MAKE THE FOLLOWING TEXT AVAILABLE TO INTERVIEWERS AT THE END OF THE SURVEY IF A RESPONDENT ASKS ABOUT THE NATURE OF THE SURVEY SPONSOR OR FRIEDMAN FOUNDATION]

The Friedman Foundation for Educational Choice is an independent, nonprofit, nonpartisan research organization that studies attitudes toward K-12 education issues facing the states and the country. The Foundation has no connection to the government, political parties, or any campaigns. Reports about its surveys are made available free of charge to the general public.

LI1. Now thinking about your phone usage, do you have a working cell phone?

	Total
	State-
	wide
WEIGHTED ANSWERING	470
UNWEIGHTED BASE	511
Yes	81.0%
No	16.7%
[DO NOT READ] DON'T KNOW/	2.3%
REFUSED	

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LI2. Does someone else in your household have a working cell phone?

	Total
	State-
	wide
WEIGHTED ANSWERING	89
UNWEIGHTED BASE	68
Yes	28.8%
No	60.3%
[DO NOT READ] DON'T KNOW/ REFUSED	10.9%

CC. Now thinking about your phone usage, do you have a working home phone?

	Total
	State-
	wide
WEIGHTED ANSWERING	532
UNWEIGHTED BASE	491
Yes	31.7%
No	67.0%
[DO NOT READ] DON'T KNOW/ REFUSED	1.2%

PP. Of all the phone calls you and your household receive, are...?

	Total
	State-
	wide
WEIGHTED ANSWERING	<i>575</i>
UNWEIGHTED BASE	655
All or most calls received on your	30.9%
cell phone	
Some calls received on your cell	39.7%
phone and some on your home	
phone, or	
Very few or no calls received on	28.2%
your cell phone?	
[DO NOT READ] DON'T KNOW/	1.2%
REFUSED	