

# The Civic Outcomes of School Choice

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The Show-Me Institute

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# A WIN-WIN SOLUTION

The Empirical Evidence  
on School Choice

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**FOURTH EDITION**

Greg **Forster**, Ph.D.

**MAY 2016**

**Friedman  
Foundation**

*For  
Educational  
Choice*

# What do we care about?

## Civics

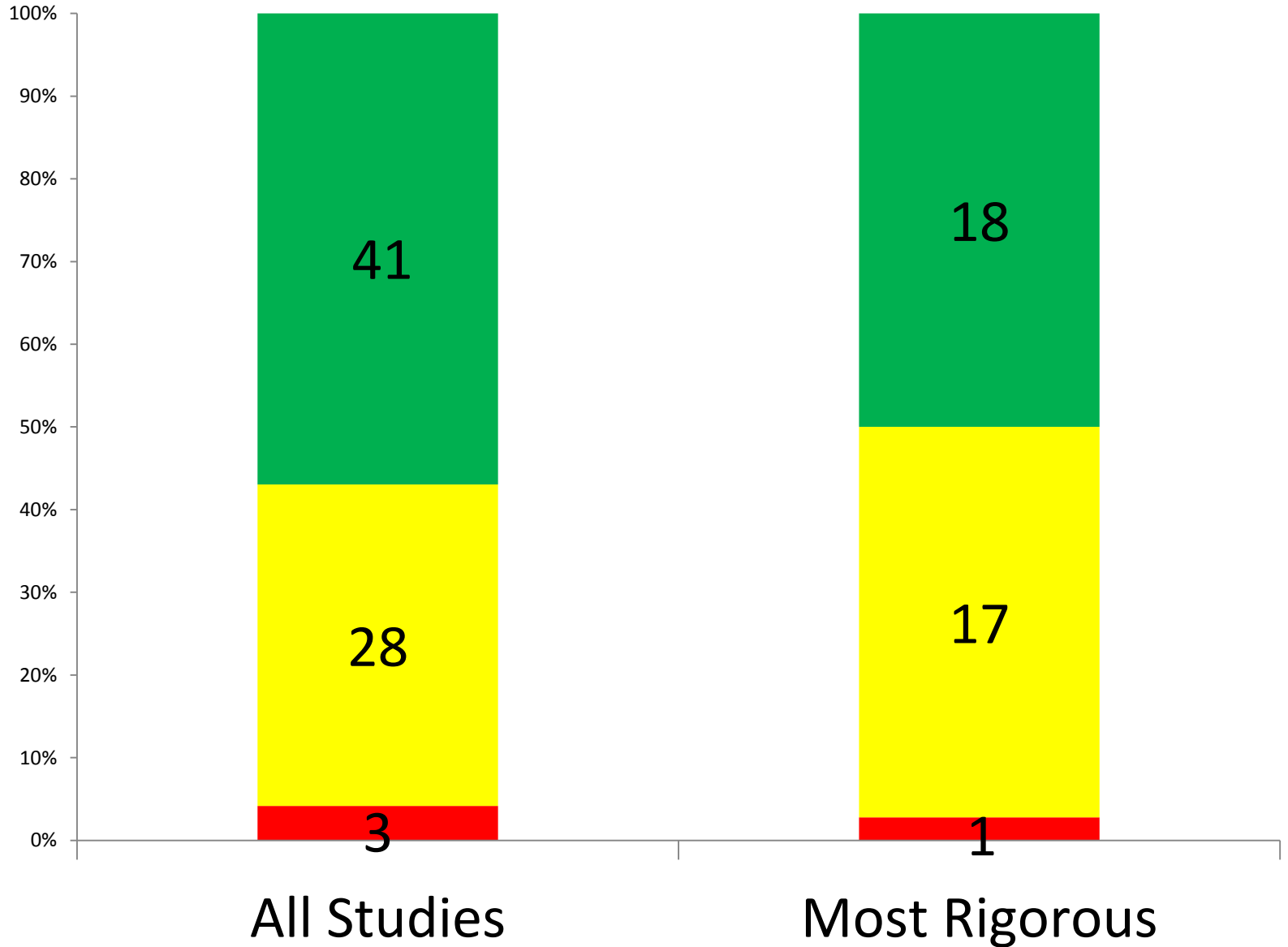
- Political Tolerance
- Political Knowledge
- Political Participation
- Patriotism
- Voluntarism

## Integration

## Crime



# Civics (Not counting integration or crime)



Private Advantage

No difference

Public Advantage

# Integration

Study	City/State	Finding
Egalite, Mills, and Wolf (2016)	Louisiana	Positive
Egalite and Mills (2014)	Louisiana	Positive
Forster (2006)	Milwaukee	Positive
Forster (2006)	Cleveland	Positive
Greene and Winters (2005)	D.C.	Positive
Fuller and Greiveldinger (2002)	Milwaukee	Positive
Fuller and Mitchell (2000)	Milwaukee	Positive
Fuller and Mitchell (2000)	Milwaukee	Positive
Greene (1999)	Cleveland	Positive
Greene, Mills, and Buck (2010)	Milwaukee	No effect



# Crime

(Milwaukee Voucher Effects from *DeAngelis & Wolf 2016*)

Category	All Students	Male Students
Accused	-21 to -50%	-30 to -52%
Convicted		-42%
Misdemeanor	-56 to -78%	-54 to -66%
Felony	-75%	-79%
Theft		-87%
Drugs		-93%
Traffic		-51%

Students were 22-25 years old when studied

A photograph of four children in a classroom. From left to right: a young girl with a red hair clip, a girl with her hand raised, a boy in a dark blue 'Saints Catholic' sweatshirt with his hand raised, and a boy in a light blue shirt. The background shows a wall with children's artwork, including a poster titled 'JACKSON POLLOCK' and 'Abstract Expressionist'.

# Lost Classroom, Lost Community

CATHOLIC SCHOOLS' IMPORTANCE IN URBAN AMERICA

A Book by Margaret F. Brinig and Nicole Stelle Garnett



A man who has never gone to school  
may steal from a freight car; but if  
he has a university education, he  
may steal the whole railroad.

— *Theodore Roosevelt* —

**AZ QUOTES**