School choice options give parents the freedom to choose the best learning environment for their children with the funding that would have been spent on their children in public schools. This ensures each child receives an excellent education, regardless of race, income, background, or ZIP Code. These programs come in four forms: education savings accounts (ESAs), vouchers, tax-credit scholarships, and individual tax credits and deductions.

**Vouchers** allow eligible families to send their children to the private schools of their choice using all or part of the public funding set aside for their children’s education. With **tax-credit scholarship** programs, taxpayers receive full or partial tax credits when they donate to nonprofits that give out private school scholarships. **Individual tax credits and deductions** allow parents to receive state income tax relief for approved educational expenses, which can include private school tuition, books, supplies, computers, tutors, and transportation. Innovative **education savings accounts**, on the other hand, are the next generation of school choice.

ESAs allow parents to receive a deposit of public funds into government-authorized savings accounts with restricted, but multiple, uses. That means parents are no longer limited to a choice among schools; they can fully customize their children’s education.

The state gives parents restricted-use “debit cards” loaded with a portion of their children’s share of per-pupil funds. They can then direct those funds to pay for pre-approved educational services and providers, including private school tuition, textbooks, curricula, online learning, individual public school classes, and Advanced Placement courses. Parents can even roll over unused funds from year to year and even into a college savings account.
How Education Savings Accounts Work

1. The eligible family receives a restricted-use debit card loaded quarterly with allotted funds for their child’s education. Eligibility is determined by the state.

2. The family uses the card for approved educational expenses and submits the receipts to the approved administrative agent for quarterly audits. Debit cards can be used only with vendors approved by the state. Those may include, but are not limited to, accredited and licensed therapists, tutors, and approved private schools. (In some states, parents access the accounts through reimbursement to an approved administrative agent or an online portal, instead of a debit card.)

3. Families may roll over funds quarterly, and any unused funds at the end of the year can be used the following year. (Parents may place unused funds into a college savings account upon their child’s high school graduation to use toward college tuition for a four-year time block.)

This graph attempts to convey a general depiction about how funds flow with most ESA and voucher programs. These flows ultimately depend on the details of how ESAs and vouchers are actually funded and on each state’s own funding formulas. We believe that this graph is representative of how this works with most programs.
Features of Education Savings Accounts

As of Spring 2016, five states have enacted education savings account programs: Arizona, Florida, Mississippi, Tennessee and Nevada.

Though each of the five enacted ESA programs allow families the flexibility to direct their children’s public education dollars; program eligibility, funding, administration, and fiscal and academic accountability/transparency differ from state to state.

Eligibility. Arizona’s ESA was signed into law by Gov. Jan Brewer in 2011. Originally, only students with special needs were eligible for the Arizona Empowerment Scholarship Program, as it’s named in AZ. The program has been expanded five times to include children from “failing” schools, active duty and fallen military, children in adoptive care, incoming kindergarteners, and children from tribal lands. In 2014 Florida enacted an ESA, called the Gardiner Scholarship Program (formerly the Personal Learning Scholarship Account). The Gardiner Scholarship is specified for children with particular special needs defined in statute, including autism, Down syndrome, and spina-bifida, among others. Mississippi and Tennessee also passed ESA programs for children with an Individualized Education Plan in 2015. Nevada broke new ground that same year by establishing the first near-universal education savings account program in the nation. All Nevada students who have been in public school at least 100 days before application are eligible for an ESA.

Funding. Arizona and Nevada ESA funding is set for 90 percent of the state portion of school funding. Students with special needs in Arizona are eligible for a higher amount through the school funding formula. In Nevada, low-income students and students with special needs are eligible for 100 percent of the per pupil state funds. In Tennessee and Mississippi, the amount per student is fixed at $6,628 for Tennessee and $6,500 for Mississippi. Funding for the Florida Gardiner Scholarship program is provided in the General Appropriations Act which specifies an annual amount, which varies according to grade, residence, and public school spending for students with disabilities. In 2016, the Florida legislature appropriated $53.4 million to the scholarship program.

Program administration. In Arizona, Mississippi, and Tennessee the ESA is administered by the states’ departments of education. However, it is considered best practice to place administrative authority in an agent that is not directly affected by the policy. For example, Nevada housed their ESA in the State Treasurer’s Office and Florida designated two nonprofits to administer their scholarships.

Fiscal Accountability and Transparency. Account auditing differs per state. Arizona has the only ESA program that has a pre-paid bank card component. Parents access their funds through a Bank of America card, which is attached to a direct account and funded on a quarterly basis. At the end of each quarter, parents must send their receipts to the Department of Education. Pre-approved vendors are listed in the merchant category code (MCC) within the Arizona Treasurer’s office. Florida and Mississippi also have quarterly accountability and random auditing; however, in these programs parents are reimbursed for approved education expenses, instead of paying upfront like the Arizona “education debit card.” Tennessee’s program is modeled after Arizona’s, but the rules governing the program will not be finalized until 2017.

Nevada’s program has revolutionized the funding mechanism for ESAs. NV ESA payments are processed similar to a Health Savings Account through Benefit Wallet, a subsidiary of Xerox that traditionally serves as an online HSA portal. With the NV ESA, the approved education provider (school or tutor) files a claim with Benefit Wallet,
which has an automated process through the department. Benefit Wallet is given a lump sum from the Treasurer’s Office for ESA expenses quarterly. Any claim filed by a provider is then paid directly from the parent’s Benefit Wallet. Furthermore, Benefit Wallet has a master list of approved providers, so any mismanagement is detected immediately. If parents spend out of pocket, they can also be reimbursed for expenses. This process makes ESAs easier for parents to get the care they need for their child without any paperwork burden.

**Academic Accountability and Transparency.** Academic “accountability” and “transparency” mean different things for school choice. Academic accountability is best understood in terms of parental empowerment. Since parents are responsible for their children’s educational outcomes, parental choice is its own form of academic accountability. Academic transparency is between the provider and the state, and is best understood in terms of testing requirements. Because ESAs allow parents to direct funds at a variety of education options, not just a particular school, the state cannot rely solely on a private school to administer a standardized test.

*Arizona and Mississippi* have no testing requirement. *Florida, Tennessee, and Nevada* require a nationally norm-referenced test with results reported to the parent and department of education. Requiring a nationally norm-referenced test may be preferable, as long as parents are able to choose from a variety of norm-referenced tests and results are reported directly to them.

**Future of Education Savings Accounts**

Studies conducted on Arizona ESAs in 2011 show ESA families are happy with their accounts and utilize funds to customize their children’s education. Parental satisfaction is a great indicator of success of a program. A 2013 Friedman Foundation study on Arizona’s ESA program by Jonathan Butcher and Jason Bedrick found 71 percent of parents using Arizona ESAs were “highly satisfied” with their account, nearly 20 percent reported being “satisfied,” and 10 percent “somewhat satisfied.” No parent responded as neutral or dissatisfied with the accounts. Another 2013 Friedman Foundation study by Lindsey M. Burke found 34 percent of parents using the ESA in Arizona customized their children’s education in the first year of the program by purchasing multiple learning services, and parents saved 43 percent of ESA funds for future expenses.

In a 2016 follow-up study by Burke and Butcher, data show AZ ESA parents spent more money on tutoring from 2013–2015, and 28 percent of parents customized their children’s education. This demonstrates that even with a larger cohort of students, parents still use accounts for multiple options, and it adds to the larger body of evidence supporting ESAs.

In 1962 Milton Friedman wrote, “Not all education is schooling, and not all schooling is education. The proper subject of concern is education.” ESAs are school choice 2.0 because they give parents a choice in schooling options and allow parents to fully tailor their children’s *educational experience*. ESAs are about education, not merely schooling. Universal education savings accounts would be the best in school choice, to date, because they enable all students to have access to a top-notch, customized education that meets their unique learning needs—ultimately empowering families and strengthening communities.