

Questionnaire, Results, and Additional Data Surveying State Legislators Project

July 16, 2015 to October 26, 2015

Study Sample = 344

EdChoice, *Survey Developer*

Braun Research, Inc., *Survey Data Collection and Quality Control*

Walton Family Foundation, *Sponsor*

party_code.

<i>TOTAL ANSWERING</i>	344
Democratic	33.4%
Republican	63.4%
Other	3.2%

gender_code.

<i>TOTAL ANSWERING</i>	344
Male	74.7%
Female	25.3%
(not specified)	-

chamber_code.

<i>TOTAL ANSWERING</i>	344
House	81.7%
Senate	18.3%

cap_phone_check.

<i>TOTAL ANSWERING</i>	344
Has Cap-Phone	100%
Does Not Have Cap-Phone	-

dist_phone_check.

<i>TOTAL ANSWERING</i>	344
Has Dist-Phone	100%
Does Not Have Dist-Phone	-

email_check.

<i>TOTAL ANSWERING</i>	344
Has Email	98.0%
Does Not Have Email	2.0%

contacts_check.

<i>TOTAL ANSWERING</i>	344
All three contacts: Cap- Phone, Dist-Phone and Email	98.0%
Only Cap-Phone and Dist- Phone; No Email	2.0%
Only Cap-Phone and Email; No Dist-Phone	-
Only Cap-Phone; No Dist- Phone and No Email	-

PT. CHOOSE PHONE TYPE

<i>TOTAL ANSWERING</i>	344
LANDLINE	100%
CELL PHONE	-

[Introduction for the appointment-based interview]

Thank you for taking time to talk with me today. I know your schedule is busy.

My name is _____, from BR Interviewing in Princeton, New Jersey. We're conducting interviews of state legislators, like yourself, for the Friedman Foundation, a nonpartisan, nonprofit research organization based in Indianapolis.

This interview is completely voluntary and confidential. Identifying information will be removed from the dataset once the data collection phase has completed.

The results of the survey will only be reported in aggregate forms, and we will ensure in any public reporting that it is impossible for anyone to identify you based on your responses.

If I read any question that you do not want to answer, just let me know, and we can go on to the next question.

[IF ASKED FOR TIME:] This survey should take approximately 10 to 12 minutes.

“For this brief interview, if you are completely unsure about your answer or have no feelings for an answer, you can say ‘I Don’t Know’ or ‘No Answer’.”
[ENTER AS “DK” or “NA”].

Also, we would like to ask if you could please consider, that with each response, we are interested in what you personally think or feel about each question. We are asking for your unique, personal point of view.

1. I would like to begin by asking you about your job as a STATE LEGISLATOR. What is the biggest challenge YOU FACE in your job?

[OPEN-ENDED. RECORD VERBATIM RESPONSE.]

[ACCEPT MULTIPLE RESPONSES, BUT DO NOT PROBE FOR MORE THAN ONE. IF MORE THAN ONE. RECORD ORDER OF VERBATIMS.]

1. I would like to begin by asking you about your job as a STATE LEGISLATOR. What is the biggest challenge YOU FACE in your job?

<i>TOTAL ANSWERING</i>	<i>344</i>
Time management	22.4%
Being a member of the minority party/ Dealing with the majority	6.1%

Analyzing/dealing with legislation	12.5%
Budgetary/ Financial issues (IE. Balancing the budget, raising revenues)	17.2%
Getting legislation passed/uniting both sides/compromising/Working	21.5%
Communicating/working with constituents/balancing concerns of	16.3%
Being bi-vocational/part time legislator	11.3%
Limited staff/resources (IE. Pay, office space)	2.9%
Keeping track/keeping up- to-date on issues/learning about issues/learning	12.8%
Bringing awareness to certain issues/bringing certain issues to the forefront	9.0%
Being an inexperienced/ Freshman legislator	4.4%
Finding correct/accurate information	3.5%
Dealing with state/ federal forces (IE. Too much involvement, getting them on	6.1%
No/none/nothing	0.6%
Other (specify)	6.1%
Don't know/refused	-

2. On a scale from 0 to 10, how likely is it that you would recommend serving as a state legislator to a friend or colleague?

“0” means “Not at all likely.”

“10” means “Extremely likely.”

[RECORD NUMBER, DK, NA]

2. On a scale from 0 to 10, HOW LIKELY IS IT THAT YOU WOULD RECOMMEND serving as a state legislator to a friend or colleague?

<i>TOTAL ANSWERING</i>	<i>344</i>
NET: LIKELY (T3B)	70.6%
10 - Extremely Likely	44.2%
9	9.3%
8	17.2%
NET: MIDDLE 5	24.7%
7	14.0%
6	3.8%
5	6.1%
4	0.3%
3	0.6%
NET: NOT LIKELY (B3B)	2.0%
2	0.9%
1	0.6%

0 - Not At All Likely	0.6%
DK	-
NA	2.6%
MEAN	8.4
MEDIAN	9.0
STANDARD DEVIATION	2.0
STANDARD ERROR	0.1

2NPS. On a scale from 0 to 10, HOW LIKELY IS IT THAT YOU WOULD RECOMMEND serving as a state legislator to a friend or colleague?

<i>TOTAL ANSWERING</i>	<i>344</i>
NET: PROMOTERS (T2B)	53.5%
10 - Extremely Likely	44.2%
9	9.3%
NET: NON-PROMOTERS	43.9%
NET: PASSIVE (M2B)	31.1%
8	17.2%
7	14.0%
NET: DETRACTORS (B7B)	12.8%
6	3.8%
5	6.1%
4	0.3%
3	0.6%
2	0.9%
1	0.6%
0 - Not At All Likely	0.6%
DK	-
NA	2.6%
MEAN	8.4
MEDIAN	9.0
STANDARD DEVIATION	2.0
STANDARD ERROR	0.1

3. State legislators have many responsibilities, but only a limited amount of time. We're interested in how you ACTUALLY spend your time and how you think you SHOULD spend your time.

Do you, personally, think you spend too much time, too little time, or the right amount of time **[INSERT ITEM]**?

Interviewer: Please re-read scale as necessary.

[RANDOMIZE ITEMS 3A to 3H]

- 3A.** Attending committee meetings
- 3B.** Attending political party-related meetings
- 3C.** Communicating via social media, such as Twitter or Facebook
- 3D.** Dealing with News Media
- 3E.** Fundraising
- 3F.** Meeting with interest group representatives
- 3G.** Meeting with and responding to residents of your district
- 3H.** Working on legislation

[IF NEEDED for 3B: “political party-related” can mean hosted, sponsored, formally supported, etc., by his/her political party]

[IF NEEDED for 3F: “lobbyist” or “advocate” is considered an “interest group representative”]

[IF NEEDED for 3G: “residents of your district” is the same as “constituents”]

“Now we want to ask two questions about what factors are important to developing your LEGISLATIVE PRIORITIES and ACTUAL VOTING.”

“On a scale from 0 to 10, please rate the importance of each factor.”

“0” means “Not at all important.”

“10” means “Extremely important.”

3.S1. SUMMARY TABLE: TOO MUCH TIME Do you, personally, think you spend too much time, too little time, or the right amount of time...

<i>TOTAL ANSWERING</i>	344
Attending committee meetings	12.2%
Attending political party-related meetings	20.9%
Communicating via social media, such as Twitter or Facebook	6.1%
Dealing with News Media	5.5%
Fundraising	17.2%
Meeting with interest group representatives	13.4%
Meeting with and responding to residents of your district	3.8%
Working on legislation	5.8%

3.S2. SUMMARY TABLE: TOO LITTLE TIME Do you, personally, think you spend too much time, too little time, or the right amount of time...

<i>TOTAL ANSWERING</i>	344
Attending committee meetings	7.0%
Attending political party-related meetings	12.8%
Communicating via social media, such as Twitter or Facebook	39.2%
Dealing with News Media	20.6%
Fundraising	34.9%
Meeting with interest group representatives	6.1%
Meeting with and responding to residents of your district	29.1%
Working on legislation	35.8%

3.S3. SUMMARY TABLE: THE RIGHT AMOUNT OF TIME Do you, personally, think you spend too much time, too little time, or the right amount of time...

<i>TOTAL ANSWERING</i>	344
Attending committee meetings	80.2%
Attending political party-related meetings	66.0%
Communicating via social media, such as Twitter or Facebook	52.6%
Dealing with News Media	73.3%
Fundraising	45.9%
Meeting with interest group representatives	80.2%
Meeting with and responding to residents of your district	67.2%
Working on legislation	57.3%

3a. Attending committee meetings Do you, personally, think you spend too much time, too little time, or the right amount of time...

<i>TOTAL ANSWERING</i>	344
Too much time	12.2%
Too little time	7.0%
The right amount of time	80.2%
DK	0.6%

3b. Attending political party-related meetings [IF NEEDED:] "political party-related" can mean hosted, sponsored, formally supported, etc., by his/her political party" Do you, personally, think you spend too much time, too little time, or the right amount of time...

<i>TOTAL ANSWERING</i>	344
Too much time	20.9%

Too little time	12.8%
The right amount of time	66.0%
DK	0.3%

3c. Communicating via social media, such as Twitter or Facebook Do you, personally, think you spend too much time, too little time, or the right amount of time...

<i>TOTAL ANSWERING</i>	344
Too much time	6.1%
Too little time	39.2%
The right amount of time	52.6%
DK	2.0%

3d. Dealing with News Media Do you, personally, think you spend too much time, too little time, or the right amount of time...

<i>TOTAL ANSWERING</i>	344
Too much time	5.5%
Too little time	20.6%
The right amount of time	73.3%
DK	0.6%

3e. Fundraising Do you, personally, think you spend too much time, too little time, or the right amount of time...

<i>TOTAL ANSWERING</i>	344
Too much time	17.2%
Too little time	34.9%
The right amount of time	45.9%
DK	2.0%

3f. Meeting with interest group representatives [IF NEEDED:] "lobbyist" or "advocate" is considered an "interest group representative" Do you, personally, think you spend too much time, too little time, or the right amount of time...

<i>TOTAL ANSWERING</i>	344
Too much time	13.4%
Too little time	6.1%
The right amount of time	80.2%
DK	0.3%

3g. Meeting with and responding to residents of your district [IF NEEDED:] "residents of your district" is the same as "constituents" Do you, personally, think you spend too much time, too little time, or the right amount of time...

<i>TOTAL ANSWERING</i>	344
Too much time	3.8%
Too little time	29.1%
The right amount of time	67.2%
DK	-

3h. Working on legislation Do you, personally, think you spend too much time, too little time, or the right amount of time...

<i>TOTAL ANSWERING</i>	344
Too much time	5.8%
Too little time	35.8%
The right amount of time	57.3%
DK	1.2%

4. Our first question deals with developing your LEGISLATIVE PRIORITIES. Please rate, from 0 to 10, how important each one of the following factors is to you in developing your legislative PRIORITIES.

[REPEAT AS NEEDED: “ ‘0’ means “Not at all important. ‘10’ means “Extremely important.”]

[RANDOMIZE RESPONSES 4A to 4G]

- 4A.** Caucus leadership in your chamber
- 4B.** Direct communications with residents of your district
- 4C.** Hot issues described on television, radio, or social media
- 4D.** Information provided by interest groups
- 4E.** Public opinion surveys [polls]
- 4F.** Your own personal experience
- 4G.** Your own professional experience

[RECORD NUMBER, DK, NA]

[IF NEEDED for 4B: “residents of your district” is the same as “constituents”]

4.S1. SUMMARY TABLE: TOP 3 BOX - IMPORTANT Please rate, from 0 to 10, how important each one of the following factors is to you in DEVELOPING YOUR LEGISLATIVE PRIORITIES.

<i>TOTAL ANSWERING</i>	344
Caucus leadership in your chamber	36.3%
Direct communications with residents of your district	85.2%
Hot issues described on television, radio, or social media	18.9%
Information provided by interest groups	26.5%
Public opinion surveys "polls"	13.4%
Your own personal experience	76.2%
Your own professional experience	77.3%

4.S2. SUMMARY TABLE: MIDDLE 5 BOX Please rate, from 0 to 10, how important each one of the following factors is to you in DEVELOPING YOUR LEGISLATIVE PRIORITIES.

<i>TOTAL ANSWERING</i>	344
Caucus leadership in your chamber	54.1%
Direct communications with residents of your district	14.5%
Hot issues described on television, radio, or social media	67.4%
Information provided by interest groups	70.6%
Public opinion surveys "polls"	69.2%
Your own personal experience	23.8%
Your own professional experience	21.8%

4.S3. SUMMARY TABLE: BOTTOM 3 BOX - NOT IMPORTANT Please rate, from 0 to 10, how important each one of the following factors is to you in DEVELOPING YOUR LEGISLATIVE PRIORITIES.

<i>TOTAL ANSWERING</i>	344
Caucus leadership in your chamber	9.3%
Direct communications with residents of your district	0.3%
Hot issues described on television, radio, or social media	13.4%
Information provided by interest groups	2.0%
Public opinion surveys "polls"	16.9%
Your own personal experience	-
Your own professional experience	-

4.S4. SUMMARY TABLE: MEAN Please rate, from 0 to 10, how important each one of the following factors is to you in DEVELOPING YOUR LEGISLATIVE PRIORITIES.

<i>TOTAL ANSWERING</i>	<i>344</i>
Caucus leadership in your chamber	6.3
Direct communications with residents of your district	8.9
Hot issues described on television, radio, or social media	5.3
Information provided by interest groups	6.3
Public opinion surveys "polls"	5.0
Your own personal experience	8.4
Your own professional experience	8.4

4a. Caucus leadership in your chamber Please rate, from 0 to 10, how important each one of the following factors is to you in DEVELOPING YOUR LEGISLATIVE PRIORITIES.

<i>TOTAL ANSWERING</i>	<i>344</i>
NET: IMPORTANT (T3B)	36.3%
10 - Extremely Important	10.8%
9	7.0%
8	18.6%
NET: MIDDLE 5	54.1%
7	15.4%
6	11.0%
5	16.3%
4	5.8%
3	5.5%
NET: NOT IMPORTANT (B3B)	9.3%
2	3.5%
1	2.3%
0 - Not At All Important	3.5%
DK	-
NA	0.3%
MEAN	6.3
MEDIAN	7.0
STANDARD DEVIATION	2.6
STANDARD ERROR	0.1

4b. Direct communications with residents of your district [IF NEEDED:] "residents of your district" is the same as "constituents" Please rate, from 0 to 10, how important each one of the following factors is to you in DEVELOPING YOUR LEGISLATIVE PRIORITIES.

<i>TOTAL ANSWERING</i>	344
NET: IMPORTANT (T3B)	85.2%
10 - Extremely Important	47.1%
9	18.0%
8	20.1%
NET: MIDDLE 5	14.5%
7	9.6%
6	2.9%
5	1.2%
4	0.9%
3	-
NET: NOT IMPORTANT (B3B)	0.3%
2	-
1	-
0 - Not At All Important	0.3%
DK	-
NA	-
MEAN	8.9
MEDIAN	9.0
STANDARD DEVIATION	1.4
STANDARD ERROR	0.1

4c. Hot issues described on television, radio, or social media Please rate, from 0 to 10, how important each one of the following factors is to you in DEVELOPING YOUR LEGISLATIVE PRIORITIES.

<i>TOTAL ANSWERING</i>	344
NET: IMPORTANT (T3B)	18.9%
10 - Extremely Important	4.4%
9	3.5%
8	11.0%
NET: MIDDLE 5	67.4%
7	12.5%
6	13.7%
5	22.4%
4	10.8%
3	8.1%
NET: NOT IMPORTANT (B3B)	13.4%
2	7.6%
1	2.9%
0 - Not At All Important	2.9%
DK	-
NA	0.3%

MEAN	5.3
MEDIAN	5.0
STANDARD DEVIATION	2.3
STANDARD ERROR	0.1

4d. Information provided by interest groups [IF NEEDED:] "lobbyist group" or "advocacy group" is considered an "interest group" Please rate, from 0 to 10, how important each one of the following factors is to you in DEVELOPING YOUR LEGISLATIVE PRIORITIES.

<i>TOTAL ANSWERING</i>	344
NET: IMPORTANT (T3B)	26.5%
10 - Extremely Important	4.4%
9	4.4%
8	17.7%
NET: MIDDLE 5	70.6%
7	22.7%
6	14.8%
5	23.3%
4	5.8%
3	4.1%
NET: NOT IMPORTANT (B3B)	2.0%
2	0.9%
1	0.9%
0 - Not At All Important	0.3%
DK	-
NA	0.9%
MEAN	6.3
MEDIAN	6.0
STANDARD DEVIATION	1.8
STANDARD ERROR	0.1

4e. Public opinion surveys [IF NEEDED:] "polls" Please rate, from 0 to 10, how important each one of the following factors is to you in DEVELOPING YOUR LEGISLATIVE PRIORITIES.

<i>TOTAL ANSWERING</i>	344
NET: IMPORTANT (T3B)	13.4%
10 - Extremely Important	3.5%
9	2.3%
8	7.6%
NET: MIDDLE 5	69.2%
7	16.6%

6	11.3%
5	22.1%
4	9.6%
3	9.6%
NET: NOT IMPORTANT (B3B)	16.9%
2	6.1%
1	4.9%
0 - Not At All Important	5.8%
DK	-
NA	0.6%
MEAN	5.0
MEDIAN	5.0
STANDARD DEVIATION	2.5
STANDARD ERROR	0.1

4f. Your own personal experience Please rate, from 0 to 10, how important each one of the following factors is to you in DEVELOPING YOUR LEGISLATIVE PRIORITIES.

<i>TOTAL ANSWERING</i>	344
NET: IMPORTANT (T3B)	76.2%
10 - Extremely Important	31.1%
9	21.2%
8	23.8%
NET: MIDDLE 5	23.8%
7	13.1%
6	6.4%
5	4.1%
4	0.3%
3	-
NET: NOT IMPORTANT (B3B)	-
2	-
1	-
0 - Not At All Important	-
DK	-
NA	-
MEAN	8.4
MEDIAN	9.0
STANDARD DEVIATION	1.4
STANDARD ERROR	0.1

4g. Your own professional experience Please rate, from 0 to 10, how important each one of the following factors is to you in DEVELOPING YOUR LEGISLATIVE PRIORITIES.

TOTAL ANSWERING	344
NET: IMPORTANT (T3B)	77.3%
10 - Extremely Important	31.1%
9	19.2%
8	27.0%
NET: MIDDLE 5	21.8%
7	11.9%
6	4.4%
5	4.4%
4	0.6%
3	0.6%
NET: NOT IMPORTANT (B3B)	-
2	-
1	-
0 - Not At All Important	-
DK	0.3%
NA	0.6%
MEAN	8.4
MEDIAN	9.0
STANDARD DEVIATION	1.5
STANDARD ERROR	0.1

5. This second question considers your ACTUAL VOTING on legislation. Please rate, from 0 to 10, how important each one of the following factors is to your decision-making when it comes to your ACTUAL VOTING.

[REPEAT AS NEEDED: “0’ means “Not at all important. ‘10’ means “Extremely important.”]

[RANDOMIZE RESPONSES 5A to 5G]

- 5A. Caucus leadership in your chamber
- 5B. Direct communications with residents of your district
- 5C. Hot issues described on television, radio, or social media
- 5D. Information provided by interest groups
- 5E. Public opinion surveys [polls]
- 5F. Your own personal experience
- 5G. Your own professional experience

[RECORD NUMBER, DK, NA]

[IF NEEDED for 5B: “residents of your district” is the same as “constituents”]

5.S1. SUMMARY TABLE: TOP 3 BOX - IMPORTANT Please rate, from 0 to 10, how important each one of the following factors is to your decision-making when it comes to YOUR ACTUAL VOTING.

<i>TOTAL ANSWERING</i>	344
Caucus leadership in your chamber	32.0%
Direct communications with residents of your district	82.0%
Hot issues described on television, radio, or social media	13.7%
Information provided by interest groups	20.9%
Public opinion surveys "polls"	11.6%
Your own personal experience	79.1%
Your own professional experience	75.9%

5.S2. SUMMARY TABLE: MIDDLE 5 BOX Please rate, from 0 to 10, how important each one of the following factors is to your decision-making when it comes to YOUR ACTUAL VOTING.

<i>TOTAL ANSWERING</i>	344
Caucus leadership in your chamber	59.9%
Direct communications with residents of your district	16.9%
Hot issues described on television, radio, or social media	67.2%
Information provided by interest groups	75.3%
Public opinion surveys "polls"	71.5%
Your own personal experience	20.6%
Your own professional experience	23.3%

5.S3. SUMMARY TABLE: BOTTOM 3 BOX - NOT IMPORTANT Please rate, from 0 to 10, how important each one of the following factors is to your decision-making when it comes to YOUR ACTUAL VOTING.

<i>TOTAL ANSWERING</i>	344
Caucus leadership in your chamber	7.8%
Direct communications with residents of your district	0.9%
Hot issues described on television, radio, or social media	18.9%
Information provided by interest groups	3.5%
Public opinion surveys "polls"	16.3%
Your own personal experience	-
Your own professional experience	0.3%

5.S4. SUMMARY TABLE: MEAN Please rate, from 0 to 10, how important each one of the following factors is to your decision-making when it comes to YOUR ACTUAL VOTING.

<i>TOTAL ANSWERING</i>	<i>344</i>
Caucus leadership in your chamber	6.3
Direct communications with residents of your district	8.7
Hot issues described on television, radio, or social media	4.9
Information provided by interest groups	6.2
Public opinion surveys "polls"	5.0
Your own personal experience	8.4
Your own professional experience	8.3

5a. Caucus leadership in your chamber Please rate, from 0 to 10, how important each one of the following factors is to your decision-making when it comes to YOUR ACTUAL VOTING.

<i>TOTAL ANSWERING</i>	<i>344</i>
NET: IMPORTANT (T3B)	32.0%
10 - Extremely Important	7.3%
9	8.1%
8	16.6%
NET: MIDDLE 5	59.9%
7	20.9%
6	13.4%
5	15.1%
4	5.8%
3	4.7%
NET: NOT IMPORTANT (B3B)	7.8%
2	2.6%
1	1.5%
0 - Not At All Important	3.8%
DK	-
NA	0.3%
MEAN	6.3
MEDIAN	7.0
STANDARD DEVIATION	2.4
STANDARD ERROR	0.1

5b. Direct communications with residents of your district [IF NEEDED:] "residents of your district" is the same as "constituents" Please rate, from 0 to 10, how important each one of the following factors is to your decision-making when it comes to YOUR ACTUAL VOTING.

<i>TOTAL ANSWERING</i>	344
NET: IMPORTANT (T3B)	82.0%
10 - Extremely Important	40.7%
9	20.1%
8	21.2%
NET: MIDDLE 5	16.9%
7	11.0%
6	1.7%
5	2.6%
4	1.2%
3	0.3%
NET: NOT IMPORTANT (B3B)	0.9%
2	0.3%
1	0.3%
0 - Not At All Important	0.3%
DK	-
NA	0.3%
MEAN	8.7
MEDIAN	9.0
STANDARD DEVIATION	1.6
STANDARD ERROR	0.1

5c. Hot issues described on television, radio, or social media Please rate, from 0 to 10, how important each one of the following factors is to your decision-making when it comes to YOUR ACTUAL VOTING.

<i>TOTAL ANSWERING</i>	344
NET: IMPORTANT (T3B)	13.7%
10 - Extremely Important	1.7%
9	2.9%
8	9.0%
NET: MIDDLE 5	67.2%
7	13.7%
6	11.3%
5	20.9%
4	12.2%
3	9.0%
NET: NOT IMPORTANT (B3B)	18.9%
2	9.6%
1	4.7%
0 - Not At All Important	4.7%
DK	-
NA	0.3%

MEAN	4.9
MEDIAN	5.0
STANDARD DEVIATION	2.4
STANDARD ERROR	0.1

5d. Information provided by interest groups [IF NEEDED:] "lobbyist group" or "advocacy group" is considered an "interest group" Please rate, from 0 to 10, how important each one of the following factors is to your decision-making when it comes to YOUR ACTUAL VOTING.

<i>TOTAL ANSWERING</i>	344
<i>NET: IMPORTANT (T3B)</i>	20.9%
10 - Extremely Important	2.6%
9	2.0%
8	16.3%
<i>NET: MIDDLE 5</i>	75.3%
7	27.3%
6	15.7%
5	25.3%
4	4.9%
3	2.0%
<i>NET: NOT IMPORTANT (B3B)</i>	3.5%
2	2.0%
1	0.6%
0 - Not At All Important	0.9%
DK	-
NA	0.3%
MEAN	6.2
MEDIAN	6.0
STANDARD DEVIATION	1.7
STANDARD ERROR	0.1

5e. Public opinion surveys [IF NEEDED:] "polls" Please rate, from 0 to 10, how important each one of the following factors is to your decision-making when it comes to YOUR ACTUAL VOTING.

<i>TOTAL ANSWERING</i>	344
<i>NET: IMPORTANT (T3B)</i>	11.6%
10 - Extremely Important	2.6%
9	2.9%
8	6.1%
<i>NET: MIDDLE 5</i>	71.5%
7	15.4%

6	12.8%
5	24.7%
4	10.5%
3	8.1%
NET: NOT IMPORTANT (B3B)	16.3%
2	5.5%
1	5.5%
0 - Not At All Important	5.2%
DK	-
NA	0.6%
MEAN	5.0
MEDIAN	5.0
STANDARD DEVIATION	2.4
STANDARD ERROR	0.1

5f. Your own personal experience Please rate, from 0 to 10, how important each one of the following factors is to your decision-making when it comes to YOUR ACTUAL VOTING.

<i>TOTAL ANSWERING</i>	344
NET: IMPORTANT (T3B)	79.1%
10 - Extremely Important	26.7%
9	21.8%
8	30.5%
NET: MIDDLE 5	20.6%
7	12.8%
6	3.8%
5	3.5%
4	-
3	0.6%
NET: NOT IMPORTANT (B3B)	-
2	-
1	-
0 - Not At All Important	-
DK	0.3%
NA	-
MEAN	8.4
MEDIAN	8.0
STANDARD DEVIATION	1.4
STANDARD ERROR	0.1

5g. Your own professional experience Please rate, from 0 to 10, how important each one of the following factors is to your decision-making when it comes to YOUR ACTUAL VOTING.

<i>TOTAL ANSWERING</i>	<i>344</i>
NET: IMPORTANT (T3B)	75.9%
10 - Extremely Important	27.3%
9	21.5%
8	27.0%
NET: MIDDLE 5	23.3%
7	13.4%
6	3.2%
5	4.9%
4	1.5%
3	0.3%
NET: NOT IMPORTANT (B3B)	0.3%
2	-
1	-
0 - Not At All Important	0.3%
DK	-
NA	0.6%
MEAN	8.3
MEDIAN	8.0
STANDARD DEVIATION	1.6
STANDARD ERROR	0.1

6. What do you see as the most important issue facing your state right now? **[DO NOT READ]**

<i>TOTAL ANSWERING</i>	<i>344</i>
Crime	-
Economy and Jobs	20.3%
K-12 Education	11.3%
Environment	1.7%
Healthcare	5.5%
Higher Education (or post-secondary education; college)	0.9%
Housing	-
Immigration	0.3%
Values Issues (such as gay marriage, abortion, or death penalty)	2.9%
Taxes	5.5%
Budget/revenue/funding	17.2%
Infrastructure/Roads	4.1%

(Something Else/Other)	29.1%
(DK)	0.3%
(NA)	0.9%

“Now we have some questions about matters regarding K-12 EDUCATION.”

7. Do you, personally, feel things in your state’s K-12 education system are generally going in the right direction, or do you feel things have generally gotten off on the wrong track?

<i>TOTAL ANSWERING</i>	<i>344</i>
Right Direction	49.1%
Wrong Track	43.0%
(DK)	-
(NA)	7.8%

8. On a scale from 0 to 10, how trustworthy do you think each of the following is for you, personally, as a source of information about K-12 EDUCATION ISSUES?

“0” means “Not at all trustworthy.”

“10” means “Extremely trustworthy.”

First, how about **[INSERT ITEM]? [RATE 0 to 10]**

[RANDOMIZE ITEMS 8A to 8H]

- 8A.** Communications from District Residents via: Email, phone, or postal mail
- 8B.** Interest groups
- 8C.** Legislative Staff
- 8D.** Lobbyists
- 8E.** News Media
- 8F.** Personal contacts/networks
- 8G.** Public meetings
- 8H.** Public opinion surveys [polls]

[RECORD NUMBER, DK, NA]

[IF NEEDED for 8A: “District Residents” is the same as “Constituents”]

8.S1. SUMMARY TABLE: TOP 3 BOX - TRUSTWORTHY On a scale from 0 to 10, how trustworthy do you think each of the following is for you, personally, as a source of information about K-12 EDUCATION ISSUES?

<i>TOTAL ANSWERING</i>	344
Communications from District Residents via: Email, phone, or postal mail	64.5%
Interest groups	20.6%
Legislative Staff	61.3%
Lobbyists	15.7%
News Media	5.2%
Personal contacts/ networks	82.0%
Public meetings	48.8%
Public opinion surveys [polls]	11.6%

8.S2. SUMMARY TABLE: MIDDLE 5 BOX On a scale from 0 to 10, how trustworthy do you think each of the following is for you, personally, as a source of information about K-12 EDUCATION ISSUES?

<i>TOTAL ANSWERING</i>	344
Communications from District Residents via: Email, phone, or postal mail	34.3%
Interest groups	72.4%
Legislative Staff	33.1%
Lobbyists	75.3%
News Media	74.4%
Personal contacts/ networks	17.4%
Public meetings	48.5%
Public opinion surveys [polls]	75.9%

8.S3. SUMMARY TABLE: BOTTOM 3 BOX - NOT TRUSTWORTHY On a scale from 0 to 10, how trustworthy do you think each of the following is for you, personally, as a source of information about K-12 EDUCATION ISSUES?

<i>TOTAL ANSWERING</i>	344
Communications from District Residents via: Email, phone, or postal mail	0.9%
Interest groups	6.4%
Legislative Staff	1.5%
Lobbyists	7.6%
News Media	19.8%
Personal contacts/ networks	0.3%
Public meetings	0.9%
Public opinion surveys [polls]	12.5%

8.S4. SUMMARY TABLE: MEAN On a scale from 0 to 10, how trustworthy do you think each of the following is for you, personally, as a source of information about K-12 EDUCATION ISSUES?

<i>TOTAL ANSWERING</i>	<i>344</i>
Communications from District Residents via: Email, phone, or postal mail	7.9
Interest groups	5.9
Legislative Staff	7.8
Lobbyists	5.6
News Media	4.5
Personal contacts/ networks	8.5
Public meetings	7.4
Public opinion surveys [polls]	5.2

8a. Communications from District Residents via: Email, phone, or postal mail [IF NEEDED:] "District Residents" is the same as "Constituents" On a scale from 0 to 10, how trustworthy do you think each of the following is for you, personally, as a source of information about K-12 EDUCATION ISSUES?

<i>TOTAL ANSWERING</i>	<i>344</i>
NET: TRUSTWORTHY (T3B)	64.5%
10 - Extremely Trustworthy	19.2%
9	17.4%
8	27.9%
NET: MIDDLE 5	34.3%
7	18.0%
6	7.8%
5	5.8%
4	1.7%
3	0.9%
NET: NOT TRUSTWORTHY (B3B)	0.9%
2	0.6%
1	0.3%
0 - Not At All Trustworthy	-
DK	0.3%
NA	-
MEAN	7.9
MEDIAN	8.0
STANDARD DEVIATION	1.7
STANDARD ERROR	0.1

8b. Interest groups [IF NEEDED:] "advocacy group" is considered an "interest group" On a scale from 0 to 10, how trustworthy do you think each of the following is for you, personally, as a source of information about K-12 EDUCATION ISSUES?

TOTAL ANSWERING	344
NET: TRUSTWORTHY (T3B)	20.6%
10 - Extremely Trustworthy	1.2%
9	4.1%
8	15.4%
NET: MIDDLE 5	72.4%
7	21.8%
6	13.4%
5	26.7%
4	6.1%
3	4.4%
NET: NOT TRUSTWORTHY (B3B)	6.4%
2	3.5%
1	1.7%
0 - Not At All Trustworthy	1.2%
DK	-
NA	0.6%
MEAN	5.9
MEDIAN	6.0
STANDARD DEVIATION	1.9
STANDARD ERROR	0.1

8c. Legislative Staff On a scale from 0 to 10, how trustworthy do you think each of the following is for you, personally, as a source of information about K-12 EDUCATION ISSUES?

TOTAL ANSWERING	344
NET: TRUSTWORTHY (T3B)	61.3%
10 - Extremely Trustworthy	20.1%
9	14.0%
8	27.3%
NET: MIDDLE 5	33.1%
7	15.1%
6	7.0%
5	7.3%
4	2.3%
3	1.5%
NET: NOT TRUSTWORTHY (B3B)	1.5%
2	0.9%

1	0.3%
0 - Not At All Trustworthy	0.3%
DK	-
NA	4.1%
MEAN	7.8
MEDIAN	8.0
STANDARD DEVIATION	1.9
STANDARD ERROR	0.1

8d. Lobbyists On a scale from 0 to 10, how trustworthy do you think each of the following is for you, personally, as a source of information about K-12 EDUCATION ISSUES?

<i>TOTAL ANSWERING</i>	344
<i>NET: TRUSTWORTHY (T3B)</i>	15.7%
10 - Extremely Trustworthy	0.3%
9	2.6%
8	12.8%
<i>NET: MIDDLE 5</i>	75.3%
7	21.5%
6	13.1%
5	28.8%
4	7.6%
3	4.4%
<i>NET: NOT TRUSTWORTHY (B3B)</i>	7.6%
2	5.2%
1	1.2%
0 - Not At All Trustworthy	1.2%
DK	-
NA	1.5%
MEAN	5.6
MEDIAN	6.0
STANDARD DEVIATION	1.9
STANDARD ERROR	0.1

8e. News Media On a scale from 0 to 10, how trustworthy do you think each of the following is for you, personally, as a source of information about K-12 EDUCATION ISSUES?

<i>TOTAL ANSWERING</i>	344
<i>NET: TRUSTWORTHY (T3B)</i>	5.2%
10 - Extremely Trustworthy	-
9	1.7%

8	3.5%
NET: MIDDLE 5	74.4%
7	13.1%
6	14.8%
5	26.7%
4	7.8%
3	11.9%
NET: NOT TRUSTWORTHY (B3B)	19.8%
2	10.8%
1	3.5%
0 - Not At All Trustworthy	5.5%
DK	-
NA	0.6%
MEAN	4.5
MEDIAN	5.0
STANDARD DEVIATION	2.1
STANDARD ERROR	0.1

8f. Personal contacts/networks On a scale from 0 to 10, how trustworthy do you think each of the following is for you, personally, as a source of information about K-12 EDUCATION ISSUES?

<i>TOTAL ANSWERING</i>	344
NET: TRUSTWORTHY (T3B)	82.0%
10 - Extremely Trustworthy	26.7%
9	24.1%
8	31.1%
NET: MIDDLE 5	17.4%
7	11.0%
6	4.1%
5	2.3%
4	-
3	-
NET: NOT TRUSTWORTHY (B3B)	0.3%
2	0.3%
1	-
0 - Not At All Trustworthy	-
DK	0.3%
NA	-
MEAN	8.5
MEDIAN	9.0
STANDARD DEVIATION	1.3
STANDARD ERROR	0.1

8g. Public meetings On a scale from 0 to 10, how trustworthy do you think each of the following is for you, personally, as a source of information about K-12 EDUCATION ISSUES?

TOTAL ANSWERING	344
NET: TRUSTWORTHY (T3B)	48.8%
10 - Extremely Trustworthy	13.7%
9	10.5%
8	24.7%
NET: MIDDLE 5	48.5%
7	19.8%
6	15.1%
5	10.8%
4	1.7%
3	1.2%
NET: NOT TRUSTWORTHY (B3B)	0.9%
2	0.9%
1	-
0 - Not At All Trustworthy	-
DK	-
NA	1.7%
MEAN	7.4
MEDIAN	7.0
STANDARD DEVIATION	1.7
STANDARD ERROR	0.1

8h. Public opinion surveys [IF NEEDED:] "polls" On a scale from 0 to 10, how trustworthy do you think each of the following is for you, personally, as a source of information about K-12 EDUCATION ISSUES?

TOTAL ANSWERING	344
NET: TRUSTWORTHY (T3B)	11.6%
10 - Extremely Trustworthy	1.2%
9	2.6%
8	7.8%
NET: MIDDLE 5	75.9%
7	21.2%
6	13.1%
5	23.5%
4	8.7%
3	9.3%
NET: NOT TRUSTWORTHY (B3B)	12.5%
2	6.4%
1	2.9%

0 - Not At All Trustworthy	3.2%
DK	-
NA	-
MEAN	5.2
MEDIAN	5.0
STANDARD DEVIATION	2.2
STANDARD ERROR	0.1

9. We are interested in how often you watch certain TV programs, read certain publications, or engage on certain social media to learn about K-12 EDUCATION.

For each item that I read, tell me if you, personally, do this daily, weekly, monthly, hardly ever, or never. First, how often do you **[INSERT ITEM] to learn about K-12 EDUCATION?** Would you say daily, weekly, monthly, hardly ever, or never?

[RANDOMIZE ITEMS 9A to 9I]

- 9A.** Listen to NPR (formerly National Public Radio)
- 9B.** Cable Network News (CNN, Fox News, or MSNBC)
- 9C.** Nightly Network News (CBS, ABC, or NBC)
- 9D.** Read the state capital's local newspaper
- 9E.** Use personal contacts/networks
- 9F.** Use public meetings
- 9G.** Use public opinion surveys [polls]
- 9H.** Use Facebook
- 9I.** Use Twitter

[RECORD NUMBER, DK, NA]

9a. Listen to NPR (formerly National Public Radio) For each item that I read, tell me if you, personally, do this daily, weekly, monthly, hardly ever, or never. How often do you ... to learn about K-12 EDUCATION?

<i>TOTAL ANSWERING</i>	<i>344</i>
daily	15.4%
weekly	18.6%
monthly	10.8%
hardly ever	24.1%
never	30.8%
DK	-
NA	0.3%

9b. Cable Network News (CNN, Fox News, or MSNBC) For each item that I read, tell me if you, personally, do this daily, weekly, monthly, hardly ever, or never. How often do you ... to learn about K-12 EDUCATION?

<i>TOTAL ANSWERING</i>	344
daily	31.1%
weekly	24.4%
monthly	10.5%
hardly ever	15.4%
never	18.6%
DK	-
NA	-

9c. Nightly Network News (CBS, ABC, or NBC) For each item that I read, tell me if you, personally, do this daily, weekly, monthly, hardly ever, or never. How often do you ... to learn about K-12 EDUCATION?

<i>TOTAL ANSWERING</i>	344
daily	31.1%
weekly	14.5%
monthly	8.4%
hardly ever	19.5%
never	26.5%
DK	-
NA	-

9d. Read the state capital's local newspaper For each item that I read, tell me if you, personally, do this daily, weekly, monthly, hardly ever, or never. How often do youv

<i>TOTAL ANSWERING</i>	344
daily	41.3%
weekly	24.7%
monthly	13.7%
hardly ever	10.2%
never	9.6%
DK	-
NA	0.6%

9e. Use personal contacts/networks For each item that I read, tell me if you, personally, do this daily, weekly, monthly, hardly ever, or never. How often do you ... to learn about K-12 EDUCATION?

<i>TOTAL ANSWERING</i>	344
daily	40.4%
weekly	44.2%
monthly	13.4%
hardly ever	1.5%
never	-
DK	-
NA	0.6%

9f. Use public meetings For each item that I read, tell me if you, personally, do this daily, weekly, monthly, hardly ever, or never. How often do you ... to learn about K-12 EDUCATION?

<i>TOTAL ANSWERING</i>	344
daily	1.7%
weekly	18.6%
monthly	58.4%
hardly ever	19.5%
never	0.3%
DK	-
NA	1.5%

9g. Use public opinion surveys [IF NEEDED:] "polls" For each item that I read, tell me if you, personally, do this daily, weekly, monthly, hardly ever, or never. How often do you ... to learn about K-12 EDUCATION?

<i>TOTAL ANSWERING</i>	344
daily	1.2%
weekly	8.4%
monthly	32.6%
hardly ever	39.8%
never	17.2%
DK	-
NA	0.9%

9h. Use Facebook For each item that I read, tell me if you, personally, do this daily, weekly, monthly, hardly ever, or never. How often do you ... to learn about K-12 EDUCATION?

<i>TOTAL ANSWERING</i>	344
daily	25.6%
weekly	19.8%
monthly	10.8%
hardly ever	16.6%
never	27.0%
DK	-
NA	0.3%

9i. Use Twitter For each item that I read, tell me if you, personally, do this daily, weekly, monthly, hardly ever, or never. How often do you ... to learn about K-12 EDUCATION?

<i>TOTAL ANSWERING</i>	344
daily	11.0%
weekly	9.0%
monthly	6.1%
hardly ever	17.2%
never	56.1%
DK	-
NA	0.6%

“Next, we would like to ask you about several public policies related to K-12 EDUCATION.”

[RANDOMIZE PAIRS OF ITEMS: 10/11, 12/13, 14/15]

10. Based on what you know, or have heard from others... In general, do you favor or oppose “charter schools”? [PROBE:] Would you say strongly or somewhat favor/oppose? [ALLOW “DK” OR “REFUSE” ON FIRST RESPONSE]

<i>TOTAL ANSWERING</i>	344
NET: FAVOR	64.2%
Strongly Favor	43.3%
Somewhat Favor	20.9%
NET: OPPOSE	20.9%
Somewhat Oppose	9.6%
Strongly Oppose	11.3%
(Never Heard of Charter Schools, or DK)	-

(NA)	14.8%
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[IF ASKED whether or not this applies specifically to his/her state, say “No, this is your general view,” and RECORD OCCURRENCE]

10a. INTERVIEWER ONLY: Did respondent ask whether or not this applies specifically to his/her state?

<i>TOTAL ANSWERING</i>	344
Yes	0.3%
No	99.7%

[IF ASKED whether or not this relates to the “operation of charter schools” or similar connotation, say “Yes,” and RECORD OCCURRENCE.]

10b. Did respondent ask whether or not this relates to the "operation of charter schools"?

<i>TOTAL ANSWERING</i>	344
Yes	-
No	100%

11. Charter schools are public schools that have more control over their own budget, staff, and curriculum, and are exempt from many existing public school regulations. In general, do you favor or oppose charter schools? [PROBE:] Would you say strongly or somewhat favor/oppose? **[ROTATE REVERSE 1 to 4] [IF DEPENDS, PROBE ONCE. IF STILL DEPENDS, ENTER AS “DK”]**

<i>TOTAL ANSWERING</i>	344
NET: FAVOR	66.6%
Strongly Favor	42.2%
Somewhat Favor	24.4%
NET: OPPOSE	21.8%
Somewhat Oppose	11.0%
Strongly Oppose	10.8%
(Disagree with definition provided)	2.6%
(DK)	0.3%
(NA)	8.7%

[IF ASKED whether or not this applies specifically to his/her state, say “No, this is your general view,” and RECORD OCCURRENCE]

11a. INTERVIEWER ONLY: Did respondent ask whether or not this applies specifically to his/her state?

<i>TOTAL ANSWERING</i>	344
Yes	-
No	100%

[IF ASKED whether or not this relates to the “operation of charter schools” or similar connotation, say “Yes,” and RECORD OCCURRENCE.]

11b. Did respondent ask whether or not this relates to the "operation of charter schools"?

<i>TOTAL ANSWERING</i>	344
Yes	-
No	100%

12. Based on what you know, or have heard from others... In general, do you favor or oppose “school vouchers”? [PROBE:] Would you say strongly or somewhat favor/oppose? [ALLOW “DK” OR “REFUSE” ON FIRST RESPONSE] **[ROTATE REVERSE 1 to 4]**

<i>TOTAL ANSWERING</i>	344
NET: FAVOR	52.3%
Strongly Favor	38.1%
Somewhat Favor	14.2%
NET: OPPOSE	36.3%
Somewhat Oppose	10.2%
Strongly Oppose	26.2%
(Never Heard of School Vouchers, or DK)	-
(NA)	11.3%

[IF ASKED whether or not this applies specifically to his/her state, say “No, this is your general view,” and RECORD OCCURRENCE]

12a. INTERVIEWER ONLY: Did respondent ask whether or not this applies specifically to his/her state?

<i>TOTAL ANSWERING</i>	344
------------------------	-----

Yes	-
No	100%

[IF ASKED whether or not this relates to the “operation of school vouchers” or similar connotation, say “Yes,” and RECORD OCCURRENCE.]

12b. Did respondent ask whether or not this relates to the "operation of school vouchers"?

<i>TOTAL ANSWERING</i>	344
Yes	-
No	100%

13. A school voucher system allows parents the option of sending their child to the school of their choice, whether that school is public or private, including both religious and non-religious schools. If this policy were adopted, tax dollars currently allocated to a school district would be allocated to parents in the form of a “school voucher” to pay partial or full tuition for their child’s school. In general, do you favor or oppose the operation of a school voucher system? **[PROBE:]** Would you say strongly or somewhat favor/oppose? **[ROTATE REVERSE 1 to 4] [IF DEPENDS, PROBE ONCE. IF STILL DEPENDS, ENTER AS “DK”]**

<i>TOTAL ANSWERING</i>	344
NET: FAVOR	52.3%
Strongly Favor	37.5%
Somewhat Favor	14.8%
NET: OPPOSE	40.4%
Somewhat Oppose	11.3%
Strongly Oppose	29.1%
(Disagree with definition provided)	0.9%
(DK)	0.3%
(NA)	6.1%

[IF ASKED whether or not this applies specifically to his/her state, say “No, this is your general view,” and RECORD OCCURRENCE]

13a. INTERVIEWER ONLY: Did respondent ask whether or not this applies specifically to his/her state?

<i>TOTAL ANSWERING</i>	344
Yes	-

No	100%
----	------

[IF ASKED whether or not this relates to the “operation of school vouchers” or similar connotation, say “Yes,” and RECORD OCCURRENCE.]

13b. Did respondent ask whether or not this relates to the "operation of school vouchers"?

<i>TOTAL ANSWERING</i>	344
Yes	-
No	100%

14. Based on what you know, or have heard from others... In general, do you favor or oppose “education savings accounts”? [PROBE:] Would you say strongly or somewhat favor/oppose? [ALLOW “DK” OR “REFUSE” ON FIRST RESPONSE] [ROTATE REVERSE 1 to 4]

<i>TOTAL ANSWERING</i>	344
NET: FAVOR	61.3%
Strongly Favor	45.3%
Somewhat Favor	16.0%
NET: OPPOSE	9.6%
Somewhat Oppose	2.9%
Strongly Oppose	6.7%
(Never Heard of Education Savings Accounts, or DK)	1.5%
(NA)	27.6%

[IF ASKED whether or not this applies specifically to his/her state, say “No, this is your general view,” and RECORD OCCURRENCE]

14a. INTERVIEWER ONLY: Did respondent ask whether or not this applies specifically to his/her state?

<i>TOTAL ANSWERING</i>	344
Yes	-
No	100%

[IF ASKED whether or not this relates to the “operation of education savings accounts” or similar connotation, say “Yes,” and RECORD OCCURRENCE.]

14b. Did respondent ask whether or not this relates to the "operation of education savings accounts"?

<i>TOTAL ANSWERING</i>	344
Yes	0.6%
No	99.4%

15. An "education savings account" – often called an ESA – allows parents to take their child out of a public district or charter school, and receive a payment into a government-authorized savings account with restricted, but multiple uses. Parents can then use these funds to pay for private school tuition, tutoring, online education programs, special needs therapies, or save for future college expenses. In general, do you favor or oppose the operation of an “education savings account system”? [PROBE:] Would you say strongly or somewhat favor/oppose? **[ROTATE REVERSE 1 to 4] [IF DEPENDS, PROBE ONCE. IF STILL DEPENDS, ENTER AS “DK”]**

<i>TOTAL ANSWERING</i>	344
NET: FAVOR	60.8%
Strongly Favor	36.6%
Somewhat Favor	24.1%
NET: OPPOSE	29.9%
Somewhat Oppose	10.5%
Strongly Oppose	19.5%
(Disagree with definition provided)	1.2%
(DK)	-
(NA)	8.1%

[IF ASKED whether or not this applies specifically to his/her state, say “No, this is your general view,” and RECORD OCCURRENCE]

15a. INTERVIEWER ONLY: Did respondent ask whether or not this applies specifically to his/her state?

<i>TOTAL ANSWERING</i>	344
Yes	-
No	100%

[IF ASKED whether or not this relates to the “operation of education savings accounts” or similar connotation, say “Yes,” and RECORD OCCURRENCE.]

15b. Did respondent ask whether or not this relates to the "operation of education savings accounts"?

<i>TOTAL ANSWERING</i>	344
------------------------	-----

Yes	-
No	100%

“Now we have just one more question ...”

16. How would you best describe where you live?

<i>TOTAL ANSWERING</i>	<i>344</i>
Urban	18.6%
Suburban	30.5%
Small Town	24.7%
Rural	25.6%
(DK)	-
(No Answer)	0.6%

[PLEASE MAKE THE FOLLOWING TEXT AVAILABLE TO INTERVIEWERS WHEN A RESPONDENT ASKS ABOUT THE NATURE OF THE SURVEY SPONSOR OR FRIEDMAN FOUNDATION]

The Friedman Foundation is an independent, nonprofit, nonpartisan research organization that studies attitudes toward K-12 education issues facing the states and the country. The Foundation has no connection to the government, political parties, or any campaigns. Reports about its surveys are made available to the general public.

Additional Demographic Data

Accessed via the respondent's legislative website, the state legislature's website, the respective caucus website, Ballotpedia, and Vote Smart.

AGE. AGE

<i>TOTAL ANSWERING</i>	344
24-34 years old	2.9%
35-44 years old	2.6%
45-54 years old	10.2%
55-64 years old	13.7%
65+ years old	19.5%
DK (999)	51.2%

LOT. LENGTH OF TERM

<i>TOTAL ANSWERING</i>	344
Less than 1 year/ recently elected	12.8%
1 to 3 years	34.3%
4 to 9 years	27.6%
10 to 19 years	15.7%
20+ years	8.7%
DK (999)	0.9%

DIV. CENSUS DIVISION:

<i>TOTAL ANSWERING</i>	344
New England	19.8%
Middle Atlantic	1.2%
East North Central	11.9%
West North Central	17.2%
South Atlantic	10.5%
East South Central	11.6%
West South Central	6.1%
Mountain	17.4%
Pacific	4.4%

RG. CENSUS REGION:

<i>TOTAL ANSWERING</i>	344
Northeast	20.9%
Midwest	29.1%
South	28.2%
West	21.8%

TL. Types of Legislatures

<i>TOTAL ANSWERING</i>	344
NET: TOTAL GREEN	9.9%
Green	1.5%
Green Lite	8.4%
Gray	44.5%
NET: TOTAL GOLD	45.6%
Gold Lite	27.9%
Gold	17.7%

STATE. STATE

<i>TOTAL ANSWERING</i>	344
Green	1.5%
CA	0.6%
NY	0.3%
PA	0.6%
Green Lite	8.4%
AK	0.6%
FL	0.6%
IL	0.6%
MA	0.3%
MI	2.0%
OH	1.2%
WI	3.2%
Gray	44.5%
AL	2.0%
AR	2.3%
AZ	1.7%
CO	4.4%

CT	1.5%
DE	2.0%
HI	0.3%
IA	5.2%
IN	4.9%
KY	2.0%
LA	0.9%
MD	0.3%
MN	0.9%
MO	2.0%
NC	0.9%
NE	0.9%
NJ	0.3%
OK	2.6%
OR	1.2%
SC	0.6%
TN	4.9%
TX	0.3%
VA	0.6%
WA	1.7%
Gold Lite	27.9%
GA	1.5%
ID	3.5%
KS	2.6%
ME	2.9%
MS	2.6%
NV	1.2%
NM	1.2%
RI	2.9%
VT	5.5%
WV	4.1%
Gold	17.7%
MT	1.5%
NH	6.7%
ND	4.7%
SD	0.9%
UT	2.3%
WY	1.7%

AGERECODE. AGERECODE

<i>TOTAL ANSWERING</i>	317
NET: Under 55	34.7%
18-23 years old	0.3%
24-34 years old	6.6%
35-44 years old	7.6%
45-54 years old	20.2%
NET: 55+	65.3%
55-64 years old	33.4%
65+ years old	31.9%
Unknown/missing value	-

VS. Voucher State (Y/N)

<i>TOTAL ANSWERING</i>	344
Yes	31.7%
No	68.3%

ESAST. ESA State (Y/N)

<i>TOTAL ANSWERING</i>	344
Yes	11.0%
No	89.0%

TCS. TCS State (Y/N)

<i>TOTAL ANSWERING</i>	344
Yes	36.9%
No	63.1%

CSTATE. Choice State (Y/N)

<i>TOTAL ANSWERING</i>	344
Yes	63.1%
No	36.9%

CHARTER. Charter State (Y/N)

<i>TOTAL ANSWERING</i>	344
Yes	82.8%
No	17.2%

BLAINE. Blaine State (Y/N)

<i>TOTAL ANSWERING</i>	344
Yes	68.6%
No	31.4%

CSS. Compelled Support State (Y/N)

<i>TOTAL ANSWERING</i>	344
Yes	64.2%
No	35.8%

TS. Tenure Start (Yr)

<i>TOTAL ANSWERING</i>	344
NET: <2011	39.5%
NET: =2011	60.2%
1980	0.3%
1982	0.6%
1984	0.3%
1985	0.3%
1987	0.9%
1988	0.3%
1989	0.3%
1992	0.6%
1993	0.6%
1994	1.2%
1995	1.5%
1996	0.3%
1997	1.2%
1998	0.9%

1999	0.9%
2000	0.9%
2001	1.5%
2002	0.6%
2003	2.6%
2004	2.3%
2005	3.2%
2006	2.9%
2007	3.2%
2008	2.3%
2009	4.7%
2010	5.5%
2011	9.9%
2012	9.0%
2013	12.2%
2014	10.8%
2015	18.3%
NA	0.3%

LEGX. Legislative Experience (Yrs)

<i>TOTAL ANSWERING</i>	344
Unknown/missing value	-
NET: 1-2	37.5%
NET: 3-8	32.6%
NET: 9+	29.9%
1	25.3%
2	12.2%
3	6.1%
4	10.5%
5	5.5%
6	3.8%
7	2.9%
8	3.8%
9	2.9%
10	3.2%
11	3.5%
12	2.3%
13	1.2%
14	2.0%
15	0.9%

16	1.5%
17	0.9%
18	1.2%
19	0.9%
20	1.5%
21	2.6%
22	1.5%
23	0.6%
25	0.3%
26	0.3%
27	0.3%
28	0.3%
30	0.6%
32	0.3%
33	0.6%
34	0.3%
35	0.3%
36	0.3%

EC. Education Committee (Y/N)

<i>TOTAL ANSWERING</i>	344
Yes	24.7%
No	74.7%
Unknown/missing value	0.6%

SC. School Choice (S/LS/LO/O)

<i>TOTAL ANSWERING</i>	74
NET: SUPPORTS	86.5%
Supports	75.7%
Likely Supports	10.8%
NET: OPPOSES	13.5%
Likely Opposes	8.1%
Opposes	5.4%
Unknown/missing value	-

VOUCH. Vouchers (S/LS/LO/O)

<i>TOTAL ANSWERING</i>	344
NET: SUPPORTS	12.8%
Supports	11.9%
Likely Supports	0.9%
NET: OPPOSES	16.9%
Likely Opposes	7.8%
Opposes	9.0%
Unknown/missing value	70.3%

VBVF. Voucher Bill Vote Favorable? (Y/N)

<i>TOTAL ANSWERING</i>	344
Yes	6.1%
No	5.5%
Unknown/missing value	88.4%

VBS. Voucher Bill Sponsor? (P/S/C)

<i>TOTAL ANSWERING</i>	344
Primary Sponsor	0.3%
Co-Sponsor or Primary Sponsor (which is unknown)	1.7%
Co-Sponsor	-
Unknown/missing value	98.0%

ESA. ESA (S/LS/LO/O)

<i>TOTAL ANSWERING</i>	344
NET: SUPPORTS	3.5%
Supports	3.5%
Likely Supports	-
NET: OPPOSES	-
Likely Opposes	-
Opposes	-
Unknown/missing value	96.5%

ESABVF. ESA Bill Vote Favorable? (Y/N)

<i>TOTAL ANSWERING</i>	344
Yes, she/he voted in favor of a positive bill relating to given policy	1.5%
No, she/he voted against a positive bill relating to given policy	0.3%
Unknown/missing value	98.3%

ESABS. ESA Bill Sponsor? (P/S/C)

<i>TOTAL ANSWERING</i>	344
Primary Sponsor	0.3%
Co-Sponsor or Primary Sponsor (which is unknown)	2.3%
Co-Sponsor	-
Unknown/missing value	97.4%

CSCHLS. Charter Schools (S/LS/LO/O)

<i>TOTAL ANSWERING</i>	118
NET: SUPPORTS	75.4%
Supports	72.0%
Likely Supports	3.4%
NET: OPPOSES	24.6%
Likely Opposes	7.6%
Opposes	16.9%
Unknown/missing value	-

CBVF. Charter Bill Vote Favorable? (Y/N)

<i>TOTAL ANSWERING</i>	344
Yes, she/he voted in favor of a positive bill relating to given policy	10.5%
No, she/he voted against a positive bill relating to given policy	7.6%
Unknown/missing value	82.0%

CBS. Charter Bill Sponsor? (P/S/C)

<i>TOTAL ANSWERING</i>	344
Primary Sponsor	0.6%
Co-Sponsor or Primary Sponsor (which is unknown)	4.7%
Co-Sponsor	1.2%
Unknown/missing value	93.6%

PROF. Profession (recode)

<i>TOTAL ANSWERING</i>	343
Unknown/missing value	-
<i>NET: Business</i>	44.6%
<i>NET: Service</i>	39.7%
Artist	0.3%
Attorney	9.3%
Banker	0.3%
Business	23.6%
Communications	4.1%
Engineer	2.9%
Entrepreneur	1.2%
Farmer	4.1%
Finance	3.2%
Fire Department	0.6%
Government	4.4%
Healthcare	2.9%
Insurance	2.9%
Law Enforcement	2.6%
Management	4.1%
Military	1.5%
Nonprofit	3.2%
Other	4.4%
Pastor	1.2%
Politics	1.2%
Professor	1.7%
Railroad Engineer	0.6%
Rancher	1.2%
Real Estate	4.1%
Small Business	0.3%
Social Worker	0.6%
Student	0.3%
Teacher	11.4%
Tech	1.7%

Therapist	0.3%
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EDUC. Highest Education (recode)

<i>TOTAL ANSWERING</i>	334
Unknown/missing value	-
NET: LESS THAN COLLEGE	24.0%
HS	7.2%
Associates	3.6%
Some College	13.2%
College	38.9%
Post Graduate	36.5%
Other	0.6%

MARITAL. Marital Status (S/M/W/D)

<i>TOTAL ANSWERING</i>	344
D	3.2%
M	82.8%
S	7.6%
W	3.8%
Y	0.9%
Unknown/missing value	1.7%

CHILD. Children (Y/N)

<i>TOTAL ANSWERING</i>	344
Yes	85.2%
No	14.0%
Unknown/missing value	0.9%

RE. Race/Ethnicity (recode)

<i>TOTAL ANSWERING</i>	342
Black	5.3%
White	91.8%

Latino	1.2%
Asian	0.6%
Native American	0.6%
Other	0.6%
Unknown/missing value	-

REL. Religious Affiliation (recode)

<i>TOTAL ANSWERING</i>	<i>266</i>
Baptist	15.0%
Catholic	24.1%
Christian	13.9%
Hindu	0.4%
Jewish	1.9%
Lutheran	6.4%
Methodist	12.4%
Mormon	4.9%
Presbyterian	3.8%
Protestant	1.9%
Other Christian	14.3%
Other	1.1%
Unknown/missing value	-