Welcome to the Florida Private School Survey!

Thank you very much for participating in this brief school survey. We value your responses and input.

Successful completion of all items will enter your school in a random drawing. You will be asked to opt into the drawing at the end of the survey. One selected school will win a $1,000 gift card. Ten randomly selected schools will each win a $200 gift card. Your responses will remain confidential.

This survey is being sent to all private schools in the state to better understand the Florida private school sector. We seek to learn about existing capacity to serve more students, average tuition costs, views on state regulations and other factors to better inform advocates who support educational choice programs.

This survey should take about 10 to 15 minutes to complete.

We are grateful for your time and assistance. Thank you!

Drew Catt
Director of State Research and Special Projects
EdChoice

The following organizations have expressed their support of this survey:

Step Up for Students
The Coalition of McKay Scholarship Schools
Florida Catholic Conference
Florida Association of Christian Colleges and Schools (FACCS)

Please click "Next" to begin.¹

¹ The General Data Protection Regulation (GDPR), a new European Union (EU) data privacy law that went into effect on May 25, 2018, protects Personally Identifiable Information (PII) for EU citizens and individuals who are currently in the EU. If a US citizen is travelling in the EU and takes one of Hanover Research’s surveys, they would be covered by this law, for example. To comply with this regulation, Hanover Research (and all companies that collect PII) need to ask permission to gather and store EU nationals’/residents’ data. As such, all surveys ask respondents about their EU status. If respondents indicate that they are an EU citizen or are located in the EU, respondents will then see an additional survey question that asks if they consent to the survey.
Q1 How many years has your school been in operation?*

________________________________________________________________

ENROLLMENT AND CAPACITY INFORMATION

Q2 Please enter your enrollment and capacity, by grade range (PK, K, 1–5, 6–8, 9–12), for the 2018–19 school year.

We define “capacity” as the total number of student seats in your school, including both currently occupied and currently vacant seats. Please respond for all levels that apply.

Note: Capacity will be greater than or equal to enrollment for the school.

<table>
<thead>
<tr>
<th>Grade Range</th>
<th>Total Enrolled</th>
<th>Total Capacity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prekindergarten</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Kindergarten</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Elementary School (1–5)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Middle School (6–8)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>High School (9–12)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ungraded</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*At least one response in each column is required

Q3 Please provide any additional comments that you would like to share about enrollment and capacity in the box below.

________________________________________________________________

______________________________________________________________

________________________________________________________________

PLANS FOR GROWTH

Q4 Is your school planning to substantially expand capacity over the next five years?*

☐ Yes
☐ No

Display This Question: If Q4 = “Yes”

Q5 By how many seats are you planning to expand (estimates are acceptable)?
BARRIERS TO GROWTH

Q6 Which of the following are barriers to enrolling more students in your school?

<table>
<thead>
<tr>
<th>RANDOMIZE ROWS</th>
<th>NOT A BARRIER</th>
<th>MINOR BARRIER</th>
<th>MAJOR BARRIER</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition-free alternatives (charters, magnet, etc.)</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Fewer families able to afford tuition costs</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Fewer contributions from private donors</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Increasing labor costs</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Inability to attract qualified staff</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Facility constraints (can’t find affordable larger facilities)</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>

Q7 Please provide any additional barriers that may impact your school’s ability to enroll more students in the box below.

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________________________________________________________________________

EDUCATION SCHOLARSHIP ACCOUNTS

Q8 How familiar are you with education scholarship accounts (ESAs) for K–12 education?

Note: ESAs for K–12 education operate differently than college savings accounts, such as a Coverdell Account or a 529 Plan.

○ Not At All Familiar
○ Not Too Familiar
○ Somewhat Familiar
○ Very Familiar

Q9 Please provide any additional comments that you would like to share about education scholarship accounts for K–12 education in the box below.

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________________________________________________________________________

NEW ESA PROGRAM

Q10 Florida has the largest Education Scholarship Account (ESA) program in the country, the Gardiner Scholarship Program. In this program, students with specific disabilities are eligible to receive a scholarship account with funds to pay for private school tuition, tutoring, online education, home education, curriculum, therapy, postsecondary educational institutions in Florida and other defined educational services.

Florida lawmakers might create a new ESA program, similar in function to the Gardiner Scholarship Program, but one where many more students are eligible to participate.

An expanded ESA program would allow all (or most) parents the ability to take their child out of a public district or charter school and receive a scholarship to pay for a variety of...
educational services, including private school tuition, tutoring, online education, home education, curriculum, therapy, postsecondary educational institutions in Florida and other defined educational services.

Would your school be interested in participating in this new program if the regulations for private schools to participate in this new program are similar to the regulations included in Florida’s other private school choice programs? *Your response is not binding. Please indicate one:*

- [ ] No
- [ ] Probably No
- [ ] Maybe
- [ ] Probably Yes
- [ ] Yes

**Q11** Please comment on why your school *would or would not* be interested in this new ESA program.

________________________________________________________________
________________________________________________________________
________________________________________________________________

*Display This Question: If Q10 = “Maybe,” “Probably Yes,” or “Yes”*

**Q12** If this program were enacted by the legislature, would you be more likely to expand your current/planned enrollment capacity to serve more students?

- [ ] No
- [ ] Probably No
- [ ] Maybe
- [ ] Probably Yes
- [ ] Yes

*Display This Question: If Q10 = “Maybe,” “Probably Yes,” or “Yes”*

**Q13** Please comment on why you *would or would not* be more likely to expand your current/planned enrollment capacity to serve more students if this program were enacted by the legislature.

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________________________________________________________________
### EDUCATIONAL CHOICE ENROLLMENT

**Q14** How many students do you currently enroll that participate in the following programs?

<table>
<thead>
<tr>
<th>Randornize Rows</th>
<th>Number of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Florida Tax Credit Scholarship Program(^2)</td>
<td></td>
</tr>
<tr>
<td>John M. McKay Scholarships for Students with Disabilities Program(^3)</td>
<td></td>
</tr>
<tr>
<td>Gardiner Scholarship Program(^4)</td>
<td></td>
</tr>
<tr>
<td>Hope Scholarship Program(^5)</td>
<td></td>
</tr>
</tbody>
</table>

**Q15** Please provide any additional comments that you would like to share about any of the above education programs in the box below.

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________________________________________________________________
________________________________________________________________

\(^2\) Hover-over text: Florida provides a tax credit on corporate income taxes and insurance premium taxes for donations to scholarship-funding organizations (SFOs), nonprofits that provide scholarships for low-income students and children in foster care and offer funds for transportation to public schools outside a child’s district.

\(^3\) Hover-over text: Florida’s John M. McKay Scholarships for Students with Disabilities Program allows public school students with disabilities or 504 plans to receive vouchers to attend private schools or other public schools.

\(^4\) Hover-over text: Florida’s Gardiner Scholarship Program allows students with special needs an opportunity to receive an education savings account (ESA) funded by the state and administered by an approved scholarship funding organization. Parents can use the funds to pay for a variety of educational services, including private school tuition, tutoring, online education, home education, curriculum, therapy, postsecondary educational institutions in Florida and other defined educational services.

\(^5\) Hover-over text: This program allows purchasers of motor vehicles to contribute their vehicle sales tax to fund private school scholarships. Hope Scholarships may be used by students who are victims of bullying or are physically attacked in school. These students may also transfer to other public school districts. The program was enacted and launched in 2018.
RULES AND REGULATION

Q16 What current or potential program rules or regulations concern your school the most? Please rate your concern for regulation in each of the following areas.

<table>
<thead>
<tr>
<th>RANDOMIZE ROWS</th>
<th>VERY LOW</th>
<th>SOMEWHAT LOW</th>
<th>MODERATE</th>
<th>SOMEWHAT HIGH</th>
<th>VERY HIGH</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accommodations for Students with Special Needs</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Building Safety and Security</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>State Curriculum and Instruction Mandates</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Financial Reporting and Disclosure</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Amount of Paperwork and Reporting</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>School Admissions and Enrollment Guidelines</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>School Eligibility for Program (e.g., register with state)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Teacher/Staff Certification and Licensure</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Standardized Testing Requirements</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Tuition and Fees</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Other (Please specify):</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

ASSESSMENTS/TESTING

Q17 Does your school administer some type of norm-referenced assessment (i.e., standardized test) to measure student academic performance?*

○ No
○ Yes
Display This Question: If Q17 = “Yes”

Q18 Which of the following standardized tests will your school be administering to students this school year? Please select all that apply.*

- ACT Aspire
- Basic Achievement Skills Inventory-Comprehensive Version
- Comprehensive Testing Program 4 (CTP 4)
- Curriculum Associates – i-Ready Assessments (approved for grades 3-12 only)
- Educational Development Series (EDSERIES), Forms J and K
- Florida State Assessment (State Test)
- Iowa Assessments-Core Battery, Forms E, F, and G.
- Iowa Tests of Basic Skills (ITBS)-Core Battery, Forms A and B
- Iowa Tests of Basic Skills (ITBS)-Core Battery, Form C
- Iowa Tests of Basic Skills (ITBS)-Complete Battery, Form C
- Iowa Tests of Educational Development® (ITED®), Form C
- Kaufman Test of Educational Achievement Third Edition, Brief Form (KTEA-III Brief)
- Kaufman Test of Educational Achievement Third Edition, Comprehensive Form (KTEA-III)  
- NWEA Measures of Academic Progress (MAP)
- Pivot INSPECT Summative Assessment
- PSAT/NMSQT
- Scantron Performance Series
- Stanford Achievement Test, Tenth Edition (Stanford 10)
- STAR (Math Enterprise, Reading Enterprise)
- TerraNova, Third Edition (TerraNova 3)
- Wide Range Achievement Test, Fourth Edition (WRAT4)
- Other (Please specify): ________________
- Other (Please specify): ________________
- Other (Please specify): ________________

Display This Question: If Q17 = “Yes”

Q19 Please provide any additional comments that you would like to share about standardized tests used to assess students this school year in the box below.

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____________________________________________________________________
____________________________________________________________________
**SCHOOL TUITION AND FEES**

Q20 For this school year, what is the *annual average (per student) tuition and fees* at your school (not including tuition assistance or discounts)?* Please respond for all levels that apply. *Feel free to round to the nearest $100.*

<table>
<thead>
<tr>
<th>Level</th>
<th>Annual Average (Per Student) Tuition and Fees</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prekindergarten</td>
<td>$</td>
</tr>
<tr>
<td>Kindergarten</td>
<td>$</td>
</tr>
<tr>
<td>Elementary School (1–5)</td>
<td>$</td>
</tr>
<tr>
<td>Middle School (6–8)</td>
<td>$</td>
</tr>
<tr>
<td>High School (9–12)</td>
<td>$</td>
</tr>
<tr>
<td>Ungraded</td>
<td>$</td>
</tr>
</tbody>
</table>

*At least one row of response is required

Q21 Please provide any additional comments that you would like to share about tuition and fees at your school in the box below.

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________________________________________________________________
________________________________________________________________

**SCHOOL FEES**

Q22 Some private schools separate certain fees from the tuition costs. If your school does so, generally how much is charged *annually per student* for each of the following fee categories? *Please respond for all levels that apply. Feel free to round to the nearest $100.*

<table>
<thead>
<tr>
<th>Fee Category</th>
<th>Fee Cost (Charged Annually Per Student)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Registration/Application</td>
<td>$</td>
</tr>
<tr>
<td>Textbooks</td>
<td>$</td>
</tr>
<tr>
<td>Technology</td>
<td>$</td>
</tr>
<tr>
<td>Transportation</td>
<td>$</td>
</tr>
<tr>
<td>Uniforms</td>
<td>$</td>
</tr>
<tr>
<td>Other (Please specify):</td>
<td>$</td>
</tr>
</tbody>
</table>

**FINANCIAL AID**

Q23 For this school year, what is the *annual average amount* of tuition assistance (including discounts but not vouchers, tax-credit scholarships or ESAs) *per student* at your school? *Feel free to round to the nearest $100.*

$________

Q24 Please provide any additional comments that you would like to share about tuition assistance in the box below.

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________________________________________________________________
________________________________________________________________
Q25 Approximately what percentage (%) of your school students receive some form of financial assistance, including discounts but not vouchers, tax-credit scholarships or ESAs? *If necessary, feel free to round to nearest 5% or 10%.*

_________%

Q26 Please provide any additional comments that you would like to share about financial assistance in the box below.

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SPECIAL EDUCATION

Q27 Does your school serve students who are considered as having special needs?*

Note: Students within this population may have: autism, deaf-blindness, developmental delay, hearing impairment, intellectual disability, multiple disabilities, orthopedic impairment, serious emotional disturbance, specific learning disability, speech or language impairment, traumatic brain injury, visual impairment, or other health impairments.

☐ No
☐ Yes

Display This Question: If Q27 = “Yes”

Q28 Please provide any additional comments that you would like to share about special needs programs at your school in the box below.

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Display This Question: If Q27 = “Yes”

Q29 Approximately what percentage (%) of your school’s students are considered as having special needs? *If necessary, feel free to round to the nearest percentage point.*

Note: Students within this population may have: autism, deaf-blindness, developmental delay, hearing impairment, intellectual disability, multiple disabilities, orthopedic impairment, serious emotional disturbance, specific learning disability, speech or language impairment, traumatic brain injury, visual impairment, or other health impairments.

_________%

Display This Question: If Q27 = “Yes”

Q30 Please provide any additional comments that you would like to share about the percentage of students with special needs at your school in the box below.

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________________________________________________________________________
________________________________________________________________________
FINAL COMMENTS

Q31 Please provide us with any more details of your school’s interests, priorities, or concerns regarding current or possible participation in an educational choice program.

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________________________________________________________________
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INCENTIVE

Q32 Thank you! We greatly appreciate your time to complete this survey.

In order to enter your school in the random drawing for a $1,000 or $200 gift card, please provide us with your brief contact information.

You will be notified within four to six weeks after the survey closes if you are one of the winners of the gift cards.

Your Full Name __________
Job Title ____________
Email Address __________
Daytime Phone __________