

Questionnaire and Topline Results

Why Arizona Parents Choose

June 12 to July 12, 2018

Total Arizona Sample = 5,175

Logit Group = 3,878

STO from STO leaders Sample = 123

EdChoice, Survey Sponsor and Developer

Hanover Research, Survey Data Collection and Quality Control

RESPONDENT TYPES

- **Traditional Public School respondents:** selected “None of my children have ever used one of Arizona’s educational choice programs” in Q6, and “Public district (neighborhood) school” in Q8
- **Public Charter School respondents:** selected “None of my children have ever used one of Arizona’s educational choice programs” in Q6, and “Public charter school” in Q8
- **Current Education Savings Account (ESA) respondents:** selected “Empowerment Scholarship Accounts (ESA) Program”, or both “Empowerment Scholarship Accounts (ESA) Program” and “School Tuition Organization (STO) scholarship programs – includes the **Original** Individual Income Tax Credit Scholarship Program, the **Low-Income** Corporate Income Tax Credit Scholarship Program, the Lexie’s Law for **Disabled and Displaced** Students Tax Credit Scholarship Program, and the “Switcher” (**Overflow**) Individual Income Tax Credit Scholarship Program” in Q7 and selected “Yes” in Q13
- **Current Tax-Credit Scholarship respondents:** selected only “School Tuition Organization (STO) scholarship programs – includes the **Original** Individual Income Tax Credit Scholarship Program, the **Low-Income** Corporate Income Tax Credit Scholarship Program, the Lexie’s Law for **Disabled and Displaced** Students Tax Credit Scholarship Program, and the “Switcher” (**Overflow**) Individual Income Tax Credit Scholarship Program” in Q7 and selected “Yes” in Q13
- **Former ESA respondents:** selected “Empowerment Scholarship Accounts (ESA) Program”, or both “Empowerment Scholarship Accounts (ESA) Program” and “School Tuition Organization (STO) scholarship programs – includes the **Original** Individual Income Tax Credit Scholarship Program, the **Low-Income** Corporate Income Tax Credit Scholarship Program, the Lexie’s Law for **Disabled and Displaced** Students Tax Credit Scholarship Program, and the “Switcher” (**Overflow**) Individual Income Tax Credit Scholarship Program” in Q7 and selected “No” in Q13
- **Former Tax-Credit Scholarship respondents:** selected only “School Tuition Organization (STO) scholarship programs – includes the **Original** Individual Income Tax Credit Scholarship Program, the **Low-Income** Corporate Income Tax Credit Scholarship Program, the Lexie’s Law for **Disabled and Displaced** Students Tax Credit Scholarship Program, and the “Switcher” (**Overflow**) Individual Income Tax Credit Scholarship Program” in Q7 and selected “No” in Q13
- **Non-Program Private School respondents:** selected “None of my children have ever used one of Arizona’s educational choice programs” in Q6, and also selected at least one of the following from Q8: “non-Catholic, Christian private school,” “Catholic private school,” “Other religious private school,” or “Nonreligious private school”

TABLES

1: Did you have at least one child enrolled in Kindergarten through High School in Arizona during this most recent school year (2017–18)?

	TRADITIONAL PUBLIC SCHOOL (N=2370)	PUBLIC CHARTER SCHOOL (N=497)	CURRENT ESA (N=142)	CURRENT TAX-CREDIT SCHOLARSHIP (N=312)	FORMER ESA (N=55)	FORMER TAX- CREDIT SCHOLARSHIP (N=84)	NON- PROGRAM PRIVATE SCHOOL (N=117)
Yes	98%	98%	96%	98%	98%	100%	92%
No	2%	2%	4%	2%	2%	0%	8%

n= 3,577.

[Shown to respondents who select “No” in Q1]

2: Did you have at least one child enrolled in Kindergarten through High School in Arizona in 2016–17 (including being schooled at home)?

	TRADITIONAL PUBLIC SCHOOL (N=47)	PUBLIC CHARTER SCHOOL (N=11)	CURRENT ESA (N=6)	CURRENT TAX-CREDIT SCHOLARSHIP (N=6)	FORMER ESA (N=1)	FORMER TAX- CREDIT SCHOLARSHIP (N= -)	NON- PROGRAM PRIVATE SCHOOL (N=9)
Yes	100%	100%	100%	100%	100%	-	100%

n= 80.

3: In which school district do you reside? [Top 50]

	TRADITIONAL PUBLIC SCHOOL (N=2370)	PUBLIC CHARTER SCHOOL (N=497)	CURRENT ESA (N=142)	CURRENT TAX-CREDIT SCHOLARSHIP (N=312)	FORMER ESA (N=55)	FORMER TAX-CREDIT SCHOLARSHIP (N=84)	NON- PROGRAM PRIVATE SCHOOL (N=117)
Tucson Unified District	5%	7%	5%	7%	11%	7%	6%
Mesa Unified District	6%	5%	3%	3%	4%	6%	5%
Chandler Unified District #80	4%	4%	4%	3%	4%	4%	6%
Maricopa Unified School District	4%	5%	4%	3%	4%	6%	3%
Alhambra Elementary District	1%	1%	8%	9%	2%	4%	1%
Gilbert Unified District	4%	4%	1%	1%	4%	5%	4%
Paradise Valley Unified District	3%	1%	1%	1%	7%	5%	3%
Peoria Unified School District	5%	3%	0%	2%	2%	6%	2%
Amphitheater Unified District	2%	3%	1%	4%	4%	2%	3%
Ajo Unified District	0%	0%	4%	4%	5%	1%	3%
Deer Valley Unified District	4%	3%	1%	2%	2%	2%	3%
Phoenix Union High School District	1%	1%	1%	2%	4%	4%	4%
Phoenix Elementary District	1%	2%	3%	2%	2%	1%	4%
Washington Elementary School District	3%	2%	2%	2%	0%	4%	2%
Alpine Elementary District	0%	0%	1%	9%	2%	1%	1%
Dysart Unified District	3%	5%	1%	1%	2%	1%	1%
Kyrene Elementary District	2%	1%	1%	1%	2%	5%	2%
Aguila Elementary District	0%	0%	6%	0%	4%	0%	2%
Agua Fria Union High School District	1%	1%	6%	1%	2%	0%	1%
Avondale Elementary District	1%	2%	1%	2%	2%	2%	0%

	TRADITIONAL PUBLIC SCHOOL (N=2370)	PUBLIC CHARTER SCHOOL (N=497)	CURRENT ESA (N=142)	CURRENT TAX-CREDIT SCHOLARSHIP (N=312)	FORMER ESA (N=55)	FORMER TAX-CREDIT SCHOLARSHIP (N=84)	NON- PROGRAM PRIVATE SCHOOL (N=117)
Altar Valley Elementary District	0%	0%	2%	5%	2%	0%	0%
Sunnyside Unified District	1%	2%	0%	2%	2%	0%	2%
Roosevelt Elementary District	1%	2%	1%	2%	0%	1%	2%
Marana Unified District	2%	2%	2%	1%	0%	1%	1%
Cartwright Elementary District	1%	1%	1%	2%	0%	0%	3%
Scottsdale Unified District	2%	1%	0%	0%	0%	2%	3%
Tempe School District	1%	1%	1%	1%	0%	2%	2%
Casa Grande Elementary District	1%	1%	1%	0%	0%	1%	3%
Florence Unified School District	2%	2%	0%	1%	2%	0%	0%
Glendale Elementary District	2%	0%	1%	2%	0%	1%	1%
Glendale Union High School District	1%	0%	2%	2%	2%	0%	0%
Prescott Unified District	1%	1%	0%	1%	2%	2%	0%
Yuma Elementary District	1%	1%	2%	0%	0%	1%	2%
Apache Elementary District	0%	1%	1%	1%	2%	0%	1%
Apache Junction Unified District	1%	1%	2%	1%	0%	0%	1%
Flowing Wells Unified District	1%	1%	1%	0%	2%	0%	1%
Buckeye Elementary District	1%	1%	1%	1%	2%	0%	0%
Laveen Elementary District	1%	1%	1%	1%	0%	0%	2%
Sierra Vista Unified District	1%	3%	0%	0%	2%	0%	0%
Vail Unified School District	1%	0%	0%	0%	2%	1%	2%
Antelope Union High School District	0%	0%	1%	3%	0%	0%	1%
Flagstaff Unified District	1%	2%	2%	0%	0%	0%	0%
Madison Elementary District	0%	0%	0%	2%	0%	0%	3%
Balsz Elementary District	0%	1%	1%	1%	0%	0%	1%
Bullhead City School District	1%	1%	1%	0%	0%	0%	1%
Humboldt Unified District	1%	1%	1%	0%	0%	1%	0%
Mohave Valley Elementary District	1%	2%	0%	0%	0%	1%	0%
Pendergast Elementary District	1%	1%	0%	0%	0%	0%	2%
Queen Creek Unified District	1%	2%	0%	0%	0%	1%	0%
Tolleson Union High School District	1%	0%	1%	0%	0%	1%	1%

n= 3,577.

4: Please indicate the types of schools any children in your household currently or have attended any time from Kindergarten through High School. *Please select all that apply.*

	TRADITIONAL PUBLIC SCHOOL (N=2370)	PUBLIC CHARTER SCHOOL (N=497)	CURRENT ESA (N=142)	CURRENT TAX-CREDIT SCHOLARSHIP (N=312)	FORMER ESA (N=55)	FORMER TAX- CREDIT SCHOLARSHIP (N=84)	NON- PROGRAM PRIVATE SCHOOL (N=117)
Non-Catholic, Christian private school	1%	1%	11%	13%	4%	12%	19%
Catholic private school	2%	2%	18%	24%	13%	18%	21%

	TRADITIONAL PUBLIC SCHOOL (N=2370)	PUBLIC CHARTER SCHOOL (N=497)	CURRENT ESA (N=142)	CURRENT TAX-CREDIT SCHOLARSHIP (N=312)	FORMER ESA (N=55)	FORMER TAX- CREDIT SCHOLARSHIP (N=84)	NON- PROGRAM PRIVATE SCHOOL (N=117)
Other religious private school	1%	2%	9%	12%	5%	14%	18%
Nonreligious private school	1%	2%	11%	9%	13%	8%	25%
Public district (neighborhood) school	97%	38%	46%	43%	60%	67%	33%
Public charter school	11%	87%	24%	17%	38%	32%	21%
Magnet school	1%	2%	16%	4%	15%	6%	5%
Homeschool	4%	7%	13%	9%	18%	8%	6%

n= 3,577.

[Shown to respondents who select “Public Charter School” in Q4]

5: What type of school would your child(ren) attend or have attended if you did not have a charter school option? Please rank the following options in order of preference where a rank of “1” represents the type of school that you prefer the most

	TRADITIONAL PUBLIC SCHOOL (N=252)	PUBLIC CHARTER SCHOOL (N=432)	CURRENT ESA (N=34)	CURRENT TAX- CREDIT SCHOLARSHIP (N=52)	FORMER ESA (N=21)	FORMER TAX- CREDIT SCHOLARSHIP (N=27)	NON- PROGRAM PRIVATE SCHOOL (N=24)
A public district (neighborhood) school							
1	63%	49%	32%	13%	38%	19%	21%
2	16%	15%	12%	12%	19%	19%	4%
3	7%	9%	9%	13%	14%	4%	21%
4	4%	8%	9%	12%	0%	15%	25%
5	3%	6%	12%	17%	14%	26%	8%
6	4%	5%	6%	8%	5%	0%	4%
7	3%	8%	21%	25%	10%	19%	17%
A magnet school							
1	10%	11%	15%	12%	5%	19%	0%
2	17%	20%	24%	19%	19%	4%	8%
3	16%	16%	12%	8%	29%	15%	8%
4	21%	14%	29%	17%	14%	11%	13%
5	13%	12%	12%	12%	10%	15%	25%
6	13%	16%	6%	19%	14%	22%	25%
7	10%	11%	3%	13%	10%	15%	21%
Non-Catholic, Christian private school							
1	5%	9%	15%	15%	10%	15%	38%
2	10%	14%	6%	15%	5%	22%	25%
3	19%	15%	6%	21%	24%	37%	17%
4	17%	17%	18%	13%	10%	0%	0%
5	19%	21%	24%	12%	24%	11%	8%
6	19%	16%	21%	15%	19%	7%	8%
7	10%	7%	12%	8%	10%	7%	4%

	TRADITIONAL PUBLIC SCHOOL (N=252)	PUBLIC CHARTER SCHOOL (N=432)	CURRENT ESA (N=34)	CURRENT TAX- CREDIT SCHOLARSHIP (N=52)	FORMER ESA (N=21)	FORMER TAX- CREDIT SCHOLARSHIP (N=27)	NON- PROGRAM PRIVATE SCHOOL (N=24)
Catholic private school							
1	4%	5%	9%	12%	5%	15%	4%
2	5%	6%	21%	15%	14%	7%	13%
3	10%	10%	15%	12%	5%	7%	13%
4	12%	10%	9%	25%	10%	19%	13%
5	19%	14%	15%	13%	14%	7%	13%
6	19%	28%	18%	8%	19%	26%	21%
7	30%	27%	15%	15%	33%	19%	25%
Other religious private school							
1	2%	4%	6%	10%	10%	4%	4%
2	8%	7%	0%	13%	10%	15%	13%
3	8%	10%	21%	17%	10%	11%	13%
4	12%	17%	9%	10%	10%	15%	21%
5	22%	23%	18%	12%	24%	26%	21%
6	26%	19%	29%	19%	14%	26%	17%
7	21%	20%	18%	19%	24%	4%	13%
Non-religious private school							
1	8%	13%	12%	21%	14%	19%	25%
2	25%	25%	12%	13%	19%	19%	25%
3	24%	22%	35%	15%	10%	15%	17%
4	20%	17%	18%	12%	33%	30%	13%
5	8%	13%	12%	19%	10%	4%	4%
6	8%	6%	3%	15%	14%	7%	4%
7	6%	6%	9%	4%	0%	7%	13%
Homeschool							
1	8%	9%	12%	17%	19%	11%	8%
2	18%	14%	26%	12%	14%	15%	13%
3	16%	17%	3%	13%	10%	11%	13%
4	14%	16%	9%	12%	24%	11%	17%
5	14%	12%	9%	15%	5%	11%	21%
6	10%	10%	18%	15%	14%	11%	21%
7	20%	21%	24%	15%	14%	30%	8%

n= 842.

6: Have any of your children ever used one of Arizona's educational choice programs – i.e. an education savings account (ESA), or a school tuition organization (STO) scholarship at any time from Kindergarten through High School? Please select all that apply.

	TRADITIONAL PUBLIC SCHOOL (N=2370)	PUBLIC CHARTER SCHOOL (N=497)	CURRENT ESA (N=142)	CURRENT TAX-CREDIT SCHOLARSHIP (N=312)	FORMER ESA (N=55)	FORMER TAX- CREDIT SCHOLARSHIP (N=84)	NON- PROGRAM PRIVATE SCHOOL (N=117)
Empowerment Scholarship Accounts (ESA) Program	0%	0%	77%	15%	75%	11%	0%

	TRADITIONAL PUBLIC SCHOOL (N=2370)	PUBLIC CHARTER SCHOOL (N=497)	CURRENT ESA (N=142)	CURRENT TAX-CREDIT SCHOLARSHIP (N=312)	FORMER ESA (N=55)	FORMER TAX- CREDIT SCHOLARSHIP (N=84)	NON- PROGRAM PRIVATE SCHOOL (N=117)
School Tuition Organization (STO) scholarship programs – includes the Original Individual Income Tax Credit Scholarship Program, the Low-Income Corporate Income Tax Credit Scholarship Program, the Lexie’s Law for Disabled and Displaced Students Tax Credit Scholarship Program, and the “Switcher” (Overflow) Individual Income Tax Credit Scholarship Program	0%	0%	48%	89%	40%	95%	0%
None of my children have ever used one of Arizona's educational choice programs.	100%	100%	0%	0%	0%	0%	100%

n= 3,577.

[Shown to respondents who did selected “None of my children have ever used one of Arizona's educational choice programs.” in Q6]

7: Has your oldest child in elementary, middle, or high school ever used one of Arizona's educational choice programs – i.e. an education savings account (ESA), or a school tuition organization (STO) scholarship at any time from Kindergarten through High School? Please select all that apply.

	TRADITIONAL PUBLIC SCHOOL (N= -)	PUBLIC CHARTER SCHOOL (N= -)	CURRENT ESA (N=142)	CURRENT TAX-CREDIT SCHOLARSHIP (N=312)	FORMER ESA (N=55)	FORMER TAX- CREDIT SCHOLARSHIP (N=84)	NON- PROGRAM PRIVATE SCHOOL (N= -)
Empowerment Scholarship Accounts (ESA) Program	-	-	100%	0%	100%	0%	-

	TRADITIONAL PUBLIC SCHOOL (N= -)	PUBLIC CHARTER SCHOOL (N= -)	CURRENT ESA (N=142)	CURRENT TAX-CREDIT SCHOLARSHIP (N=312)	FORMER ESA (N=55)	FORMER TAX- CREDIT SCHOLARSHIP (N=84)	NON- PROGRAM PRIVATE SCHOOL (N= -)
School Tuition Organization (STO) scholarship programs – includes the Original Individual Income Tax Credit Scholarship Program, the Low-Income Corporate Income Tax Credit Scholarship Program, the Lexie’s Law for Disabled and Displaced Students Tax Credit Scholarship Program, and the “Switcher” (Overflow) Individual Income Tax Credit Scholarship Program	-	-	27%	100%	16%	100%	-
None of my children have ever used one of Arizona's educational choice programs.	-	-	0%	0%	0%	0%	-

n= 593.

8: Please indicate the type of school that your oldest child in elementary, middle, or high school currently attends or most recently attended.

	TRADITIONAL PUBLIC SCHOOL (N=2370)	PUBLIC CHARTER SCHOOL (N=497)	CURRENT ESA (N=142)	CURRENT TAX-CREDIT SCHOLARSHIP (N=312)	FORMER ESA (N=55)	FORMER TAX- CREDIT SCHOLARSHIP (N=84)	NON- PROGRAM PRIVATE SCHOOL (N=117)
Non-Catholic, Christian private school	0%	0%	10%	14%	2%	5%	20%
Catholic private school	0%	0%	12%	23%	13%	8%	22%
Other religious private school	0%	0%	6%	8%	2%	6%	19%
Nonreligious private school	0%	0%	8%	8%	2%	5%	39%
Public district (neighborhood) school	100%	0%	28%	27%	49%	46%	0%
Public charter school	0%	100%	13%	10%	13%	17%	0%
Magnet school	0%	0%	7%	3%	11%	2%	0%
Homeschool	0%	0%	7%	2%	9%	6%	0%
ESA student not enrolled full-time in a virtual or physical school	0%	0%	9%	5%	0%	5%	0%

n= 3,577.

[Shown to respondents who select “None of my children have ever used one of Arizona's educational choice programs.” in Q6 or “None of my children have ever used one of Arizona's educational choice programs.” in Q7]
For the remainder of this survey, please answer questions for your oldest child who is currently in elementary, middle, or high school. **If that child is no longer in elementary, middle, or high school, please answer the remaining questions keeping in mind your child who was most recently enrolled in elementary, middle, or high school.**

[Shown to respondents who select “Empowerment Scholarship Accounts (ESA) Program” in Q7, or “Empowerment Scholarship Accounts (ESA) Program” and “School Tuition Organization (STO) scholarship programs – includes the **Original** Individual Income Tax Credit Scholarship Program, the **Low-Income** Corporate Income Tax Credit Scholarship Program, the Lexie’s Law for **Disabled and Displaced** Students Tax Credit Scholarship Program, and the “Switcher” **(Overflow)** Individual Income Tax Credit Scholarship Program” in Q7]
For the remainder of this survey, if you have more than one child using the ESA program, please answer the questions for your oldest child who is currently using the ESA program. **If that child is no longer using the ESA program, please answer the remaining questions keeping in mind your child who most recently used the program.**

[Shown to respondents who did not select “Empowerment Scholarship Accounts (ESA) Program” but select “School Tuition Organization (STO) scholarship programs – includes the **Original** Individual Income Tax Credit Scholarship Program, the **Low-Income** Corporate Income Tax Credit Scholarship Program, the Lexie’s Law for **Disabled and Displaced** Students Tax Credit Scholarship Program, and the “Switcher” **(Overflow)** Individual Income Tax Credit Scholarship Program” in Q7]
For the remainder of this survey, if you have more than one child using at least one of the STO scholarship programs, please answer the remaining questions for your oldest child who currently uses at least one of the STO scholarship programs. **If that child is no longer using one of the STO scholarship programs, please answer the remaining questions keeping in mind your child who most recently used one of these programs.**

9: For your oldest child currently attending elementary, middle, or high school, please select the highest grade your child has reached.

	TRADITIONAL PUBLIC SCHOOL (N=2369)	PUBLIC CHARTER SCHOOL (N=497)	CURRENT ESA (N=142)	CURRENT TAX-CREDIT SCHOLARSHIP (N=312)	FORMER ESA (N=55)	FORMER TAX- CREDIT SCHOLARSHIP (N=84)	NON- PROGRAM PRIVATE SCHOOL (N=117)
Kindergarten	9%	13%	12%	4%	2%	4%	17%
1st Grade	8%	6%	8%	4%	4%	2%	9%
2nd Grade	5%	6%	5%	5%	2%	7%	9%
3rd Grade	7%	8%	4%	8%	4%	4%	3%
4th Grade	7%	7%	8%	14%	4%	7%	9%
5th Grade	8%	8%	8%	12%	13%	8%	6%
6th Grade	8%	6%	4%	6%	4%	5%	13%
7th Grade	6%	8%	7%	5%	9%	8%	5%
8th Grade	7%	7%	8%	9%	7%	11%	3%
9th Grade	7%	5%	5%	9%	5%	8%	7%
10th Grade	9%	7%	8%	8%	4%	7%	4%
11th Grade	10%	8%	7%	7%	15%	10%	3%
12th Grade	10%	10%	15%	8%	29%	19%	12%

n= 3,576.

[show the grades that are greater than or equal to the grade the respondent select in Q9]

10: For your oldest child currently attending elementary, middle, or high school, please list the type of school he/she attended in each grade to the present school year. If your child attended more than one school in a single grade, choose the school that he/she attended for most of the year.

	TRADITIONAL PUBLIC SCHOOL (N=230-2202)	PUBLIC CHARTER SCHOOL (N=50-476)	CURRENT ESA (N=15- 116)	CURRENT TAX-CREDIT SCHOLARSHIP (N=24-283)	FORMER ESA (N=15-51)	FORMER TAX- CREDIT SCHOLARSHIP (N=15-78)	NON-PROGRAM PRIVATE SCHOOL (N=14-106)
Kindergarten							
Non-Catholic, Christian private school	1%	1%	10%	11%	4%	10%	17%
Catholic private school	1%	0%	9%	18%	4%	9%	13%
Other religious private school	1%	1%	2%	4%	4%	1%	4%
Nonreligious private school	1%	2%	9%	5%	6%	9%	20%
Public district (neighborhood) school	90%	50%	43%	46%	51%	55%	33%
Public charter school	5%	43%	12%	6%	14%	9%	6%
Magnet school	0%	1%	6%	3%	4%	4%	4%
Homeschool	1%	2%	7%	4%	14%	3%	1%
ESA student not enrolled full-time in a virtual or physical school	0%	0%	3%	2%	0%	0%	3%
1st Grade							
Non-Catholic, Christian private school	0%	1%	7%	10%	6%	10%	6%
Catholic private school	1%	0%	10%	18%	4%	10%	17%
Other religious private school	0%	0%	3%	6%	6%	1%	3%
Nonreligious private school	1%	1%	7%	3%	4%	5%	23%
Public district (neighborhood) school	92%	47%	40%	44%	45%	53%	39%
Public charter school	4%	46%	15%	8%	20%	12%	6%
Magnet school	0%	1%	7%	3%	6%	3%	5%
Homeschool	1%	2%	5%	4%	8%	4%	1%
ESA student not enrolled full-time in a virtual or physical school	0%	0%	5%	3%	2%	1%	1%
2nd Grade							
Non-Catholic, Christian private school	0%	1%	10%	12%	6%	6%	13%
Catholic private school	1%	1%	11%	20%	6%	10%	16%

	TRADITIONAL PUBLIC SCHOOL (N=230-2202)	PUBLIC CHARTER SCHOOL (N=50-476)	CURRENT ESA (N=15- 116)	CURRENT TAX-CREDIT SCHOLARSHIP (N=24-283)	FORMER ESA (N=15-51)	FORMER TAX- CREDIT SCHOLARSHIP (N=15-78)	NON-PROGRAM PRIVATE SCHOOL (N=14-106)
Other religious private school	0%	0%	4%	4%	4%	1%	6%
Nonreligious private school	1%	1%	10%	4%	4%	4%	20%
Public district (neighborhood) school	91%	43%	35%	43%	40%	53%	39%
Public charter school	5%	50%	9%	6%	16%	17%	4%
Magnet school	0%	2%	11%	5%	14%	4%	0%
Homeschool	1%	2%	5%	4%	6%	4%	0%
ESA student not enrolled full-time in a virtual or physical school	0%	0%	2%	2%	4%	1%	1%
3rd Grade							
Non-Catholic, Christian private school	1%	1%	7%	10%	2%	9%	9%
Catholic private school	1%	1%	14%	21%	12%	10%	19%
Other religious private school	0%	0%	6%	7%	0%	3%	7%
Nonreligious private school	1%	1%	6%	4%	6%	4%	21%
Public district (neighborhood) school	90%	41%	36%	44%	45%	53%	35%
Public charter school	6%	54%	7%	5%	18%	13%	7%
Magnet school	1%	1%	17%	3%	4%	1%	0%
Homeschool	1%	2%	5%	4%	8%	3%	1%
ESA student not enrolled full-time in a virtual or physical school	0%	0%	2%	3%	4%	3%	0%
4th Grade							
Non-Catholic, Christian private school	1%	1%	14%	12%	13%	10%	8%
Catholic private school	1%	2%	4%	19%	4%	10%	22%
Other religious private school	0%	0%	9%	9%	2%	5%	11%
Nonreligious private school	1%	0%	14%	3%	2%	5%	17%
Public district (neighborhood) school	90%	40%	36%	42%	47%	51%	35%
Public charter school	6%	54%	8%	6%	21%	14%	3%
Magnet school	0%	1%	6%	3%	6%	2%	2%

	TRADITIONAL PUBLIC SCHOOL (N=230-2202)	PUBLIC CHARTER SCHOOL (N=50-476)	CURRENT ESA (N=15- 116)	CURRENT TAX-CREDIT SCHOLARSHIP (N=24-283)	FORMER ESA (N=15-51)	FORMER TAX- CREDIT SCHOLARSHIP (N=15-78)	NON-PROGRAM PRIVATE SCHOOL (N=14-106)
Homeschool	1%	2%	5%	4%	4%	2%	2%
ESA student not enrolled full-time in a virtual or physical school	0%	0%	4%	1%	0%	3%	2%
5th Grade							
Non-Catholic, Christian private school	1%	0%	12%	10%	7%	7%	11%
Catholic private school	1%	1%	4%	25%	5%	9%	20%
Other religious private school	0%	0%	9%	6%	7%	9%	7%
Nonreligious private school	0%	1%	13%	3%	2%	2%	25%
Public district (neighborhood) school	90%	40%	35%	38%	41%	48%	27%
Public charter school	6%	55%	8%	6%	23%	19%	5%
Magnet school	1%	1%	7%	3%	5%	0%	2%
Homeschool	1%	2%	3%	3%	7%	3%	2%
ESA student not enrolled full-time in a virtual or physical school	0%	0%	9%	5%	5%	3%	2%
6th Grade							
Non-Catholic, Christian private school	0%	0%	11%	15%	3%	12%	18%
Catholic private school	1%	0%	8%	30%	5%	8%	20%
Other religious private school	0%	1%	7%	6%	0%	6%	6%
Nonreligious private school	0%	1%	23%	7%	5%	4%	22%
Public district (neighborhood) school	91%	39%	28%	27%	50%	46%	28%
Public charter school	6%	55%	5%	5%	18%	16%	2%
Magnet school	1%	1%	8%	6%	5%	2%	0%
Homeschool	1%	2%	5%	1%	5%	4%	4%
ESA student not enrolled full-time in a virtual or physical school	0%	1%	5%	4%	8%	2%	0%
7th Grade							
Non-Catholic, Christian private school	0%	1%	5%	14%	8%	11%	13%

	TRADITIONAL PUBLIC SCHOOL (N=230-2202)	PUBLIC CHARTER SCHOOL (N=50-476)	CURRENT ESA (N=15- 116)	CURRENT TAX-CREDIT SCHOLARSHIP (N=24-283)	FORMER ESA (N=15-51)	FORMER TAX- CREDIT SCHOLARSHIP (N=15-78)	NON-PROGRAM PRIVATE SCHOOL (N=14-106)
Catholic private school	1%	0%	10%	36%	11%	9%	26%
Other religious private school	0%	0%	7%	7%	0%	11%	3%
Nonreligious private school	0%	1%	17%	6%	3%	6%	18%
Public district (neighborhood) school	92%	37%	34%	24%	38%	47%	26%
Public charter school	5%	57%	7%	6%	19%	9%	8%
Magnet school	1%	1%	8%	2%	8%	4%	3%
Homeschool	1%	3%	7%	1%	8%	2%	3%
ESA student not enrolled full-time in a virtual or physical school	0%	0%	5%	3%	5%	2%	3%
8th Grade							
Non-Catholic, Christian private school	0%	0%	14%	13%	3%	7%	15%
Catholic private school	0%	1%	10%	33%	3%	12%	21%
Other religious private school	0%	0%	6%	8%	0%	12%	3%
Nonreligious private school	0%	1%	14%	7%	0%	5%	21%
Public district (neighborhood) school	93%	41%	27%	26%	47%	39%	27%
Public charter school	5%	55%	2%	5%	23%	12%	9%
Magnet school	0%	2%	16%	3%	10%	7%	0%
Homeschool	1%	1%	4%	3%	10%	5%	3%
ESA student not enrolled full-time in a virtual or physical school	0%	1%	8%	3%	3%	0%	0%
9th Grade							
Non-Catholic, Christian private school	0%	0%	8%	16%	0%	6%	7%
Catholic private school	1%	1%	16%	47%	8%	16%	39%
Other religious private school	0%	0%	8%	7%	0%	6%	11%
Nonreligious private school	0%	1%	5%	6%	8%	6%	25%
Public district (neighborhood) school	96%	31%	16%	15%	54%	44%	14%

	TRADITIONAL PUBLIC SCHOOL (N=230-2202)	PUBLIC CHARTER SCHOOL (N=50-476)	CURRENT ESA (N=15- 116)	CURRENT TAX-CREDIT SCHOLARSHIP (N=24-283)	FORMER ESA (N=15-51)	FORMER TAX- CREDIT SCHOLARSHIP (N=15-78)	NON-PROGRAM PRIVATE SCHOOL (N=14-106)
Public charter school	2%	63%	8%	1%	17%	13%	4%
Magnet school	0%	3%	13%	1%	0%	3%	0%
Homeschool	1%	1%	16%	1%	8%	6%	0%
ESA student not enrolled full-time in a virtual or physical school	0%	0%	11%	5%	4%	0%	0%
10th Grade							
Non-Catholic, Christian private school	0%	0%	7%	11%	0%	4%	5%
Catholic private school	0%	0%	21%	44%	10%	15%	43%
Other religious private school	0%	1%	10%	10%	0%	4%	5%
Nonreligious private school	0%	1%	3%	6%	14%	7%	29%
Public district (neighborhood) school	96%	28%	21%	16%	57%	48%	10%
Public charter school	2%	67%	21%	3%	14%	15%	10%
Magnet school	0%	3%	7%	3%	0%	0%	0%
Homeschool	1%	1%	3%	0%	5%	7%	0%
ESA student not enrolled full-time in a virtual or physical school	0%	0%	7%	6%	0%	0%	0%
11th Grade							
Non-Catholic, Christian private school	0%	0%	10%	7%	0%	5%	6%
Catholic private school	0%	0%	14%	57%	10%	14%	35%
Other religious private school	0%	0%	0%	4%	5%	5%	6%
Nonreligious private school	0%	2%	5%	7%	5%	14%	29%
Public district (neighborhood) school	97%	19%	29%	15%	60%	50%	12%
Public charter school	2%	77%	19%	2%	20%	5%	12%
Magnet school	0%	1%	0%	4%	0%	0%	0%
Homeschool	1%	0%	5%	0%	0%	9%	0%
ESA student not enrolled full-time in a virtual or physical school	0%	0%	19%	4%	0%	0%	0%
12th Grade							

	TRADITIONAL PUBLIC SCHOOL (N=230-2202)	PUBLIC CHARTER SCHOOL (N=50-476)	CURRENT ESA (N=15- 116)	CURRENT TAX-CREDIT SCHOLARSHIP (N=24-283)	FORMER ESA (N=15-51)	FORMER TAX- CREDIT SCHOLARSHIP (N=15-78)	NON-PROGRAM PRIVATE SCHOOL (N=14-106)
Non-Catholic, Christian private school	0%	0%	7%	4%	7%	0%	0%
Catholic private school	0%	0%	7%	50%	13%	20%	43%
Other religious private school	0%	0%	13%	13%	0%	7%	7%
Nonreligious private school	0%	2%	0%	13%	7%	13%	36%
Public district (neighborhood) school	96%	24%	40%	21%	53%	27%	7%
Public charter school	3%	70%	7%	0%	13%	7%	7%
Magnet school	0%	4%	7%	0%	7%	7%	0%
Homeschool	1%	0%	13%	0%	0%	20%	0%
ESA student not enrolled full-time in a virtual or physical school	0%	0%	7%	0%	0%	0%	0%

n= 363-3,312.

[Shown to respondents who select “Empowerment Scholarship Accounts (ESA) Program” in Q7, or “Empowerment Scholarship Accounts (ESA) Program” and “School Tuition Organization (STO) scholarship programs – includes the **Original** Individual Income Tax Credit Scholarship Program, the **Low-Income** Corporate Income Tax Credit Scholarship Program, the Lexie’s Law for **Disabled and Displaced** Students Tax Credit Scholarship Program, and the “Switcher” (**Overflow**) Individual Income Tax Credit Scholarship Program” in Q7]

11: For which grade levels have you used an ESA scholarship for this child? Please check all that apply.

	TRADITIONAL PUBLIC SCHOOL (N= -)	PUBLIC CHARTER SCHOOL (N= -)	CURRENT ESA (N=142)	CURRENT TAX-CREDIT SCHOLARSHIP (N= -)	FORMER ESA (N=55)	FORMER TAX- CREDIT SCHOLARSHIP (N= -)	NON- PROGRAM PRIVATE SCHOOL (N= -)
Kindergarten	-	-	18%	-	25%	-	-
1st Grade	-	-	21%	-	20%	-	-
2nd Grade	-	-	17%	-	20%	-	-
3rd Grade	-	-	21%	-	20%	-	-
4th Grade	-	-	18%	-	16%	-	-
5th Grade	-	-	22%	-	22%	-	-
6th Grade	-	-	14%	-	16%	-	-
7th Grade	-	-	14%	-	16%	-	-
8th Grade	-	-	19%	-	11%	-	-
9th Grade	-	-	15%	-	16%	-	-
10th Grade	-	-	17%	-	13%	-	-
11th Grade	-	-	10%	-	15%	-	-
12th Grade	-	-	13%	-	15%	-	-

n= 197.

[Shown to respondents who did select “Empowerment Scholarship Accounts (ESA) Program” *and* select “School Tuition Organization (STO) scholarship programs – includes the **Original** Individual Income Tax Credit Scholarship Program, the **Low-Income** Corporate Income Tax Credit Scholarship Program, the Lexie’s Law for **Disabled and Displaced** Students Tax Credit Scholarship Program, and the “Switcher” (**Overflow**) Individual Income Tax Credit Scholarship Program,” or only “School Tuition Organization (STO) scholarship programs – includes the **Original** Individual Income Tax Credit Scholarship Program, the **Low-Income** Corporate Income Tax Credit Scholarship Program, the Lexie’s Law for **Disabled and Displaced** Students Tax Credit Scholarship Program, and the “Switcher” (**Overflow**) Individual Income Tax Credit Scholarship Program” in Q7]

12: For which grade levels have you used at least one STO scholarship for this child? Please check all that apply.

	TRADITIONAL PUBLIC SCHOOL (N= -)	PUBLIC CHARTER SCHOOL (N= -)	CURRENT ESA (N= -)	CURRENT TAX-CREDIT SCHOLARSHIP (N=312)	FORMER ESA (N= -)	FORMER TAX- CREDIT SCHOLARSHIP (N=84)	NON- PROGRAM PRIVATE SCHOOL (N= -)
Kindergarten	-	-	-	26%	-	32%	-
1st Grade	-	-	-	29%	-	24%	-
2nd Grade	-	-	-	29%	-	12%	-
3rd Grade	-	-	-	41%	-	27%	-
4th Grade	-	-	-	38%	-	24%	-
5th Grade	-	-	-	26%	-	26%	-
6th Grade	-	-	-	22%	-	21%	-
7th Grade	-	-	-	25%	-	21%	-
8th Grade	-	-	-	24%	-	21%	-
9th Grade	-	-	-	24%	-	18%	-
10th Grade	-	-	-	21%	-	15%	-
11th Grade	-	-	-	12%	-	13%	-
12th Grade	-	-	-	10%	-	11%	-

n= 396.

13:

[Shown to respondents who select “Empowerment Scholarship Accounts (ESA) Program” in Q7, or “Empowerment Scholarship Accounts (ESA) Program” and “School Tuition Organization (STO) scholarship programs – includes the **Original** Individual Income Tax Credit Scholarship Program, the **Low-Income** Corporate Income Tax Credit Scholarship Program, the Lexie’s Law for **Disabled and Displaced** Students Tax Credit Scholarship Program, and the “Switcher” (**Overflow**) Individual Income Tax Credit Scholarship Program” in Q7]

Is your oldest child in elementary, middle, or high school still participating in the ESA Program?

[Shown to respondents who did not select “Empowerment Scholarship Accounts (ESA) Program” but select “School Tuition Organization (STO) scholarship programs – includes the **Original** Individual Income Tax Credit Scholarship Program, the **Low-Income** Corporate Income Tax Credit Scholarship Program, the Lexie’s Law for **Disabled and Displaced** Students Tax Credit Scholarship Program, and the “Switcher” (**Overflow**) Individual Income Tax Credit Scholarship Program” in Q7]

Is your oldest child in elementary, middle, or high school still participating in the STO scholarship program(s)?

	TRADITIONAL PUBLIC SCHOOL (N= -)	PUBLIC CHARTER SCHOOL (N= -)	CURRENT ESA (N=142)	CURRENT TAX-CREDIT SCHOLARSHIP (N=312)	FORMER ESA (N=55)	FORMER TAX- CREDIT SCHOLARSHIP (N=84)	NON- PROGRAM PRIVATE SCHOOL (N= -)
Yes	-	-	100%	100%	0%	0%	-
No	-	-	0%	0%	100%	100%	-

n= 593.

[Shown to respondents who did not select “Empowerment Scholarship Accounts (ESA) Program” but select “School Tuition Organization (STO) scholarship programs – includes the **Original** Individual Income Tax Credit Scholarship Program, the **Low-Income** Corporate Income Tax Credit Scholarship Program, the Lexie’s Law for **Disabled and Displaced** Students Tax Credit Scholarship Program, and the “Switcher” (**Overflow**) Individual Income Tax Credit Scholarship Program” in Q7]

14: Did you ever have to provide income verification documents (such as tax returns, pay stubs, etc.) to an STO?

	TRADITIONAL PUBLIC SCHOOL (N= -)	PUBLIC CHARTER SCHOOL (N= -)	CURRENT ESA (N= -)	CURRENT TAX-CREDIT SCHOLARSHIP (N=312)	FORMER ESA (N= -)	FORMER TAX- CREDIT SCHOLARSHIP (N=84)	NON- PROGRAM PRIVATE SCHOOL (N= -)
Yes	-	-	-	88%	-	74%	-
No	-	-	-	12%	-	26%	-

n= 396.

[Shown to respondents who did not select “Empowerment Scholarship Accounts (ESA) Program” but select “School Tuition Organization (STO) scholarship programs – includes the **Original** Individual Income Tax Credit Scholarship Program, the **Low-Income** Corporate Income Tax Credit Scholarship Program, the Lexie’s Law for **Disabled and Displaced** Students Tax Credit Scholarship Program, and the “Switcher” (**Overflow**) Individual Income Tax Credit Scholarship Program” in Q7]

15: Did you ever have to provide Disabled/Displaced documentation to an STO?

	TRADITIONAL PUBLIC SCHOOL (N= -)	PUBLIC CHARTER SCHOOL (N= -)	CURRENT ESA (N= -)	CURRENT TAX-CREDIT SCHOLARSHIP (N=312)	FORMER ESA (N= -)	FORMER TAX- CREDIT SCHOLARSHIP (N=84)	NON- PROGRAM PRIVATE SCHOOL (N= -)
Yes	-	-	-	49%	-	21%	-
No	-	-	-	51%	-	79%	-

n= 396.

[Shown to respondents who select either “Empowerment Scholarship Accounts (ESA) Program” or “School Tuition Organization (STO) scholarship programs – includes the **Original** Individual Income Tax Credit Scholarship Program, the **Low-Income** Corporate Income Tax Credit Scholarship Program, the Lexie’s Law for **Disabled and Displaced** Students Tax Credit Scholarship Program, and the “Switcher” (**Overflow**) Individual Income Tax Credit Scholarship Program” in Q7, and select “Yes” in Q13]

Please answer the following questions keeping in mind your oldest child who currently uses the program.

16:

[Shown to respondents who select “Empowerment Scholarship Accounts (ESA) Program”, or “Empowerment Scholarship Accounts (ESA) Program” and “School Tuition Organization (STO) scholarship programs – includes the **Original** Individual Income Tax Credit Scholarship Program, the **Low-Income** Corporate Income Tax Credit Scholarship Program, the Lexie’s Law for **Disabled and Displaced** Students Tax Credit Scholarship Program, and the “Switcher” (**Overflow**) Individual Income Tax Credit Scholarship Program” in Q7, and select “Yes” in Q13]

Which school does your oldest child attend using the ESA Program?

[Shown to respondents who did not select “Empowerment Scholarship Accounts (ESA) Program” but select “School Tuition Organization (STO) scholarship programs – includes the **Original** Individual Income Tax Credit Scholarship Program, the **Low-Income** Corporate Income Tax Credit Scholarship Program, the Lexie’s Law for **Disabled and Displaced** Students Tax Credit Scholarship Program, and the “Switcher” (**Overflow**) Individual Income Tax Credit Scholarship Program” in Q7, and select “Yes” in Q13]

Which school does your oldest child attend using the STO scholarship program(s)?

[Shown to respondents who select “My school is not listed” in Q16, and select “Yes” in Q13]

17: You indicated that your oldest child attends another school. Please indicate the school below.

18:

[Shown to respondents who select “Empowerment Scholarship Accounts (ESA) Program” in Q7, or “Empowerment Scholarship Accounts (ESA) Program” and “School Tuition Organization (STO) scholarship programs – includes the **Original** Individual Income Tax Credit Scholarship Program, the **Low-Income** Corporate Income Tax Credit Scholarship Program, the Lexie’s Law for **Disabled and Displaced** Students Tax Credit Scholarship Program, and the “Switcher” (**Overflow**) Individual Income Tax Credit Scholarship Program” in Q7]

How easy was it for you to find this school for your oldest child under Arizona's ESA Program?

[Shown to respondents who did not select “Empowerment Scholarship Accounts (ESA) Program” but select “School Tuition Organization (STO) scholarship programs – includes the **Original** Individual Income Tax Credit Scholarship Program, the **Low-Income** Corporate Income Tax Credit Scholarship Program, the Lexie’s Law for **Disabled and Displaced** Students Tax Credit Scholarship Program, and the “Switcher” (**Overflow**) Individual Income Tax Credit Scholarship Program” in Q7]

How easy was it for you to find this school for your oldest child under Arizona's STO scholarship program(s)?

	TRADITIONAL PUBLIC SCHOOL (N= -)	PUBLIC CHARTER SCHOOL (N= -)	CURRENT ESA (N=142)	CURRENT TAX-CREDIT SCHOLARSHIP (N=312)	FORMER ESA (N=55)	FORMER TAX- CREDIT SCHOLARSHIP (N=84)	NON- PROGRAM PRIVATE SCHOOL (N= -)
Very Difficult	-	-	11%	9%	7%	5%	-
Somewhat Difficult	-	-	17%	18%	22%	18%	-
Neither Easy nor Difficult	-	-	28%	24%	35%	31%	-
Somewhat Easy	-	-	24%	17%	24%	21%	-
Very Easy	-	-	20%	32%	13%	25%	-
Top 2	-	-	44%	49%	36%	46%	-

n= 593.

[Shown to respondents who select either “Empowerment Scholarship Accounts (ESA) Program” or “School Tuition Organization (STO) scholarship programs – includes the **Original** Individual Income Tax Credit Scholarship Program, the **Low-Income** Corporate Income Tax Credit Scholarship Program, the Lexie’s Law for **Disabled and Displaced** Students Tax Credit Scholarship Program, and the “Switcher” (**Overflow**) Individual Income Tax Credit Scholarship Program” in Q7]

19: How satisfied are you with this school?

	TRADITIONAL PUBLIC SCHOOL (N= -)	PUBLIC CHARTER SCHOOL (N= -)	CURRENT ESA (N=142)	CURRENT TAX-CREDIT SCHOLARSHIP (N=312)	FORMER ESA (N=55)	FORMER TAX- CREDIT SCHOLARSHIP (N=84)	NON- PROGRAM PRIVATE SCHOOL (N= -)
Completely Dissatisfied	-	-	8%	10%	5%	4%	-
Somewhat Dissatisfied	-	-	13%	17%	11%	11%	-
Neither Satisfied nor Dissatisfied	-	-	18%	17%	20%	15%	-
Somewhat Satisfied	-	-	27%	19%	44%	31%	-

	TRADITIONAL PUBLIC SCHOOL (N= -)	PUBLIC CHARTER SCHOOL (N= -)	CURRENT ESA (N=142)	CURRENT TAX-CREDIT SCHOLARSHIP (N=312)	FORMER ESA (N=55)	FORMER TAX- CREDIT SCHOLARSHIP (N=84)	NON- PROGRAM PRIVATE SCHOOL (N= -)
Completely Satisfied	-	-	33%	38%	20%	39%	-
Top 2	-	-	61%	56%	64%	70%	-

n= 593.

[Shown to respondents who select either “Empowerment Scholarship Accounts (ESA) Program” or “School Tuition Organization (STO) scholarship programs – includes the **Original** Individual Income Tax Credit Scholarship Program, the **Low-Income** Corporate Income Tax Credit Scholarship Program, the Lexie’s Law for **Disabled and Displaced** Students Tax Credit Scholarship Program, and the “Switcher” (**Overflow**) Individual Income Tax Credit Scholarship Program” in Q7]

20: How influential were the following factors in your decision to have your oldest child attend this school?
Please check one box for every row.

Percent “Very influential/Extremely influential”

	TRADITIONAL PUBLIC SCHOOL (N= -)	PUBLIC CHARTER SCHOOL (N= -)	CURRENT ESA (N=72- 142)	CURRENT TAX-CREDIT SCHOLARSHIP (N=138-312)	FORMER ESA (N=27-55)	FORMER TAX- CREDIT SCHOLARSHIP (N=39-84)	NON- PROGRAM PRIVATE SCHOOL (N= -)
Academics	-	-	55%	66%	64%	76%	-
Discipline	-	-	51%	52%	53%	52%	-
Morals/ character/ values instruction	-	-	54%	63%	64%	75%	-
Diversity	-	-	46%	44%	38%	48%	-
Individual, one- on-one attention	-	-	63%	56%	64%	60%	-
Religious environment/ instruction	-	-	47%	56%	27%	39%	-
Safe environment	-	-	65%	69%	71%	77%	-
Small classes	-	-	51%	59%	49%	62%	-
Small school	-	-	50%	54%	29%	50%	-
Close to home and/or work	-	-	54%	46%	44%	46%	-
Extracurricular activities offered (e.g. athletics, art, etc.)	-	-	49%	46%	35%	51%	-
The school’s A– F letter grade	-	-	53%	41%	42%	49%	-
Other (please specify):	-	-	31%	41%	52%	41%	-

n= 276-593.

[Shown to respondents who select 4 or more items as at least “Slightly influential” in Q20; show factors which are selected as at least “Slightly influential” in Q20; “Other (please specify):” is replaced with the entered text from Q20]

21: Of the factors you just selected, which one was the most influential when making your school choice?

	TRADITIONAL PUBLIC SCHOOL (N= -)	PUBLIC CHARTER SCHOOL (N= -)	CURRENT ESA (N=139)	CURRENT TAX-CREDIT SCHOLARSHIP (N=311)	FORMER ESA (N=53)	FORMER TAX-CREDIT SCHOLARSHIP (N=84)	NON- PROGRAM PRIVATE SCHOOL (N= -)
Academics	-	-	18%	23%	45%	29%	-
Discipline	-	-	13%	5%	6%	4%	-
Morals/character/values instruction	-	-	10%	14%	6%	17%	-
Diversity	-	-	5%	11%	8%	5%	-
Individual, one-on-one attention	-	-	12%	10%	9%	12%	-
Religious environment/instruction	-	-	11%	19%	2%	14%	-
Safe environment	-	-	10%	5%	6%	10%	-
Small classes	-	-	7%	5%	4%	2%	-
Small school	-	-	5%	3%	2%	2%	-
Close to home and/or work	-	-	6%	2%	2%	2%	-
Extracurricular activities offered (e.g. athletics, art, etc.)	-	-	1%	2%	4%	1%	-
Other (please specify):	-	-	0%	1%	4%	2%	-
The school's A-F letter grade	-	-	1%	0%	4%	0%	-

n= 587.

[Shown to respondents who select either “Empowerment Scholarship Accounts (ESA) Program” or “School Tuition Organization (STO) scholarship programs – includes the **Original** Individual Income Tax Credit Scholarship Program, the **Low-Income** Corporate Income Tax Credit Scholarship Program, the Lexie’s Law for **Disabled and Displaced** Students Tax Credit Scholarship Program, and the “Switcher” (**Overflow**) Individual Income Tax Credit Scholarship Program” in Q7]

22: How did you initially hear about this program? Please check all that apply.

	TRADITIONAL PUBLIC SCHOOL (N= -)	PUBLIC CHARTER SCHOOL (N= -)	CURRENT ESA (N=142)	CURRENT TAX-CREDIT SCHOLARSHIP (N=312)	FORMER ESA (N=55)	FORMER TAX- CREDIT SCHOLARSHIP (N=84)	NON-PROGRAM PRIVATE SCHOOL (N= -)
Newspaper/Magazine	-	-	11%	5%	13%	2%	-
Television/Radio	-	-	12%	5%	11%	2%	-
Community Center	-	-	8%	9%	9%	8%	-
Friends or Relatives	-	-	34%	34%	29%	40%	-
Other Private School	-	-	7%	14%	5%	8%	-
Public District (Neighborhood) School	-	-	23%	13%	11%	14%	-
Public Charter School	-	-	8%	9%	9%	5%	-
Church	-	-	15%	13%	13%	13%	-
Internet	-	-	27%	11%	27%	19%	-
Home Visit	-	-	11%	6%	9%	4%	-

	TRADITIONAL PUBLIC SCHOOL (N= -)	PUBLIC CHARTER SCHOOL (N= -)	CURRENT ESA (N=142)	CURRENT TAX-CREDIT SCHOLARSHIP (N=312)	FORMER ESA (N=55)	FORMER TAX- CREDIT SCHOLARSHIP (N=84)	NON-PROGRAM PRIVATE SCHOOL (N= -)
Community Event	-	-	15%	9%	11%	5%	-
Flyer/Brochure	-	-	11%	12%	9%	7%	-
Call from School	-	-	20%	14%	16%	7%	-
Other	-	-	3%	2%	4%	4%	-

n= 593.

[Shown to respondents who select at least one item in Q22; show only items which respondents select in Q22]

23: Of the sources you just selected, which one did you trust the most?

	TRADITIONAL PUBLIC SCHOOL (N= -)	PUBLIC CHARTER SCHOOL (N= -)	CURRENT ESA (N=65)	CURRENT TAX-CREDIT SCHOLARSHIP (N=105)	FORMER ESA (N=18)	FORMER TAX- CREDIT SCHOLARSHIP (N=22)	NON- PROGRAM PRIVATE SCHOOL (N= -)
Newspaper/Magazine	-	-	6%	3%	17%	0%	-
Television/Radio	-	-	6%	2%	11%	5%	-
Community Center	-	-	3%	7%	11%	14%	-
Friends or Relatives	-	-	20%	28%	11%	41%	-
Other Private School	-	-	3%	5%	0%	0%	-
Public District (Neighborhood) School	-	-	14%	10%	0%	9%	-
Public Charter School	-	-	5%	3%	11%	5%	-
Church	-	-	9%	11%	11%	9%	-
Internet	-	-	12%	8%	6%	5%	-
Home Visit	-	-	6%	4%	0%	0%	-
Community Event	-	-	5%	7%	11%	5%	-
Flyer/Brochure	-	-	3%	5%	0%	5%	-
Call from School	-	-	8%	9%	11%	5%	-
Other	-	-	0%	0%	0%	0%	-

n= 210.

24: How often do you participate in the following activities? Please check one box for every row.

Percent "Most of the time/Always"

	TRADITIONAL PUBLIC SCHOOL (N=2370)	PUBLIC CHARTER SCHOOL (N=497)	CURRENT ESA (N=142)	CURRENT TAX-CREDIT SCHOLARSHIP (N=312)	FORMER ESA (N=55)	FORMER TAX-CREDIT SCHOLARSHIP (N=84)	NON-PROGRAM PRIVATE SCHOOL (N=117)
Reading with or to Your Child	60%	67%	56%	59%	67%	70%	62%
Participating in a Take-Home Reading Program	45%	51%	51%	50%	60%	40%	56%
Working on Math or Arithmetic with Your Child	58%	63%	59%	56%	58%	62%	55%
Using an Online Educational Resource (such as Khan Academy) with Your Child	18%	24%	48%	36%	42%	30%	21%
Participating in School Activities	45%	54%	55%	60%	49%	54%	56%

	TRADITIONAL PUBLIC SCHOOL (N=2370)	PUBLIC CHARTER SCHOOL (N=497)	CURRENT ESA (N=142)	CURRENT TAX-CREDIT SCHOLARSHIP (N=312)	FORMER ESA (N=55)	FORMER TAX-CREDIT SCHOLARSHIP (N=84)	NON-PROGRAM PRIVATE SCHOOL (N=117)
Volunteering at School	19%	27%	44%	45%	40%	29%	30%
Participating in Community Service	17%	23%	47%	54%	36%	37%	30%
Attending Workshops or Information Sessions for Parents/Guardians	24%	32%	49%	48%	53%	43%	31%
Attending Family Events/Socials Organized by School	51%	61%	54%	57%	55%	58%	55%
Reading/Listening to Communications from School (email, phone, etc.)	73%	75%	58%	67%	62%	68%	69%
Communicating with Teachers (email, phone, etc.)	67%	73%	58%	63%	64%	74%	59%

n= 3,577.

25:

[Shown to respondents who select “Empowerment Scholarship Accounts (ESA) Program” in Q7, or “Empowerment Scholarship Accounts (ESA) Program” and “School Tuition Organization (STO) scholarship programs – includes the **Original** Individual Income Tax Credit Scholarship Program, the **Low-Income** Corporate Income Tax Credit Scholarship Program, the Lexie’s Law for **Disabled and Displaced** Students Tax Credit Scholarship Program, and the “Switcher” (**Overflow**) Individual Income Tax Credit Scholarship Program” in Q7]

After enrolling your oldest child in the ESA Program, how did your participation in the following activities change (compared to your child’s previous school)? Please check one box for every row.

[Shown to respondents who did not select “Empowerment Scholarship Accounts (ESA) Program” but select “School Tuition Organization (STO) scholarship programs – includes the **Original** Individual Income Tax Credit Scholarship Program, the **Low-Income** Corporate Income Tax Credit Scholarship Program, the Lexie’s Law for **Disabled and Displaced** Students Tax Credit Scholarship Program, and the “Switcher” (**Overflow**) Individual Income Tax Credit Scholarship Program” in Q7]

After enrolling your oldest child in the STO scholarship program(s), how did your participation in the following activities change (compared to your child’s previous school)? Please check one box for every row.

Percent “Somewhat more often/Much more often”

	TRADITIONAL PUBLIC SCHOOL (N= -)	PUBLIC CHARTER SCHOOL (N= -)	CURRENT ESA (N=142)	CURRENT TAX-CREDIT SCHOLARSHIP (N=308)	FORMER ESA (N=54)	FORMER TAX-CREDIT SCHOLARSHIP (N=83)	NON-PROGRAM PRIVATE SCHOOL (N= -)
Reading with or to Your Child	-	-	53%	39%	33%	34%	-
Participating in a Take-Home Reading Program	-	-	48%	36%	37%	37%	-

	TRADITIONAL PUBLIC SCHOOL (N= -)	PUBLIC CHARTER SCHOOL (N= -)	CURRENT ESA (N=142)	CURRENT TAX-CREDIT SCHOLARSHIP (N=308)	FORMER ESA (N=54)	FORMER TAX-CREDIT SCHOLARSHIP (N=83)	NON-PROGRAM PRIVATE SCHOOL (N= -)
Working on Math or Arithmetic with Your Child	-	-	55%	42%	41%	43%	-
Using an Online Educational Resource (such as Khan Academy) with Your Child	-	-	49%	29%	35%	34%	-
Participating in School Activities	-	-	43%	46%	48%	39%	-
Volunteering at School	-	-	46%	44%	39%	33%	-
Participating in Community Service	-	-	46%	38%	28%	36%	-
Attending Workshops or Information Sessions for Parents/Guardians	-	-	45%	36%	41%	39%	-
Attending Family Events/Socials Organized by School	-	-	47%	39%	43%	43%	-
Reading/Listening to Communications from School (email, phone, etc.)	-	-	46%	43%	39%	43%	-
Communicating with Teachers (email, phone, etc.)	-	-	55%	43%	52%	35%	-

n= 587.

26:

[Shown to respondents who select “Empowerment Scholarship Accounts (ESA) Program” in Q7, or “Empowerment Scholarship Accounts (ESA) Program” and “School Tuition Organization (STO) scholarship programs – includes the **Original** Individual Income Tax Credit Scholarship Program, the **Low-Income** Corporate Income Tax Credit Scholarship Program, the Lexie’s Law for **Disabled and Displaced** Students Tax Credit Scholarship Program, and the “Switcher” (**Overflow**) Individual Income Tax Credit Scholarship Program” in Q7]

Thinking about your approach to your oldest child's education before and after your child began using the ESA Program, please indicate your level of agreement with the following statements.

Participation in the ESA Program...

[Shown to respondents who did not select “Empowerment Scholarship Accounts (ESA) Program” but select “School Tuition Organization (STO) scholarship programs – includes the **Original** Individual Income Tax Credit Scholarship Program, the **Low-Income** Corporate Income Tax Credit Scholarship Program, the Lexie’s Law for **Disabled and Displaced** Students Tax Credit Scholarship Program, and the “Switcher” (**Overflow**) Individual Income Tax Credit Scholarship Program” in Q7]

Thinking about your approach to your oldest child's education before and after your child began using the STO scholarship program(s), please indicate your level of agreement with the following statements.

Participation in the STO scholarship program(s)...

[Shown to respondents who did not select “Empowerment Scholarship Accounts (ESA) Program” in Q7, or “Empowerment Scholarship Accounts (ESA) Program” and “School Tuition Organization (STO) scholarship programs – includes the **Original** Individual Income Tax Credit Scholarship Program, the **Low-Income** Corporate Income Tax Credit Scholarship Program, the Lexie’s Law for **Disabled and Displaced** Students Tax Credit Scholarship Program, and the “Switcher” (**Overflow**) Individual Income Tax Credit Scholarship Program” in Q7]

Thinking about your approach to your oldest child’s education, please indicate your level of agreement with the following statements.

Sending my oldest child to their most recent school...

Percent “Somewhat Agree/Completely Agree”

	TRADITIONAL PUBLIC SCHOOL (N=2344)	PUBLIC CHARTER SCHOOL (N=491)	CURRENT ESA (N=140)	CURRENT TAX-CREDIT SCHOLARSHIP (N=306)	FORMER ESA (N=54)	FORMER TAX- CREDIT SCHOLARSHIP (N=82)	NON- PROGRAM PRIVATE SCHOOL (N=116)
...made me feel like I’m more in charge of my child’s education.	62%	76%	62%	62%	59%	65%	72%
...led to greater involvement in my child’s education.	69%	77%	62%	56%	70%	61%	69%
...gives me peace of mind that my child’s needs are being met.	71%	84%	69%	65%	78%	80%	81%
...led me to learn more about how my child learns.	72%	82%	64%	58%	63%	63%	72%
...led me to learn more about what my child needs.	73%	84%	64%	55%	61%	73%	71%
...increased my confidence in my ability to choose what is best for my child.	70%	80%	65%	65%	67%	68%	74%
...makes me proud to be part of this program.	67%	82%	67%	62%	67%	63%	79%

n= 3,533.

[Shown to respondents who select “Empowerment Scholarship Accounts (ESA) Program” in Q7, or “Empowerment Scholarship Accounts (ESA) Program” and “School Tuition Organization (STO) scholarship programs – includes the **Original** Individual Income Tax Credit Scholarship Program, the **Low-Income** Corporate Income Tax Credit Scholarship Program, the Lexie’s Law for **Disabled and Displaced** Students Tax Credit Scholarship Program, and the “Switcher” (**Overflow**) Individual Income Tax Credit Scholarship Program” in Q7]

27: In general, how satisfied are/were you with the Empowerment Scholarship Accounts (ESA) Program?

	TRADITIONAL PUBLIC SCHOOL (N= -)	PUBLIC CHARTER SCHOOL (N= -)	CURRENT ESA (N=140)	CURRENT TAX-CREDIT SCHOLARSHIP (N= -)	FORMER ESA (N=54)	FORMER TAX- CREDIT SCHOLARSHIP (N= -)	NON- PROGRAM PRIVATE SCHOOL (N= -)
Completely Dissatisfied	-	-	6%	-	7%	-	-
Somewhat Dissatisfied	-	-	8%	-	7%	-	-
Neither Satisfied nor Dissatisfied	-	-	17%	-	11%	-	-
Somewhat Satisfied	-	-	34%	-	43%	-	-
Completely Satisfied	-	-	35%	-	31%	-	-
Top 2	-	-	69%	-	74%	-	-

n= 194.

[Shown to respondents who did not select “Empowerment Scholarship Accounts (ESA) Program” but select “School Tuition Organization (STO) scholarship programs – includes the **Original** Individual Income Tax Credit Scholarship Program, the **Low-Income** Corporate Income Tax Credit Scholarship Program, the Lexie’s Law for **Disabled and Displaced** Students Tax Credit Scholarship Program, and the “Switcher” (**Overflow**) Individual Income Tax Credit Scholarship Program” in Q7]

28: In general, how satisfied are/were you with School Tuition Organization (STO) scholarship program(s)?

	TRADITIONAL PUBLIC SCHOOL (N= -)	PUBLIC CHARTER SCHOOL (N= -)	CURRENT ESA (N= -)	CURRENT TAX-CREDIT SCHOLARSHIP (N=306)	FORMER ESA (N= -)	FORMER TAX- CREDIT SCHOLARSHIP (N=82)	NON- PROGRAM PRIVATE SCHOOL (N= -)
Completely Dissatisfied	-	-	-	7%	-	2%	-
Somewhat Dissatisfied	-	-	-	11%	-	10%	-
Neither Satisfied nor Dissatisfied	-	-	-	19%	-	13%	-
Somewhat Satisfied	-	-	-	17%	-	32%	-
Completely Satisfied	-	-	-	46%	-	43%	-
Top 2	-	-	-	63%	-	74%	-

n= 388.

29:

[Shown to respondents who select “Empowerment Scholarship Accounts (ESA) Program”, or “Empowerment Scholarship Accounts (ESA) Program” and “School Tuition Organization (STO) scholarship programs – includes the **Original** Individual Income Tax Credit Scholarship Program, the **Low-Income** Corporate Income Tax Credit Scholarship Program, the Lexie’s Law for **Disabled and Displaced** Students Tax Credit Scholarship Program, and the “Switcher” (**Overflow**) Individual Income Tax Credit Scholarship Program” in Q7, and select “Yes” in Q13]

What type of school would your child attend if she/he were not using the ESA Program?

[Shown to respondents who did not select “Empowerment Scholarship Accounts (ESA) Program” but select “School Tuition Organization (STO) scholarship programs – includes the **Original** Individual Income Tax Credit Scholarship Program, the **Low-Income** Corporate Income Tax Credit Scholarship Program, the Lexie’s Law for **Disabled and Displaced** Students Tax Credit Scholarship Program, and the “Switcher” (**Overflow**) Individual Income Tax Credit Scholarship Program” in Q7, and select “Yes” in Q13]

What type of school would your child attend if she/he were not using the STO scholarship program(s)?

	TRADITIONAL PUBLIC SCHOOL (N= -)	PUBLIC CHARTER SCHOOL (N= -)	CURRENT ESA (N=140)	CURRENT TAX-CREDIT SCHOLARSHIP (N=306)	FORMER ESA (N= -)	FORMER TAX- CREDIT SCHOLARSHIP (N= -)	NON- PROGRAM PRIVATE SCHOOL (N= -)
A public district (neighborhood) school	-	-	28%	32%	-	-	-
A magnet school	-	-	11%	9%	-	-	-
A public charter school	-	-	16%	23%	-	-	-
The same private school	-	-	22%	20%	-	-	-
A different private school	-	-	14%	7%	-	-	-
Homeschooled	-	-	8%	9%	-	-	-

n= 446.

[Shown to respondents who did select “A different private school” in Q29]

30: What type of private school?

	TRADITIONAL PUBLIC SCHOOL (N= -)	PUBLIC CHARTER SCHOOL (N= -)	CURRENT ESA (N=20)	CURRENT TAX-CREDIT SCHOLARSHIP (N=21)	FORMER ESA (N= -)	FORMER TAX- CREDIT SCHOLARSHIP (N= -)	NON- PROGRAM PRIVATE SCHOOL (N= -)
Non-Catholic, Christian private school	-	-	15%	14%	-	-	-
Catholic private school	-	-	40%	29%	-	-	-
Other religious private school	-	-	35%	38%	-	-	-
Nonreligious private school	-	-	10%	19%	-	-	-

n= 41.

31:

[Shown to respondents who select “Empowerment Scholarship Accounts (ESA) Program”, or “Empowerment Scholarship Accounts (ESA) Program” and “School Tuition Organization (STO) scholarship programs – includes the **Original** Individual Income Tax Credit Scholarship Program, the **Low-Income** Corporate Income Tax Credit Scholarship Program, the Lexie’s Law for **Disabled and Displaced** Students Tax Credit Scholarship Program, and the “Switcher” (**Overflow**) Individual Income Tax Credit Scholarship Program” in Q7, and select “No” in Q13]

Can you please tell us why you no longer have your oldest child participating in the ESA Program?

[Shown to respondents who did not select “Empowerment Scholarship Accounts (ESA) Program” but select “School Tuition Organization (STO) scholarship programs – includes the **Original** Individual Income Tax Credit Scholarship Program, the **Low-Income** Corporate Income Tax Credit Scholarship Program, the Lexie’s Law for **Disabled and Displaced** Students Tax Credit Scholarship Program, and the “Switcher” (**Overflow**) Individual Income Tax Credit Scholarship Program” in Q7, and select “No” in Q13]

Can you please tell us why you no longer have your oldest child participating in the STO scholarship program(s)?

	TRADITIONAL PUBLIC SCHOOL (N= -)	PUBLIC CHARTER SCHOOL (N= -)	CURRENT ESA (N= -)	CURRENT TAX-CREDIT SCHOLARSHIP (N= -)	FORMER ESA (N=53)	FORMER TAX- CREDIT SCHOLARSHIP (N=82)	NON-PROGRAM PRIVATE SCHOOL (N= -)
The child participating in the program graduated.	-	-	-	-	28%	26%	-
My family no longer meets eligibility requirements.	-	-	-	-	26%	37%	-
Offered an Empowerment Scholarship Account (ESA) but chose not to use	-	-	-	-	13%	10%	-
Offered a School Tuition Organization (STO) scholarship but chose not to use	-	-	-	-	17%	11%	-
Other	-	-	-	-	15%	17%	-

n= 135.

32:

[Shown to respondents who select “Empowerment Scholarship Accounts (ESA) Program”, or “Empowerment Scholarship Accounts (ESA) Program” and “School Tuition Organization (STO) scholarship programs – includes the **Original** Individual Income Tax Credit Scholarship Program, the **Low-Income** Corporate Income Tax Credit Scholarship Program, the Lexie’s Law for **Disabled and Displaced** Students Tax Credit Scholarship Program, and the “Switcher” (**Overflow**) Individual Income Tax Credit Scholarship Program” in Q7, and select “My family no longer meets eligibility requirements.” in Q31]

Please explain why your family no longer meets the eligibility requirements of the ESA Program.

[Shown to respondents who did not select “Empowerment Scholarship Accounts (ESA) Program” but select “School Tuition Organization (STO) scholarship programs – includes the **Original** Individual Income Tax Credit Scholarship

Program, the **Low-Income** Corporate Income Tax Credit Scholarship Program, the Lexie’s Law for **Disabled and Displaced** Students Tax Credit Scholarship Program, and the “Switcher” (**Overflow**) Individual Income Tax Credit Scholarship Program” in Q7, and select “My family no longer meets eligibility requirements.” in Q31]

Please explain why your family no longer meets the eligibility requirements of the STO scholarship program(s).

[Shown to respondents who select “Offered an Empowerment Scholarship Account (ESA) but chose not to use” or “Offered a School Tuition Organization (STO) scholarship but chose not to use” in Q31]

33: Please explain why you chose to decline the Empowerment Scholarship Account (ESA) or School Tuition Organization (STO) scholarship.

34:

[Shown to respondents who select “Empowerment Scholarship Accounts (ESA) Program”, or “Empowerment Scholarship Accounts (ESA) Program” and “School Tuition Organization (STO) scholarship programs – includes the **Original** Individual Income Tax Credit Scholarship Program, the **Low-Income** Corporate Income Tax Credit Scholarship Program, the Lexie’s Law for **Disabled and Displaced** Students Tax Credit Scholarship Program, and the “Switcher” (**Overflow**) Individual Income Tax Credit Scholarship Program” in Q7, did not select “The child participating in the program graduated.” in Q31, and select “No” in Q13]

How influential were the following aspects of your oldest child's educational environment in your decision to leave the ESA Program? Please check one box for every row.

[Shown to respondents who did not select “Empowerment Scholarship Accounts (ESA) Program” but select “School Tuition Organization (STO) scholarship programs – includes the **Original** Individual Income Tax Credit Scholarship Program, the **Low-Income** Corporate Income Tax Credit Scholarship Program, the Lexie’s Law for **Disabled and Displaced** Students Tax Credit Scholarship Program, and the “Switcher” (**Overflow**) Individual Income Tax Credit Scholarship Program” in Q7, did not select “The child participating in the program graduated.” in Q31, and select “No” in Q13]

How influential were the following aspects of your oldest child's educational environment in your decision to leave the STO scholarship program(s)? Please check one box for every row.

Percent “Very influential/Extremely influential”

	TRADITIONAL PUBLIC SCHOOL (N= -)	PUBLIC CHARTER SCHOOL (N= -)	CURRENT ESA (N= -)	CURRENT TAX-CREDIT SCHOLARSHIP (N= -)	FORMER ESA (N=23- 38)	FORMER TAX- CREDIT SCHOLARSHIP (N=29-61)	NON- PROGRAM PRIVATE SCHOOL (N= -)
Academic quality	-	-	-	-	45%	23%	-
Lack of diversity	-	-	-	-	39%	20%	-
Lack of morals/character/values instruction	-	-	-	-	26%	20%	-
Lack of religious environment/instruction	-	-	-	-	11%	11%	-
Large class size	-	-	-	-	39%	25%	-
Location	-	-	-	-	45%	23%	-
Not enough individual attention	-	-	-	-	34%	25%	-
Poor discipline	-	-	-	-	26%	16%	-
Problems with other students (e.g. bullying)	-	-	-	-	29%	20%	-
Problems with teachers/administrators	-	-	-	-	39%	31%	-
School too big	-	-	-	-	37%	21%	-
Transportation issues	-	-	-	-	37%	28%	-

	TRADITIONAL PUBLIC SCHOOL (N= -)	PUBLIC CHARTER SCHOOL (N= -)	CURRENT ESA (N= -)	CURRENT TAX-CREDIT SCHOLARSHIP (N= -)	FORMER ESA (N=23- 38)	FORMER TAX- CREDIT SCHOLARSHIP (N=29-61)	NON- PROGRAM PRIVATE SCHOOL (N= -)
Did not have grade level needed (e.g. student going from elementary school to middle school)	-	-	-	-	32%	15%	-
Unsafe environment	-	-	-	-	34%	25%	-
Tuition/cost concerns	-	-	-	-	32%	30%	-
Lack of extracurricular activities offered (e.g. athletics, art, etc.)	-	-	-	-	29%	21%	-
The school's A–F letter grade	-	-	-	-	34%	26%	-
Other	-	-	-	-	17%	21%	-

n= 52-99.

35:

[Shown to respondents who select “Empowerment Scholarship Accounts (ESA) Program”, or “Empowerment Scholarship Accounts (ESA) Program” and “School Tuition Organization (STO) scholarship programs – includes the **Original** Individual Income Tax Credit Scholarship Program, the **Low-Income** Corporate Income Tax Credit Scholarship Program, the Lexie’s Law for **Disabled and Displaced** Students Tax Credit Scholarship Program, and the “Switcher” (**Overflow**) Individual Income Tax Credit Scholarship Program” in Q7, and select at least 4 items to be at least “Slightly influential” in Q34; show only items that respondent selected as at least “Slightly influential” in Q34; “Other (please specify)” is replaced with text the respondent entered in Q34]

Of the factors you just selected, which was the most influential in your decision to leave the ESA Program?

[Shown to respondents who did not select “Empowerment Scholarship Accounts (ESA) Program” but select “School Tuition Organization (STO) scholarship programs – includes the **Original** Individual Income Tax Credit Scholarship Program, the **Low-Income** Corporate Income Tax Credit Scholarship Program, the Lexie’s Law for **Disabled and Displaced** Students Tax Credit Scholarship Program, and the “Switcher” (**Overflow**) Individual Income Tax Credit Scholarship Program” in Q7, and select at least 4 items to be at least “Slightly influential” in Q34; show only items that respondent selected as at least “Slightly influential” in Q34; “Other (please specify)” is replaced with text the respondent entered in Q34]

Of the factors you just selected, which was the most influential in your decision to leave the STO scholarship program(s)?

	TRADITIONAL PUBLIC SCHOOL (N= -)	PUBLIC CHARTER SCHOOL (N= -)	CURRENT ESA (N= -)	CURRENT TAX- CREDIT SCHOLARSHIP (N= -)	FORMER ESA (N=34)	FORMER TAX- CREDIT SCHOLARSHIP (N=43)	NON- PROGRAM PRIVATE SCHOOL (N= -)
Academic quality	-	-	-	-	15%	16%	-
Lack of diversity	-	-	-	-	0%	9%	-
Lack of morals/character/values instruction	-	-	-	-	3%	2%	-
Lack of religious environment/instruction	-	-	-	-	3%	0%	-

	TRADITIONAL PUBLIC SCHOOL (N= -)	PUBLIC CHARTER SCHOOL (N= -)	CURRENT ESA (N= -)	CURRENT TAX- CREDIT SCHOLARSHIP (N= -)	FORMER ESA (N=34)	FORMER TAX- CREDIT SCHOLARSHIP (N=43)	NON- PROGRAM PRIVATE SCHOOL (N= -)
Large class size	-	-	-	-	21%	9%	-
Location	-	-	-	-	15%	7%	-
Not enough individual attention	-	-	-	-	0%	0%	-
Poor discipline	-	-	-	-	0%	5%	-
Problems with other students (e.g. bullying)	-	-	-	-	3%	7%	-
Problems with teachers/ad ministrators	-	-	-	-	12%	2%	-
School too big	-	-	-	-	3%	0%	-
Transportati on issues	-	-	-	-	3%	2%	-
Did not have grade level needed (e.g. student going from elementary school to middle school)	-	-	-	-	0%	5%	-
Unsafe environmen t	-	-	-	-	0%	5%	-
Tuition/cost concerns	-	-	-	-	9%	26%	-
Lack of extracurricul ar activities offered (e.g. athletics, art, etc.)	-	-	-	-	6%	2%	-
The school's A–F letter grade	-	-	-	-	3%	0%	-
Other	-	-	-	-	6%	2%	-

n= 77.

36:

[Shown to respondents who select “Empowerment Scholarship Accounts (ESA) Program”, or “Empowerment Scholarship Accounts (ESA) Program” and “School Tuition Organization (STO) scholarship programs – includes the **Original** Individual Income Tax Credit Scholarship Program, the **Low-Income** Corporate Income Tax Credit Scholarship Program, the Lexie’s Law for **Disabled and Displaced** Students Tax Credit Scholarship Program, and the “Switcher” **(Overflow)** Individual Income Tax Credit Scholarship Program” in Q7, did not select “The child participating in the program graduated.” in Q31, and select “No” in Q13]

What type of school did your oldest child switch to after leaving the ESA Program?

[Shown to respondents who did not select “Empowerment Scholarship Accounts (ESA) Program” but select “School Tuition Organization (STO) scholarship programs – includes the **Original** Individual Income Tax Credit Scholarship Program, the **Low-Income** Corporate Income Tax Credit Scholarship Program, the Lexie’s Law for **Disabled and Displaced** Students Tax Credit Scholarship Program, and the “Switcher” **(Overflow)** Individual Income Tax Credit Scholarship Program” in Q7, did not select “The child participating in the program graduated.” in Q31, and select “No” in Q13]

What type of school did your oldest child switch to after leaving the STO scholarship program(s)?

	TRADITIONAL PUBLIC SCHOOL (N= -)	PUBLIC CHARTER SCHOOL (N= -)	CURRENT ESA (N= -)	CURRENT TAX- CREDIT SCHOLARSHIP (N= -)	FORMER ESA (N=38)	FORMER TAX- CREDIT SCHOLARSHIP (N=61)	NON- PROGRAM PRIVATE SCHOOL (N= -)
Transferred to a public district (neighborhood) school	-	-	-	-	45%	41%	-
Transferred to a magnet school	-	-	-	-	3%	3%	-
Transferred to a public charter school	-	-	-	-	11%	28%	-
Transferred to a different private school	-	-	-	-	13%	5%	-
Remained in the same private school	-	-	-	-	11%	8%	-
Switched to receiving schooling at home	-	-	-	-	11%	11%	-
Remained receiving schooling at home	-	-	-	-	8%	3%	-

n= 99.

[Shown to respondents who select “Transferred to a different private school” in Q36]

37: What type of private school did your oldest child switch to?

	TRADITIONAL PUBLIC SCHOOL (N= -)	PUBLIC CHARTER SCHOOL (N= -)	CURRENT ESA (N= -)	CURRENT TAX-CREDIT SCHOLARSHIP (N= -)	FORMER ESA (N=5)	FORMER TAX- CREDIT SCHOLARSHIP (N=3)	NON- PROGRAM PRIVATE SCHOOL (N= -)
Non-Catholic, Christian private school	-	-	-	-	0%	33%	-
Catholic private school	-	-	-	-	40%	67%	-
Other religious private school	-	-	-	-	60%	0%	-
Nonreligious private school	-	-	-	-	0%	0%	-

n= 8.

38:

[Shown to respondents who select “Empowerment Scholarship Accounts (ESA) Program”, or “Empowerment Scholarship Accounts (ESA) Program” and “School Tuition Organization (STO) scholarship programs – includes the **Original** Individual Income Tax Credit Scholarship Program, the **Low-Income** Corporate Income Tax Credit Scholarship Program, the Lexie’s Law for **Disabled and Displaced** Students Tax Credit Scholarship Program, and the “Switcher” (**Overflow**) Individual Income Tax Credit Scholarship Program” in Q7, did not select “The child participating in the program graduated.” in Q31, and select “No” in Q13]

What is the name of the school your oldest child switched to after leaving the ESA Program? (If you have more than one child, please answer for your oldest child currently in elementary, middle, or high school – if your child is homeschooled, please select “Homeschool”).

[Shown to respondents who did not select “Empowerment Scholarship Accounts (ESA) Program” but select “School Tuition Organization (STO) scholarship programs – includes the **Original** Individual Income Tax Credit Scholarship Program, the **Low-Income** Corporate Income Tax Credit Scholarship Program, the Lexie’s Law for **Disabled and Displaced** Students Tax Credit Scholarship Program, and the “Switcher” (**Overflow**) Individual Income Tax Credit Scholarship Program” in Q7, did not select “The child participating in the program graduated.” in Q31, and select “No” in Q13]

What is the name of the school your oldest child switched to after leaving the STO scholarship program(s)? (If you have more than one child, please answer for your oldest child currently in elementary, middle, or high school – if your child is homeschooled, please select “Homeschool”).

[Shown to respondents who select either “Empowerment Scholarship Accounts (ESA) Program” or “School Tuition Organization (STO) scholarship programs – includes the **Original** Individual Income Tax Credit Scholarship Program, the **Low-Income** Corporate Income Tax Credit Scholarship Program, the Lexie’s Law for **Disabled and Displaced** Students Tax Credit Scholarship Program, and the “Switcher” (**Overflow**) Individual Income Tax Credit Scholarship Program” in Q7, did not select “The child participating in the program graduated.” in Q31, and select “No” in Q13]

39: If your child's school was not listed, please write the name of the school your child switched to. If your child's school was listed, please leave this question blank.

[Shown to respondents who select “None of my children have ever used one of Arizona's educational choice programs.” in Q6 or “None of my children have ever used one of Arizona's educational choice programs.” in Q7]

40: When your oldest child most recently switched schools, how influential were the following aspects of their educational environment in your decision to leave? Please check one box for every row.

Percent “Very influential/Extremely influential”

	TRADITIONAL PUBLIC SCHOOL (N=1165- 2310)	PUBLIC CHARTER SCHOOL (N=239- 485)	CURRENT ESA (N= -)	CURRENT TAX-CREDIT SCHOLARSHIP (N= -)	FORMER ESA (N= -)	FORMER TAX- CREDIT SCHOLARSHIP (N= -)	NON- PROGRAM PRIVATE SCHOOL (N=52- 113)
Academic quality	49%	57%	-	-	-	-	63%
Lack of diversity	20%	20%	-	-	-	-	31%
Lack of morals/character/values instruction	34%	42%	-	-	-	-	48%
Lack of religious environment/instruction	12%	14%	-	-	-	-	28%
Large class size	28%	38%	-	-	-	-	38%
Location	43%	36%	-	-	-	-	29%
Not enough individual attention	35%	42%	-	-	-	-	50%
Poor discipline	29%	35%	-	-	-	-	39%
Problems with other students (e.g. bullying)	33%	36%	-	-	-	-	35%
Problems with teachers/administrators	33%	34%	-	-	-	-	36%
School too big	18%	27%	-	-	-	-	35%
Transportation issues	27%	20%	-	-	-	-	23%
Did not have grade level needed (e.g. student going from elementary school to middle school)	26%	22%	-	-	-	-	28%
Unsafe environment	37%	39%	-	-	-	-	42%
Tuition/cost concerns	23%	23%	-	-	-	-	22%
Lack of extracurricular activities offered (e.g. athletics, art, etc.)	29%	26%	-	-	-	-	35%
The school's A–F letter grade	33%	36%	-	-	-	-	29%
Other	17%	25%	-	-	-	-	21%

n= 1,456-2,908.

[Shown to respondents who select at least 1 item in Q40; show only items selected in Q40; “Other (please specify)” is replaced with entered text from Q40]

41: Of the factors you just selected, which one was the most influential in your decision to leave?

	TRADITIONAL PUBLIC SCHOOL (N=1981)	PUBLIC CHARTER SCHOOL (N=430)	CURRENT ESA (N= -)	CURRENT TAX-CREDIT SCHOLARSHIP (N= -)	FORMER ESA (N= -)	FORMER TAX-CREDIT SCHOLARSHIP (N= -)	NON- PROGRAM PRIVATE SCHOOL (N=101)
Academic quality	21%	32%	-	-	-	-	27%
Lack of diversity	2%	3%	-	-	-	-	5%
Lack of morals/character/values instruction	4%	3%	-	-	-	-	9%
Lack of religious environment/instruction	1%	1%	-	-	-	-	6%
Large class size	6%	8%	-	-	-	-	4%
Location	15%	10%	-	-	-	-	9%
Not enough individual attention	0%	0%	-	-	-	-	0%
Poor discipline	3%	3%	-	-	-	-	4%
Problems with other students (e.g. bullying)	11%	8%	-	-	-	-	6%
Problems with teachers/administrators	8%	8%	-	-	-	-	5%
School too big	1%	3%	-	-	-	-	2%
Transportation issues	5%	3%	-	-	-	-	3%
Did not have grade level needed (e.g. student going from elementary school to middle school)	6%	3%	-	-	-	-	3%
Unsafe environment	5%	4%	-	-	-	-	5%
Tuition/cost concerns	2%	2%	-	-	-	-	6%
Lack of extracurricular activities offered (e.g. athletics, art, etc.)	4%	4%	-	-	-	-	3%
The school's A–F letter grade	4%	3%	-	-	-	-	2%
Other	3%	2%	-	-	-	-	2%

n= 2,512.

42:

[Shown to respondents who select “Empowerment Scholarship Accounts (ESA) Program”, or “Empowerment Scholarship Accounts (ESA) Program” and “School Tuition Organization (STO) scholarship programs – includes the **Original** Individual Income Tax Credit Scholarship Program, the **Low-Income** Corporate Income Tax Credit Scholarship Program, the Lexie’s Law for **Disabled and Displaced** Students Tax Credit Scholarship Program, and the “Switcher” **(Overflow)** Individual Income Tax Credit Scholarship Program” in Q7, and select one of the following in Q36: “Transferred to a public district (neighborhood) school,” “Transferred to a public charter school,” “Transferred to a magnet school,” or “Transferred to a different private school”]

Compared to your child’s previous educational environment, how satisfied are you with the school your child switched to after leaving the ESA Program?

[Shown to respondents who did not select “Empowerment Scholarship Accounts (ESA) Program” but select “School Tuition Organization (STO) scholarship programs – includes the **Original** Individual Income Tax Credit Scholarship Program, the **Low-Income** Corporate Income Tax Credit Scholarship Program, the Lexie’s Law for **Disabled and Displaced** Students Tax Credit Scholarship Program, and the “Switcher” **(Overflow)** Individual Income Tax Credit Scholarship Program” in Q7, and select one of the following in Q36: “Transferred to a public district (neighborhood) school,” “Transferred to a public charter school,” “Transferred to a magnet school,” or “Transferred to a different private school”]

Compared to your child’s previous educational environment, how satisfied are you with the school your child switched to after leaving the STO scholarship program(s)?

	TRADITIONAL PUBLIC SCHOOL (N= -)	PUBLIC CHARTER SCHOOL (N= -)	CURRENT ESA (N= -)	CURRENT TAX-CREDIT SCHOLARSHIP (N= -)	FORMER ESA (N=27)	FORMER TAX- CREDIT SCHOLARSHIP (N=47)	NON- PROGRAM PRIVATE SCHOOL (N= -)
Much Less Satisfied	-	-	-	-	4%	11%	-
Somewhat Less Satisfied	-	-	-	-	19%	9%	-
Equally Satisfied	-	-	-	-	26%	40%	-
Somewhat More Satisfied	-	-	-	-	37%	26%	-
Much More Satisfied	-	-	-	-	15%	15%	-
Top 2	-	-	-	-	52%	40%	-

n= 74.

[Shown to respondents who select “Transferred to a public district (neighborhood) school,” “Transferred to a public charter school,” “Transferred to a magnet school,” or “Transferred to a different private school” in Q36]

43: How influential were the following factors in your decision to have your oldest child attend this school?

Please check one box for every row.

Percent “Very influential/Extremely Influential”

	TRADITIONAL PUBLIC SCHOOL (N= -)	PUBLIC CHARTER SCHOOL (N= -)	CURRENT ESA (N= -)	CURRENT TAX-CREDIT SCHOLARSHIP (N= -)	FORMER ESA (N=10- 27)	FORMER TAX- CREDIT SCHOLARSHIP (N=17-47)	NON- PROGRAM PRIVATE SCHOOL (N= -)
Academics	-	-	-	-	59%	60%	-
Discipline	-	-	-	-	41%	57%	-
Morals/character/values instruction	-	-	-	-	52%	47%	-
Diversity	-	-	-	-	52%	45%	-
Individual, one-on-one attention	-	-	-	-	56%	43%	-
Religious environment/instruction	-	-	-	-	26%	23%	-
Safe environment	-	-	-	-	63%	72%	-
Small classes	-	-	-	-	37%	45%	-
Small school	-	-	-	-	37%	38%	-
Close to home and/or work	-	-	-	-	48%	51%	-
Extracurricular activities offered (e.g. athletics, art, etc.)	-	-	-	-	44%	43%	-
This is my assigned neighborhood school	-	-	-	-	70%	38%	-
The school’s A–F letter grade	-	-	-	-	37%	47%	-
Other	-	-	-	-	30%	29%	-

n= 27-74.

[Shown to respondents who select at least 3 factors in Q43; show only items which are selected in Q43; “Other (please specify):” is replaced with entered text from Q43]

44: Of the factors you just selected, which was the most influential in your decision to have your child attend this school?

	TRADITIONAL PUBLIC SCHOOL (N= -)	PUBLIC CHARTER SCHOOL (N= -)	CURRENT ESA (N= -)	CURRENT TAX-CREDIT SCHOLARSHIP (N= -)	FORMER ESA (N=27)	FORMER TAX-CREDIT SCHOLARSHIP (N=46)	NON- PROGRAM PRIVATE SCHOOL (N= -)
Religious environment/instruction	-	-	-	-	7%	2%	-
Safe environment	-	-	-	-	15%	4%	-
Small classes	-	-	-	-	4%	7%	-
Small school	-	-	-	-	0%	2%	-
Close to home and/or work	-	-	-	-	11%	13%	-
Extracurricular activities offered (e.g. athletics, art, etc.)	-	-	-	-	4%	2%	-
This is my assigned neighborhood school	-	-	-	-	15%	4%	-
Other	-	-	-	-	0%	0%	-
The school’s A–F letter grade	-	-	-	-	0%	2%	-
Academics	-	-	-	-	41%	43%	-
Discipline	-	-	-	-	0%	4%	-
Morals/character/values instruction	-	-	-	-	4%	11%	-
Diversity	-	-	-	-	0%	2%	-
Individual, one-on-one attention	-	-	-	-	0%	2%	-

n= 73.

[Shown to respondents who select “None of my children have ever used one of Arizona's educational choice programs.” in Q6 or “None of my children have ever used one of Arizona's educational choice programs.” in Q7]

45: Why have none of your children used one of Arizona’s educational choice programs--either the Empowerment Scholarship Accounts (ESA) Program or at least one of the School Tuition Organization (STO) scholarship programs? Please select all that apply.

	TRADITIONAL PUBLIC SCHOOL (N=2304)	PUBLIC CHARTER SCHOOL (N=484)	CURRENT ESA (N= -)	CURRENT TAX-CREDIT SCHOLARSHIP (N= -)	FORMER ESA (N= -)	FORMER TAX- CREDIT SCHOLARSHIP (N= -)	NON- PROGRAM PRIVATE SCHOOL (N=112)
I am happy with the school my child(ren) attend(s).	53%	54%	-	-	-	-	57%
My family does not qualify for either of the educational choice programs.	12%	16%	-	-	-	-	22%
I want to support our public schools.	18%	11%	-	-	-	-	9%

	TRADITIONAL PUBLIC SCHOOL (N=2304)	PUBLIC CHARTER SCHOOL (N=484)	CURRENT ESA (N= -)	CURRENT TAX-CREDIT SCHOLARSHIP (N= -)	FORMER ESA (N= -)	FORMER TAX- CREDIT SCHOLARSHIP (N= -)	NON- PROGRAM PRIVATE SCHOOL (N=112)
Even with the ESA or scholarship my family would be responsible for a portion of the private school tuition, which we could not afford.	5%	7%	-	-	-	-	7%
I am opposed to the education savings account (ESA) system.	3%	3%	-	-	-	-	7%
I am opposed to the School Tuition Organization (STO) scholarship system.	3%	3%	-	-	-	-	7%
I was unaware of these programs.	42%	42%	-	-	-	-	30%
Other	1%	1%	-	-	-	-	3%

n= 2,900.

[Shown to respondents who select “My family does not qualify for either of the educational choice programs,” “Even with the ESA or scholarship my family would be responsible for a portion of the private school tuition, which we could not afford,” or “I was unaware of these programs.” in Q45]

46: If you did qualify for one of Arizona's educational choice programs, or if the award amount was enough to cover all of your child's tuition and expenses, how likely would you be to have your child use the program?

	TRADITIONAL PUBLIC SCHOOL (N=1086)	PUBLIC CHARTER SCHOOL (N=245)	CURRENT ESA (N= -)	CURRENT TAX-CREDIT SCHOLARSHIP (N= -)	FORMER ESA (N= -)	FORMER TAX- CREDIT SCHOLARSHIP (N= -)	NON- PROGRAM PRIVATE SCHOOL (N=51)
Not at all likely	6%	7%	-	-	-	-	8%
Slightly likely	8%	10%	-	-	-	-	10%
Moderately likely	23%	23%	-	-	-	-	18%
Very likely	24%	24%	-	-	-	-	24%
Extremely likely	38%	36%	-	-	-	-	41%
Top 2	63%	60%	-	-	-	-	65%

n= 1,382.

[Shown to respondents who select “None of my children have ever used one of Arizona's educational choice programs.” in Q6 or “None of my children have ever used one of Arizona's educational choice programs.” in Q7]

47: How satisfied are you with the school your child currently attends? (If you have more than one child currently enrolled in an elementary, middle, or high school, or who is homeschooled, please answer for your oldest child.)

	TRADITIONAL PUBLIC SCHOOL (N=2302)	PUBLIC CHARTER SCHOOL (N=484)	CURRENT ESA (N= -)	CURRENT TAX-CREDIT SCHOLARSHIP (N= -)	FORMER ESA (N= -)	FORMER TAX- CREDIT SCHOLARSHIP (N= -)	NON- PROGRAM PRIVATE SCHOOL (N=112)
Completely Dissatisfied	4%	4%	-	-	-	-	8%
Somewhat Dissatisfied	10%	5%	-	-	-	-	5%
Neither Satisfied nor Dissatisfied	13%	9%	-	-	-	-	15%
Somewhat Satisfied	34%	31%	-	-	-	-	19%
Completely Satisfied	39%	51%	-	-	-	-	53%
Top 2	74%	82%	-	-	-	-	71%

n= 2,898.

[Shown to respondents who select “None of my children have ever used one of Arizona's educational choice programs.” in Q6 or “None of my children have ever used one of Arizona's educational choice programs.” in Q7]

48: What is the name of the school your child currently attends? (If you have more than one child, please answer for your oldest child currently in elementary, middle, or high school– if your child is homeschooled, please select “Homeschool”).

[Shown to respondents who select “None of my children have ever used one of Arizona's educational choice programs.” in Q6 or “None of my children have ever used one of Arizona's educational choice programs.” in Q7]

49: If your child’s school was not listed, please write the name of the school your child currently attends below. If your child's school was listed, please leave this question blank.

[Shown to respondents who select “None of my children have ever used one of Arizona's educational choice programs.” in Q6 or “None of my children have ever used one of Arizona's educational choice programs.” in Q7]

50: How influential were the following factors in your decision to have your child attend this school? Please check one box for every row.

Percent “Very influential/Extremely influential”

	TRADITIONAL PUBLIC SCHOOL (N=917- 2278)	PUBLIC CHARTER SCHOOL (N=183- 480)	CURRENT ESA (N= -)	CURRENT TAX-CREDIT SCHOLARSHIP (N= -)	FORMER ESA (N= -)	FORMER TAX- CREDIT SCHOLARSHIP (N= -)	NON- PROGRAM PRIVATE SCHOOL (N=41- 108)
Academics	59%	76%	-	-	-	-	75%
Discipline	37%	47%	-	-	-	-	47%
Morals/character/values instruction	47%	64%	-	-	-	-	64%
Diversity	29%	31%	-	-	-	-	31%
Individual, one-on-one attention	41%	57%	-	-	-	-	60%

	TRADITIONAL PUBLIC SCHOOL (N=917- 2278)	PUBLIC CHARTER SCHOOL (N=183- 480)	CURRENT ESA (N= -)	CURRENT TAX-CREDIT SCHOLARSHIP (N= -)	FORMER ESA (N= -)	FORMER TAX- CREDIT SCHOLARSHIP (N= -)	NON- PROGRAM PRIVATE SCHOOL (N=41- 108)
Religious environment/instruction	12%	13%	-	-	-	-	44%
Safe environment	63%	74%	-	-	-	-	71%
Small classes	30%	55%	-	-	-	-	59%
Small school	23%	48%	-	-	-	-	47%
Close to home and/or work	62%	50%	-	-	-	-	43%
Extracurricular activities offered (e.g. athletics, art, etc.)	39%	38%	-	-	-	-	38%
This is my assigned neighborhood school	57%	17%	-	-	-	-	23%
The school's A-F letter grade	39%	45%	-	-	-	-	39%
Other	22%	28%	-	-	-	-	22%

n= 1,141-2,866.

[Shown to respondents who select at least 3 items in Q50; show only items that are selected in Q50]

51: Of the factors you just selected, which was the most influential in your decision to have your child attend this school?

	TRADITIONAL PUBLIC SCHOOL (N=2065)	PUBLIC CHARTER SCHOOL (N=459)	CURRENT ESA (N= -)	CURRENT TAX-CREDIT SCHOLARSHIP (N= -)	FORMER ESA (N= -)	FORMER TAX- CREDIT SCHOLARSHIP (N= -)	NON- PROGRAM PRIVATE SCHOOL (N=104)
Academics	24%	44%	-	-	-	-	29%
Discipline	2%	2%	-	-	-	-	2%
Morals/character/values instruction	5%	9%	-	-	-	-	13%
Diversity	2%	2%	-	-	-	-	3%
Individual, one-on-one attention	4%	8%	-	-	-	-	14%
Religious environment/instruction	1%	1%	-	-	-	-	9%
Safe environment	11%	9%	-	-	-	-	11%
Small classes	3%	8%	-	-	-	-	6%
Small school	1%	3%	-	-	-	-	4%
Close to home and/or work	20%	7%	-	-	-	-	2%
Extracurricular activities offered (e.g. athletics, art, etc.)	3%	2%	-	-	-	-	1%
This is my assigned neighborhood school	19%	2%	-	-	-	-	4%
The school's A-F letter grade	4%	2%	-	-	-	-	3%
Other	2%	1%	-	-	-	-	0%

n= 2,628.

52: How important are the following purposes of education?

Percent "Very Important/Extremely Important"

	TRADITIONAL PUBLIC SCHOOL (N=2274)	PUBLIC CHARTER SCHOOL (N=479)	CURRENT ESA (N=140)	CURRENT TAX-CREDIT SCHOLARSHIP (N=304)	FORMER ESA (N=53)	FORMER TAX-CREDIT SCHOLARSHIP (N=82)	NON- PROGRAM PRIVATE SCHOOL (N=107)
To provide children with the skills for future employment and economic productivity	84%	85%	64%	63%	72%	82%	72%
To empower children to fix social problems/injustices	64%	61%	63%	55%	58%	63%	64%
To instill religious virtues/moral character into children.	27%	34%	51%	58%	49%	52%	47%
To prepare children for citizenship/civic life.	74%	74%	64%	66%	70%	72%	65%
To guide students to become independent thinkers who form their own individual beliefs and opinions	83%	84%	62%	65%	70%	78%	71%

n= 3,439.

53: Thinking about the school your oldest child enrolled in K–12 currently attends, please indicate your level of agreement with the following statements.

Percent "Somewhat Agree/Completely Agree"

	TRADITIONAL PUBLIC SCHOOL (N=2265)	PUBLIC CHARTER SCHOOL (N=479)	CURRENT ESA (N=140)	CURRENT TAX-CREDIT SCHOLARSHIP (N=304)	FORMER ESA (N=53)	FORMER TAX-CREDIT SCHOLARSHIP (N=82)	NON- PROGRAM PRIVATE SCHOOL (N=107)
I am confident that my child is safe while at school	73%	83%	73%	64%	68%	83%	75%
School staff make me feel welcome at school	74%	84%	62%	64%	60%	73%	73%
I have a good relationship with my child's teacher	70%	76%	69%	65%	55%	72%	73%
The school uses appropriate strategies for disciplining students	62%	71%	64%	61%	66%	63%	64%
School staff seek my input on school programs/events	48%	58%	64%	60%	55%	54%	60%

n= 3,430.

54: Have you ever done any of the following things to support your child’s K–12 education? Please check all that apply.

	TRADITIONAL PUBLIC SCHOOL (N=2262)	PUBLIC CHARTER SCHOOL (N=478)	CURRENT ESA (N=140)	CURRENT TAX-CREDIT SCHOLARSHIP (N=304)	FORMER ESA (N=53)	FORMER TAX- CREDIT SCHOLARSHIP (N=82)	NON- PROGRAM PRIVATE SCHOOL (N=107)
Changed your job	14%	14%	31%	33%	26%	23%	13%
Taken on a part-time or other job for additional income	15%	14%	41%	42%	36%	35%	17%
Taken out a new loan	3%	5%	24%	15%	21%	10%	5%
None of the above	74%	73%	23%	26%	36%	46%	69%

n= 3,426.

55: Have you ever done any of the following things to support your child’s K–12 education for at least four months of a school year? Please check all that apply.

	TRADITIONAL PUBLIC SCHOOL (N=2262)	PUBLIC CHARTER SCHOOL (N=478)	CURRENT ESA (N=140)	CURRENT TAX-CREDIT SCHOLARSHIP (N=304)	FORMER ESA (N=53)	FORMER TAX- CREDIT SCHOLARSHIP (N=82)	NON- PROGRAM PRIVATE SCHOOL (N=107)
Have a family member or friend help look after a child	37%	36%	32%	35%	25%	28%	36%
Helped with homework at least one night per week	73%	73%	41%	51%	60%	68%	61%
Paid for before or after care services for a child	25%	33%	26%	31%	28%	30%	26%
Paid for transporting your child to/from school	17%	19%	26%	26%	34%	24%	17%
Paid for tutoring	10%	12%	24%	21%	26%	22%	18%
Significantly changed your daily routine	37%	38%	33%	31%	51%	41%	26%
None of the above	14%	11%	7%	5%	8%	6%	14%

n= 3,426.

56: For your current residence, to what extent did the following factors influence your decision of where to live?

Percent "Very Influential/Extremely Influential"

	TRADITIONAL PUBLIC SCHOOL (N=2253)	PUBLIC CHARTER SCHOOL (N=478)	CURRENT ESA (N=140)	CURRENT TAX-CREDIT SCHOLARSHIP (N=302)	FORMER ESA (N=53)	FORMER TAX- CREDIT SCHOLARSHIP (N=82)	NON- PROGRAM PRIVATE SCHOOL (N=106)
Close to family	41%	37%	62%	42%	40%	35%	41%
Close to work	33%	30%	58%	39%	51%	32%	34%
Affordable	57%	56%	63%	51%	55%	52%	46%
Close to the private or charter school I wanted my child(ren) to attend	18%	29%	56%	38%	40%	33%	34%
Within the boundary of the public district (neighborhood) school I wanted my child to attend.	45%	26%	55%	26%	51%	34%	29%
I have always lived here	32%	27%	51%	35%	42%	37%	29%

n= 3,414.

57: How does your child get to school?

	TRADITIONAL PUBLIC SCHOOL (N=2244)	PUBLIC CHARTER SCHOOL (N=472)	CURRENT ESA (N=139)	CURRENT TAX-CREDIT SCHOLARSHIP (N=300)	FORMER ESA (N=52)	FORMER TAX- CREDIT SCHOLARSHIP (N=82)	NON- PROGRAM PRIVATE SCHOOL (N=105)
Walk	14%	10%	9%	20%	4%	18%	9%
School Bus	29%	13%	32%	17%	25%	21%	15%
Other public transportation	2%	3%	10%	5%	6%	4%	3%
They drive themselves or carpool with a friend	8%	6%	12%	10%	25%	7%	10%
Someone (including me, family, or others) drives them	45%	66%	29%	45%	35%	44%	59%
Other	2%	3%	8%	3%	6%	6%	4%

n= 3,394.

58: Approximately how far from their school does your child live? Please use whole numbers and round to nearest mile.

59: Approximately how much time does your child currently spend travelling to school (one-way)? Please use whole numbers and round to the nearest minute.

60: Approximately how much time would you be willing to have your child travel to attend a different school that might be a better fit for him/her? Please use whole numbers and round to the nearest minute.

Finally, we will ask you a few questions about yourself.

61: What is the highest level of education you have completed?

	TRADITIONAL PUBLIC SCHOOL (N=2242)	PUBLIC CHARTER SCHOOL (N=472)	CURRENT ESA (N=139)	CURRENT TAX-CREDIT SCHOLARSHIP (N=300)	FORMER ESA (N=52)	FORMER TAX- CREDIT SCHOLARSHIP (N=82)	NON- PROGRAM PRIVATE SCHOOL (N=105)
High school diploma/GED or less	26%	21%	24%	15%	13%	18%	23%
Some college or postsecondary technical training	34%	33%	26%	30%	27%	30%	21%
2-year degree	14%	11%	13%	31%	12%	10%	16%
4-year degree or higher	26%	34%	37%	25%	48%	41%	40%

n= 3,392.

62: If you have served or are serving in the military, what is your status?

	TRADITIONAL PUBLIC SCHOOL (N=2242)	PUBLIC CHARTER SCHOOL (N=472)	CURRENT ESA (N=139)	CURRENT TAX-CREDIT SCHOLARSHIP (N=300)	FORMER ESA (N=52)	FORMER TAX- CREDIT SCHOLARSHIP (N=82)	NON- PROGRAM PRIVATE SCHOOL (N=105)
Full-time	6%	6%	44%	16%	17%	16%	15%
Part-time/reserve	2%	3%	16%	10%	15%	5%	5%
Retired	3%	3%	4%	5%	8%	0%	6%
I have never served in the military	89%	87%	36%	68%	60%	79%	74%

n= 3,392.

63: Which of the following best describes your relationship to your child?

	TRADITIONAL PUBLIC SCHOOL (N=2242)	PUBLIC CHARTER SCHOOL (N=471)	CURRENT ESA (N=139)	CURRENT TAX-CREDIT SCHOLARSHIP (N=300)	FORMER ESA (N=52)	FORMER TAX- CREDIT SCHOLARSHIP (N=82)	NON- PROGRAM PRIVATE SCHOOL (N=105)
Mother	78%	78%	60%	77%	75%	80%	69%
Father	16%	14%	32%	18%	12%	16%	26%
Legal guardian	4%	4%	8%	4%	12%	4%	5%
Other	3%	3%	0%	2%	2%	0%	1%

n= 3,391.

64: How many people are in your household?

	TRADITIONAL PUBLIC SCHOOL (N=2242)	PUBLIC CHARTER SCHOOL (N=471)	CURRENT ESA (N=139)	CURRENT TAX-CREDIT SCHOLARSHIP (N=300)	FORMER ESA (N=52)	FORMER TAX- CREDIT SCHOLARSHIP (N=82)	NON- PROGRAM PRIVATE SCHOOL (N=105)
2 people	10%	6%	19%	28%	13%	9%	17%
3 people	26%	23%	30%	19%	19%	18%	24%
4 people	31%	33%	34%	25%	40%	38%	31%
5 people	19%	18%	9%	16%	12%	18%	17%
6 people	8%	13%	7%	8%	10%	13%	5%
7 people	3%	3%	1%	3%	2%	0%	4%
8 people	2%	3%	0%	1%	2%	2%	1%
More than 8 people	1%	1%	0%	1%	2%	1%	1%

n= 3,391.

65: What is your average annual household income?

	TRADITIONAL PUBLIC SCHOOL (N=2242)	PUBLIC CHARTER SCHOOL (N=471)	CURRENT ESA (N=139)	CURRENT TAX-CREDIT SCHOLARSHIP (N=300)	FORMER ESA (N=52)	FORMER TAX- CREDIT SCHOLARSHIP (N=82)	NON- PROGRAM PRIVATE SCHOOL (N=105)
\$0 to \$16,250	9%	10%	7%	5%	6%	9%	14%
\$16,251 to \$24,600	10%	8%	9%	6%	8%	5%	6%
\$24,601 to \$30,100	13%	7%	12%	11%	13%	12%	12%
\$31,101 to \$45,500	16%	14%	13%	16%	8%	16%	6%
\$45,501 to \$59,999	14%	17%	17%	17%	13%	16%	15%
\$60,000 to \$74,999	12%	12%	12%	13%	12%	16%	7%
\$75,000 to \$99,999	12%	14%	14%	24%	27%	11%	21%
\$100,000 to \$149,999	10%	13%	12%	5%	8%	13%	10%
\$150,000+	4%	5%	4%	3%	6%	2%	10%

n= 3,391.

66: Which of the following best describes your race/ethnicity?

	TRADITIONAL PUBLIC SCHOOL (N=2241)	PUBLIC CHARTER SCHOOL (N=471)	CURRENT ESA (N=139)	CURRENT TAX-CREDIT SCHOLARSHIP (N=300)	FORMER ESA (N=52)	FORMER TAX- CREDIT SCHOLARSHIP (N=82)	NON- PROGRAM PRIVATE SCHOOL (N=105)
American Indian or Alaska Native	3%	3%	4%	2%	6%	0%	4%
Asian	2%	3%	8%	4%	0%	1%	8%
Black or African American	6%	3%	12%	8%	6%	7%	6%
Hispanic	21%	23%	22%	28%	29%	27%	18%
Native Hawaiian or Other Pacific Islander	1%	1%	2%	1%	2%	1%	0%

	TRADITIONAL PUBLIC SCHOOL (N=2241)	PUBLIC CHARTER SCHOOL (N=471)	CURRENT ESA (N=139)	CURRENT TAX-CREDIT SCHOLARSHIP (N=300)	FORMER ESA (N=52)	FORMER TAX- CREDIT SCHOLARSHIP (N=82)	NON- PROGRAM PRIVATE SCHOOL (N=105)
White	62%	59%	51%	52%	54%	57%	55%
Two or more races	8%	7%	1%	5%	4%	6%	10%

n= 3,390.

67: What is your religious tradition?

	TRADITIONAL PUBLIC SCHOOL (N=2237)	PUBLIC CHARTER SCHOOL (N=469)	CURRENT ESA (N=139)	CURRENT TAX-CREDIT SCHOLARSHIP (N=299)	FORMER ESA (N=52)	FORMER TAX- CREDIT SCHOLARSHIP (N=82)	NON- PROGRAM PRIVATE SCHOOL (N=105)
Catholic	23%	24%	50%	52%	29%	29%	34%
Evangelical Protestant	8%	9%	5%	11%	12%	12%	10%
Muslim	0%	0%	5%	5%	4%	4%	1%
Jewish	2%	1%	3%	5%	6%	1%	3%
Other religion	35%	37%	22%	19%	25%	37%	30%
No religion/ atheist/agnostic	32%	28%	15%	9%	25%	17%	21%

n= 3,383.

68: Would you be willing to speak with a member of the media about your family's schooling decisions?

	TRADITIONAL PUBLIC SCHOOL (N=2233)	PUBLIC CHARTER SCHOOL (N=471)	CURRENT ESA (N=136)	CURRENT TAX-CREDIT SCHOLARSHIP (N=275)	FORMER ESA (N=52)	FORMER TAX- CREDIT SCHOLARSHIP (N=77)	NON- PROGRAM PRIVATE SCHOOL (N=102)
Yes	29%	34%	71%	63%	44%	34%	21%
No	71%	66%	29%	37%	56%	66%	79%

n= 3,346.