



Program Design and Policy Considerations for Education Savings Accounts

- Who is on the Outside Looking In?
 - What is your eligibility criteria to access the program?
 - Students
 - Special Needs
 - Means Tested
 - Enrollment cap
 - Previous Public Schools Requirement
 - Universal
 - Schools
 - State Accredited
 - Independent Accrediting Body
 - Vendors/ Expenses
 - Approval process
- He Who Pays the Piper Calls the Tune
 - Who will administer your program?
 - Departments of Education
 - The State Treasurer or another elected entity
 - A non-profit
- Is There a Method to the Madness?
 - Will you prescribe in law how the program should be administered?
 - Reimbursement model
 - Debit card
 - Hybrid Strategy
- A Big Buffet
 - What will you allow an ESA to be used for?
 - Tuition and fees at a school
 - Textbooks and uniforms
 - Tutors
 - Curriculum
 - Tests such as the SAT or ACT
 - Contributions to a 529 plan
 - Special Needs Services
 - Tuition for an in state university
 - Tuition and fees for a career or technical education provider
 - Public school classes?
 - Transportation
 - Computers or other learning supplies

- To Test or Not to Test
 - Will you require testing?
 - The Arizona ESA for special needs students had no testing requirement
 - All other ESAs require a nationally norm referenced test
 - Are there other measures that will help with accountability. (Parental survey, graduation rates, vendor reviews, etc)
- Show Me the Money
 - How much will each student receive?
 - A percentage of the statewide average
 - The amount of money that the district would receive from the state for a particular student
 - A flat amount of money



Program Design and Policy Considerations for Tax Credit Scholarships

- Who is on the Outside Looking In?
 - What is your eligibility criteria to access the program?
 - Students
 - Special Needs
 - Means Tested
 - Enrollment cap
 - Previous Public Schools Requirement
 - Universal
 - Schools
 - State Accredited
 - Independent Accrediting Body
 - Scholarship Granting Organizations
 - One statewide SGO
 - Multiple SGOs that must serve every school
 - Multiple SGOs that can serve specific schools
 - Taxpayers
 - Individuals only
 - Corporations only
 - Mixed
 - Tax credit caps per individual or overall cap
 - Escalator clause to increase caps
- How will the money flow?
 - Will you prescribe in law how the program should be administered?
 - Scholarship Granting Organizations set criteria
 - State mandated criteria
- To Test or Not to Test
 - Will you require testing?
 - The majority of Tax Credit Scholarship programs do not require testing
 - A minority require a nationally norm referenced test, while only one state requires the state test
 - Are there other measures that will help with accountability. (Parental survey, graduation rates, vendor reviews, etc)
- Show Me the Money
 - How much will each student receive?
 - A percentage of the statewide average
 - The amount of money that the district would receive from the state for a particular student
 - A flat amount of money



Program Design and Policy Considerations for Voucher Programs

- Who is on the Outside Looking In?
 - What is your eligibility criteria to access the program?
 - Students
 - Special Needs
 - Means Tested
 - Enrollment cap
 - Previous Public Schools Requirement
 - Universal
 - Schools
 - State Accredited
 - Independent Accrediting Body
 - No state accreditation
- How will the money flow?
 - Will you prescribe in law how the program should be administered?
 - Multiple count dates for students
 - Surety bonds for private schools
- To Test or Not to Test
 - Will you require testing?
 - The state test
 - A nationally norm referenced test
 - No testing
 - Are there other measures that will help with accountability. (Parental survey, graduation rates, vendor reviews, etc)
- Show Me the Money
 - How much will each student receive?
 - A percentage of the statewide average
 - The amount of money that the district would receive from the state for a particular student
 - A flat amount of money