

Students of Color State of Education



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A mind is a terrible
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Students of Color State of Education

- **Educational Attainment**
- Academic Performance
- Academic Aspirations
- Challenges
- Questions, Suggestions and Discussion

Educational Attainment



High School Diploma

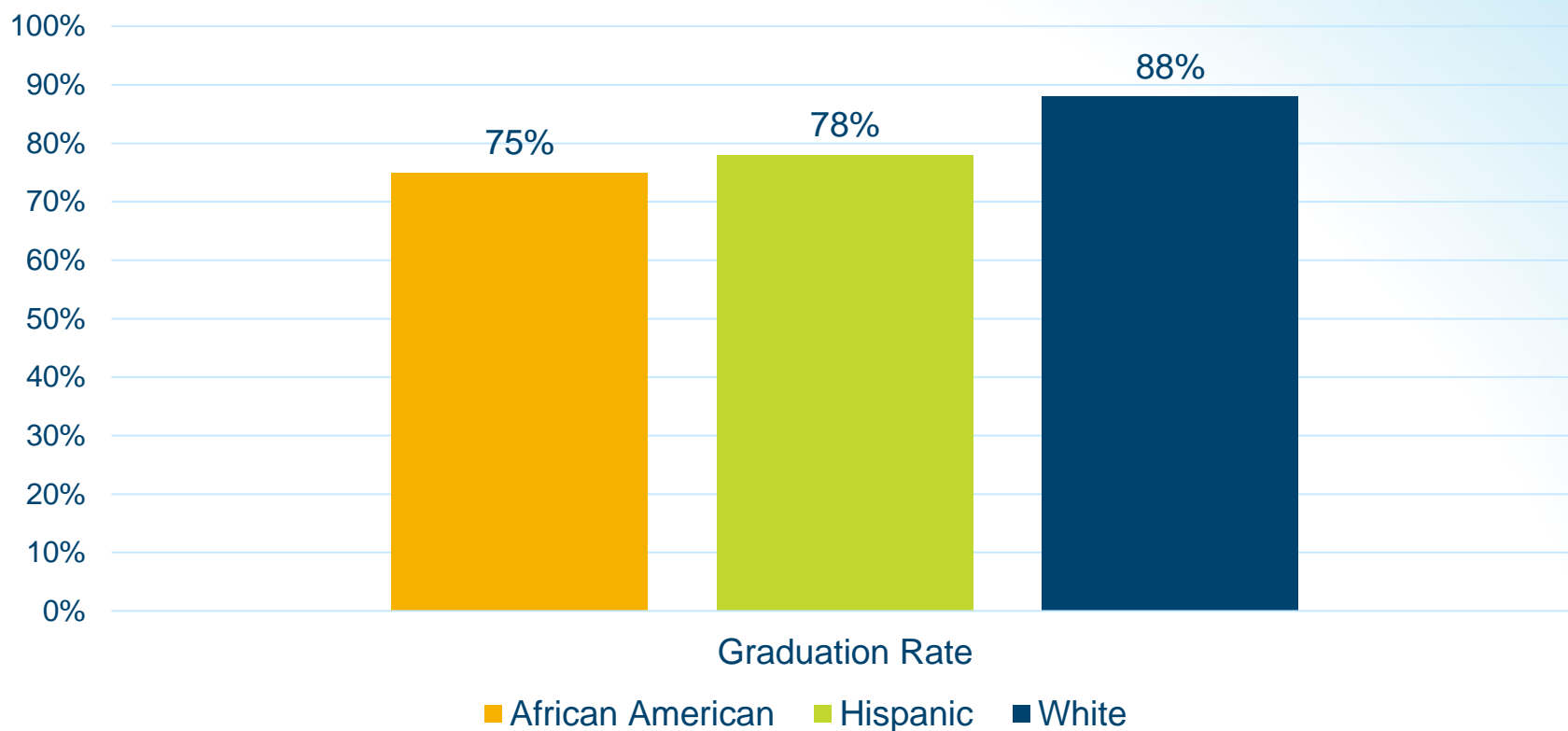
2-Year or Associate's Degree

Bachelor's Degree

Master's/Post Graduate Degree

Graduation

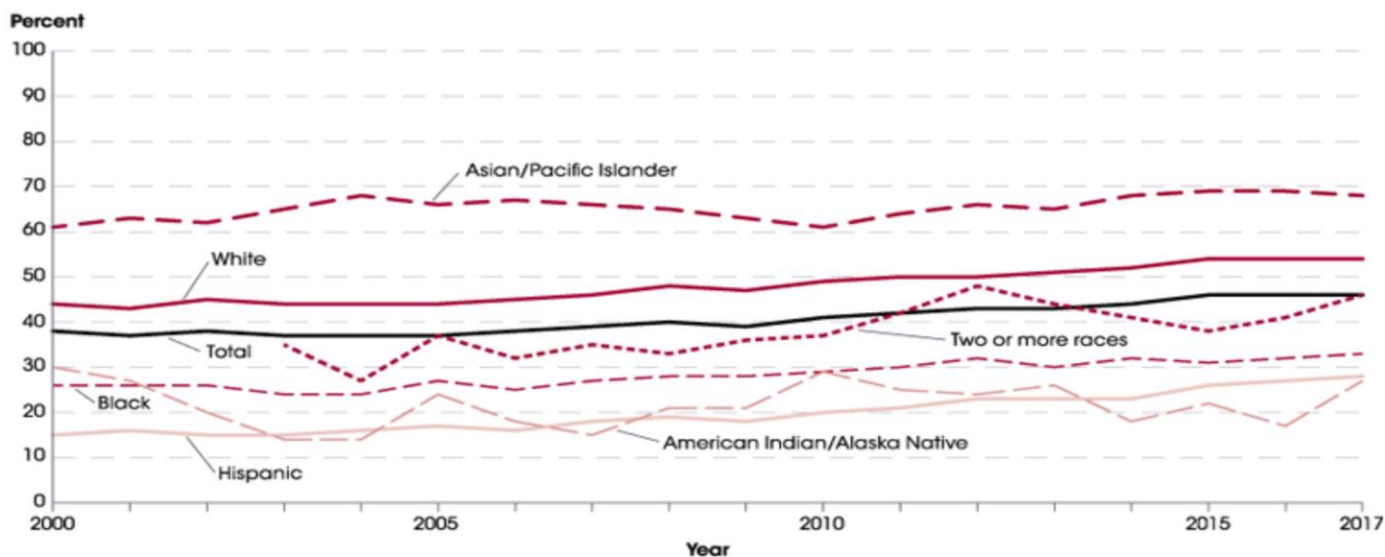
Public high school 4-year adjusted cohort graduation rate (ACGR), 2014-15



While graduation rates are on the rise, racial disparities still exist.

Associates Degree

Figure 3. Percentage of 25- to 29-year-olds with an associate's or higher degree, by race/ethnicity: 2000 through 2017

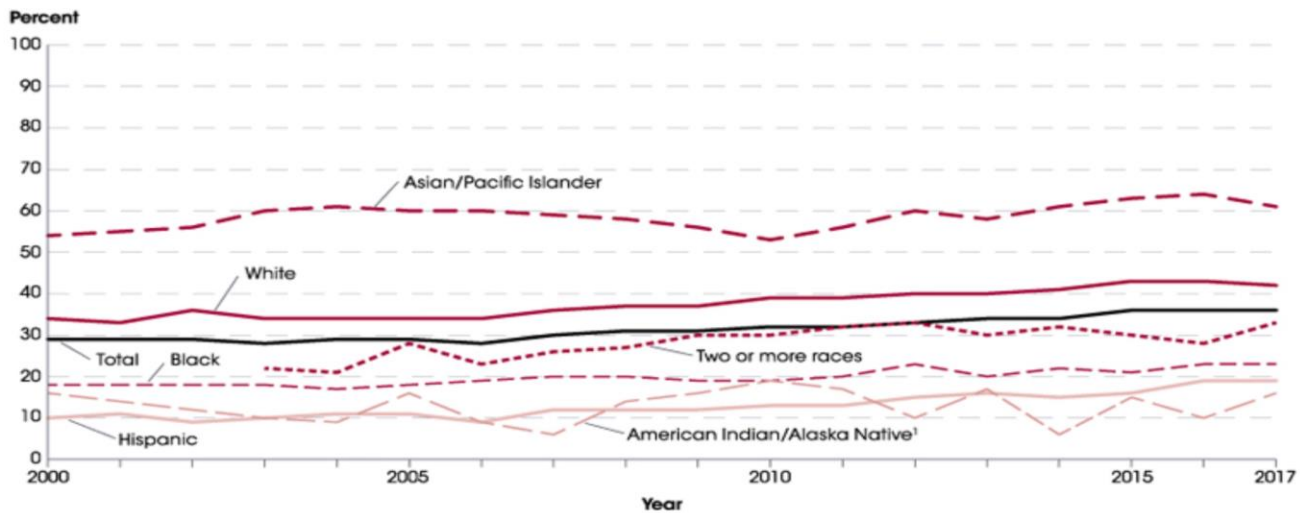


NOTE: Race categories exclude persons of Hispanic ethnicity. Prior to 2003, separate data on persons of Two or more races were not available.

SOURCE: U.S. Department of Commerce, Census Bureau, Current Population Survey (CPS), Annual Social and Economic Supplement, 2000 through 2017. See *Digest of Education Statistics 2015*, [table 104.65](#), and *Digest of Education Statistics 2017*, [table 104.20](#).

Bachelor's Degree

Figure 4. Percentage of 25- to 29-year-olds with a bachelor's or higher degree, by race/ethnicity: Selected years, 2000 through 2017



¹ Interpret data for 2003, 2004, 2006, 2007, 2014, and 2017 with caution. The coefficients of variation (CVs) for these estimates are between 30 and 50 percent.

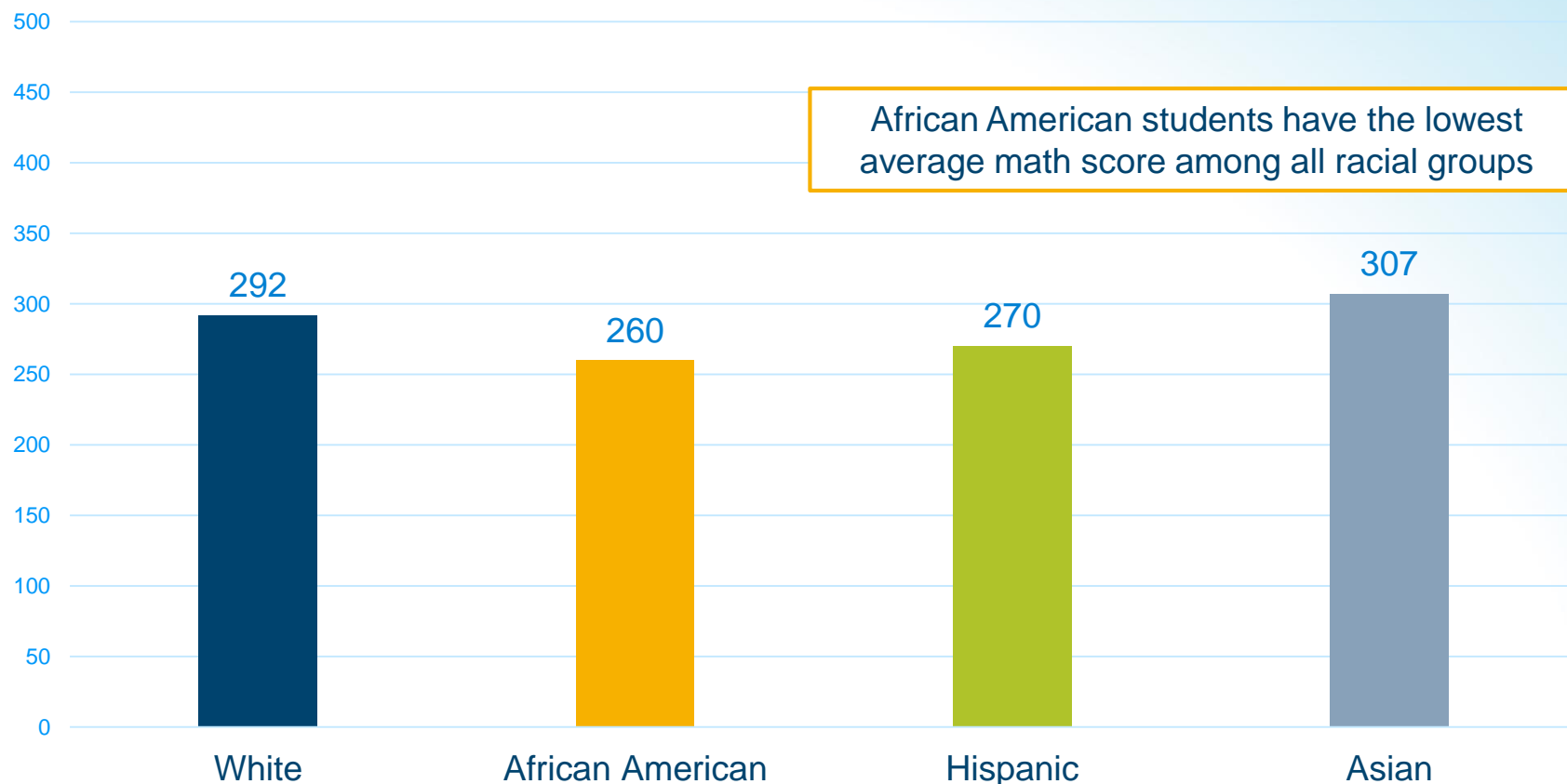
NOTE: Race categories exclude persons of Hispanic ethnicity. Separate data on persons of Two or more races were not available prior to 2003. Data on American Indians/Alaska Natives were not available in 2001 and 2002. SOURCE: U.S. Department of Commerce, Census Bureau, Current Population Survey (CPS), Annual Social and Economic Supplement, selected years, 2000 through 2017. See *Digest of Education Statistics 2011*, [table 8](#), and *Digest of Education Statistics 2014*, *2016*, and *2017*, [table 104.20](#).

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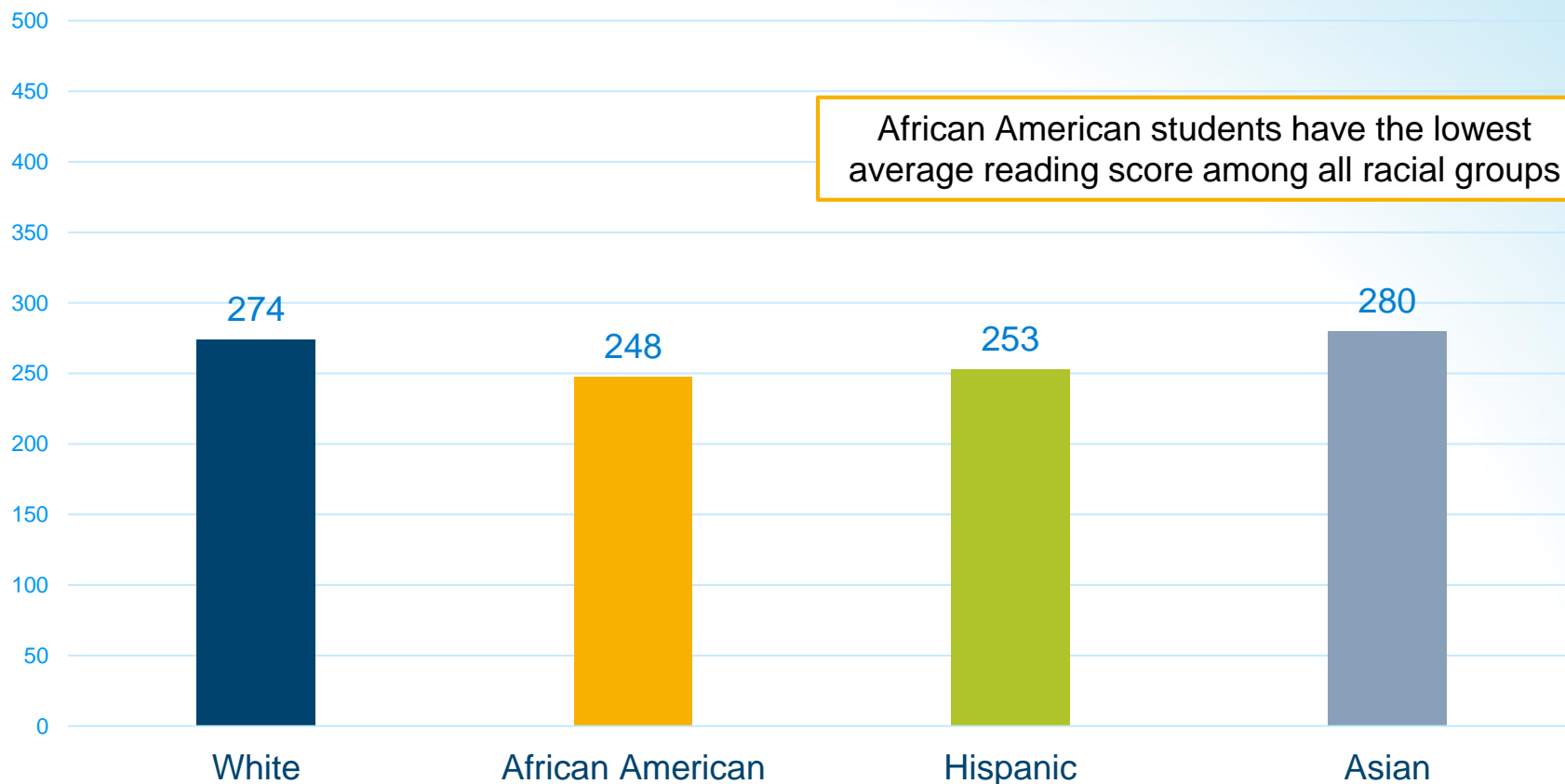
NAEP Performance- Math

Average 8th grade NAEP math scores by race, 2015



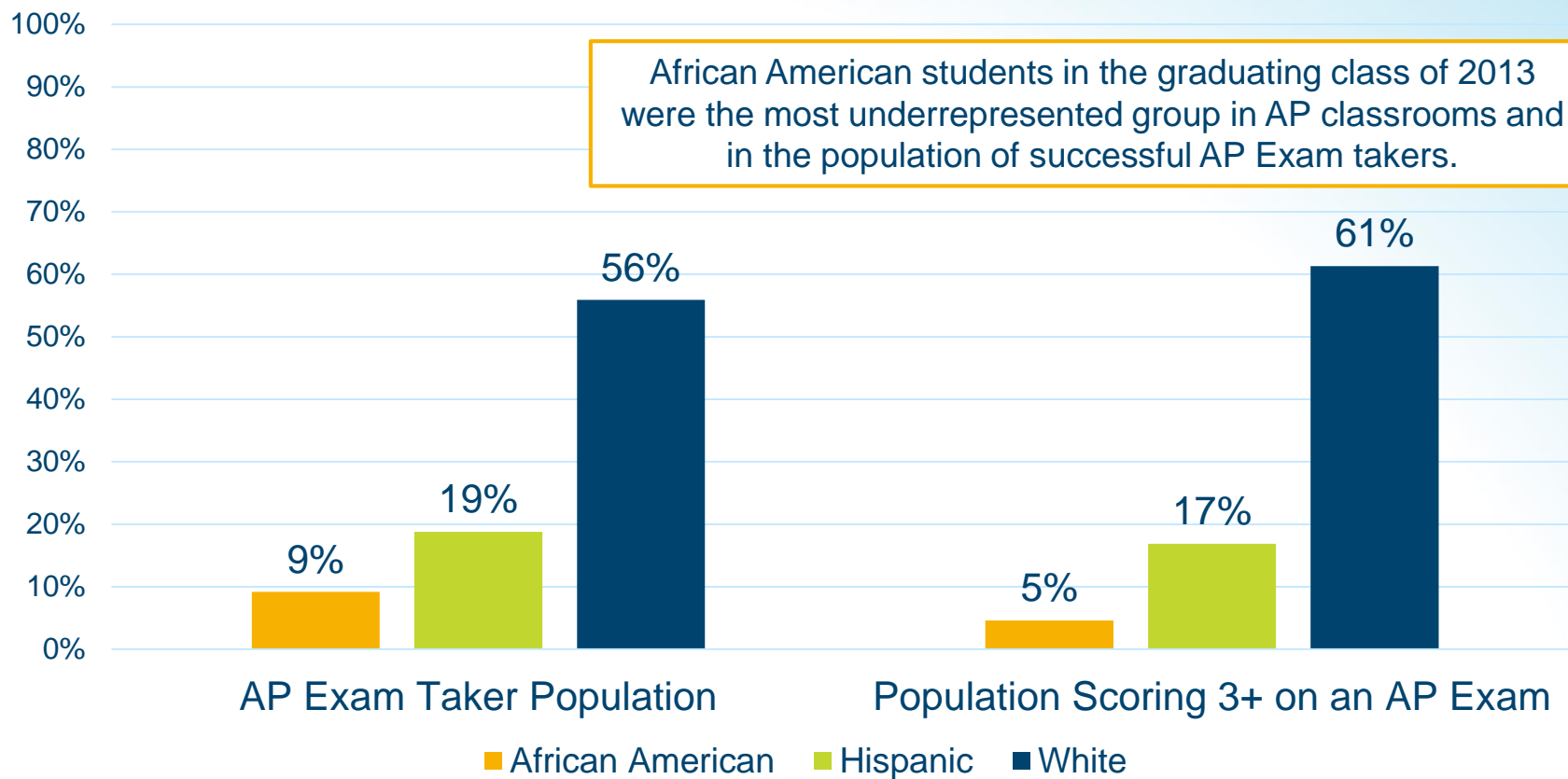
NAEP Performance- Reading

Average 8th grade NAEP reading scores by race, 2015



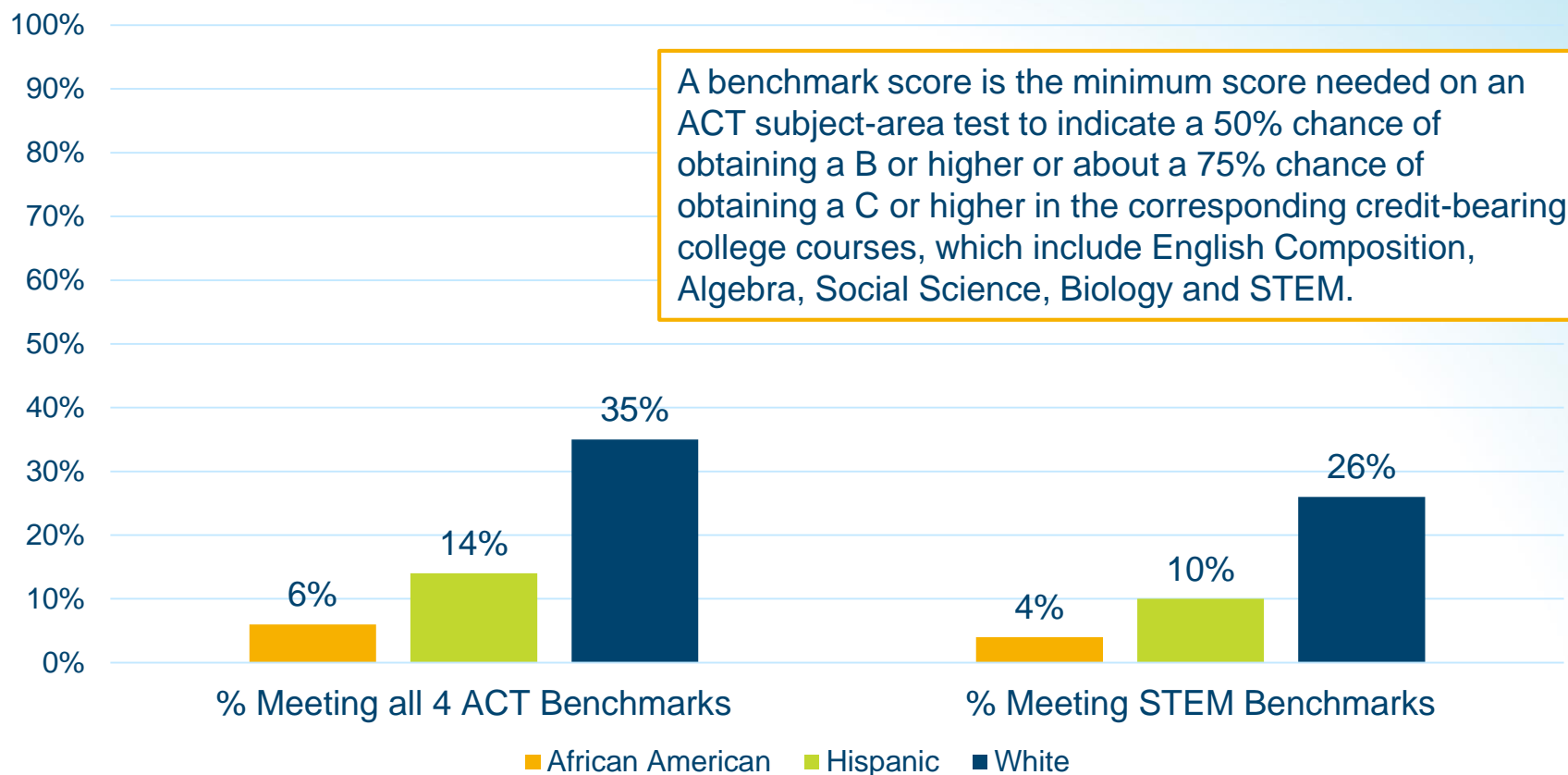
Advanced Placement (AP) Performance

Student Performance on AP Exam, by race, 2013



ACT Performance

Student Performance on ACT, by race, 2018

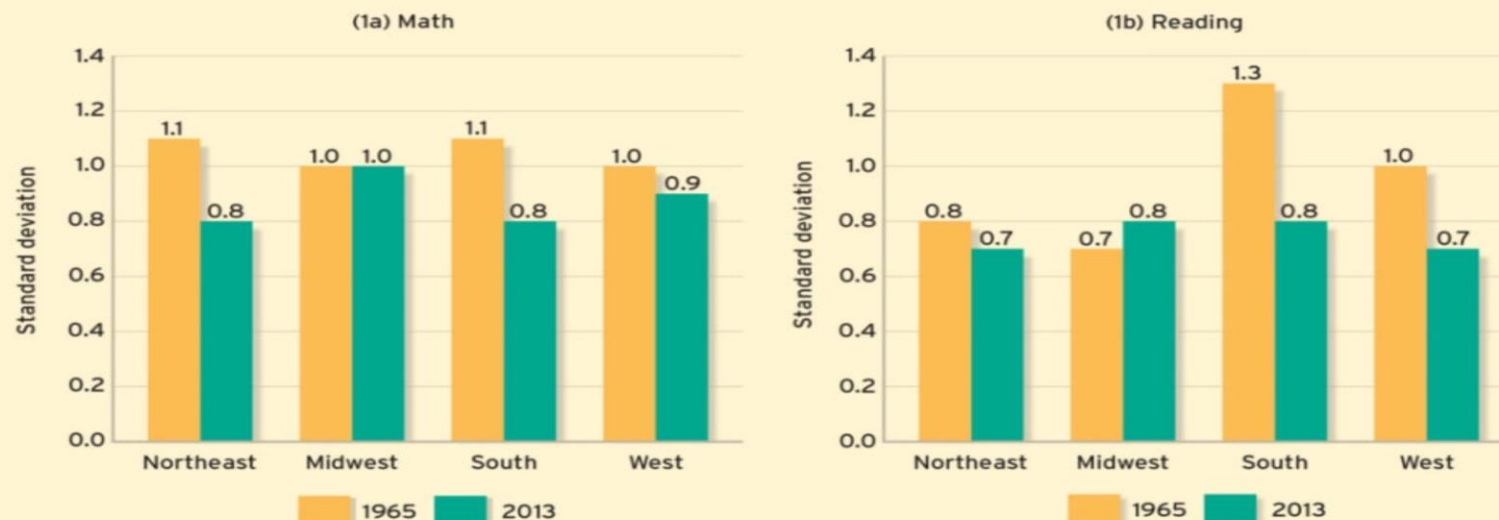


Benchmark Scores: English (18), Mathematics (22), Reading (22), Science (23), STEM (26)

Achievement Gap

The Black-White Achievement Gap Persists (Figure 1)

The black-white achievement gaps for 12th graders, based on the 2013 National Assessment of Educational Progress, remain unacceptably large, not much smaller than those identified by the Coleman Report for 1965. Progress in closing the gaps outside of the South has been largely disappointing.



NOTES: Data for 1965 combine the South and Southwest regions as "South." For the 2013 NAEP results, the following states are included in each region. Northeast: Connecticut, Maine, Massachusetts, New Hampshire, New Jersey, New York, Pennsylvania, Rhode Island, and Vermont. Midwest: Illinois, Indiana, Iowa, Kansas, Michigan, Minnesota, Missouri, Nebraska, North Dakota, Ohio, South Dakota, and Wisconsin. South: Alabama, Arkansas, Delaware, District of Columbia, Florida, Georgia, Kentucky, Louisiana, Maryland, Mississippi, North Carolina, Oklahoma, South Carolina, Tennessee, Texas, Virginia, and West Virginia. West: Alaska, Arizona, California, Colorado, Hawaii, Idaho, Montana, Nevada, New Mexico, Oregon, Utah, Washington, and Wyoming. For 1965, Coleman included Arizona and New Mexico as part of the West, and Delaware, Maryland, and Washington, D.C., as part of the Northeast.

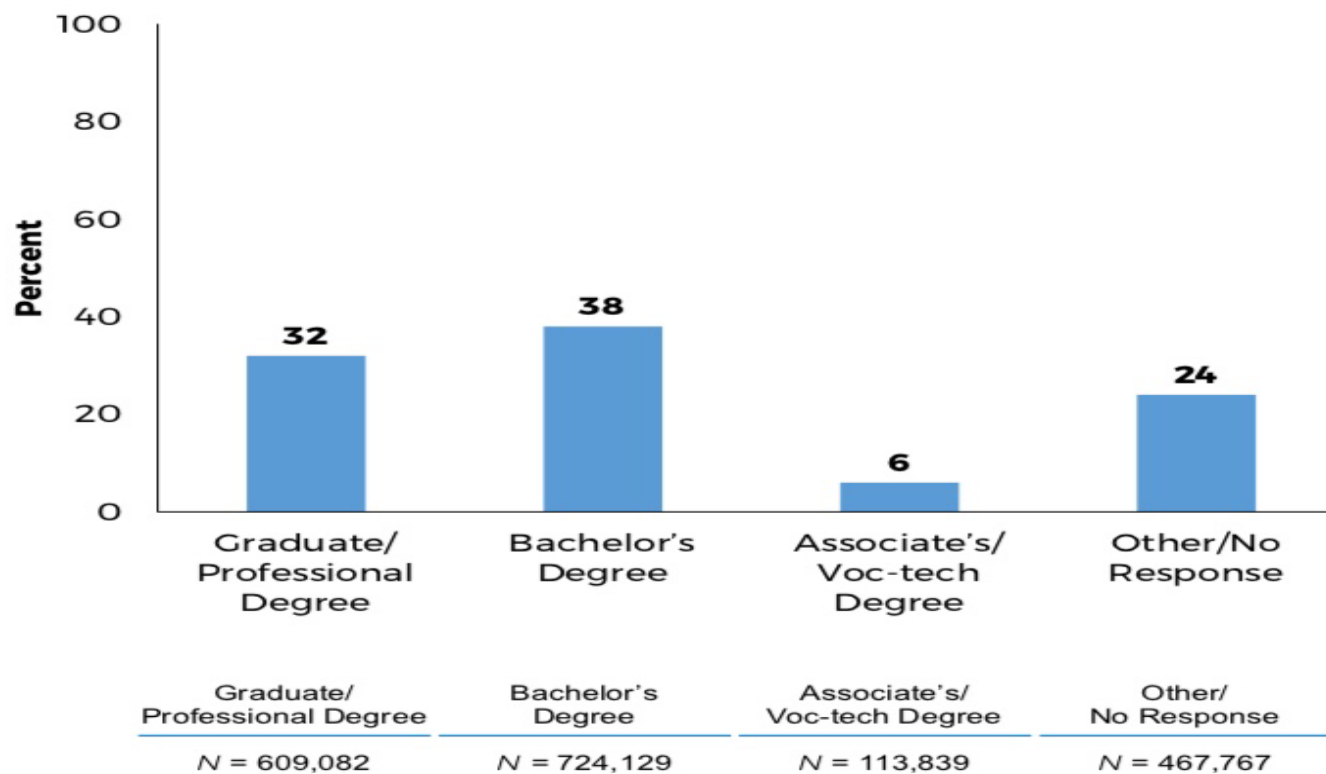
SOURCES: "Equality of Educational Opportunity" (1966), Table 3.121.3; National Assessment of Educational Progress, National Center for Education Statistics

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Educational Aspirations

Percent of 2018 ACT-Tested High School Graduates by Educational Aspirations

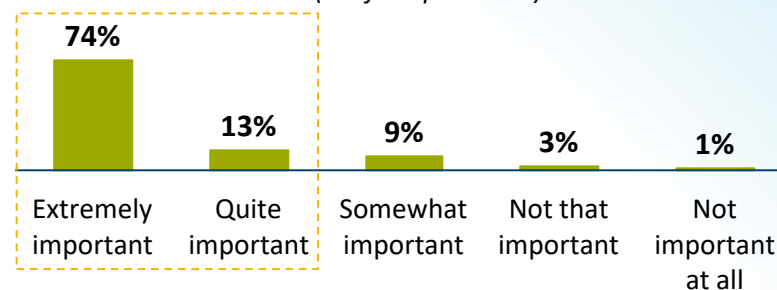


Parent Perceptions

- 87% of Black parents have strong aspirations for their children to graduate from college¹, and many believe that their children's schools are adequately preparing them for this path
- However, because most schools are significantly underperforming, parents are often set up for disappointment. Many parents do not realize the extent to which they are underserved by the educational system

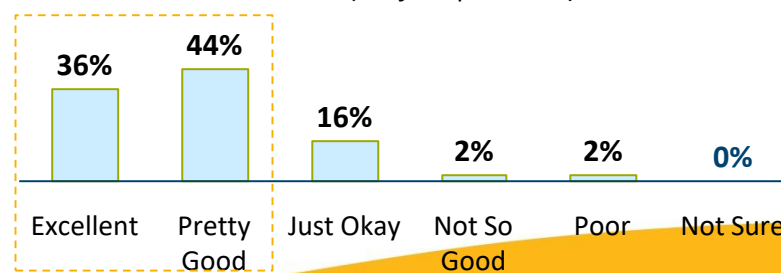
% Who Believe it is Important for their Children to Attend and Graduate from College¹

(% of Respondents)



Parent Ratings of their Children's School¹

(% of Respondents)



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Inadequate Resources

- African American students are more than four times as likely as white students to attend schools with less qualified teachers.
- Districts serving the most students of color receive about \$2,000, or 15 percent, less per student than districts serving the fewest students of color.
- Schools with high African American student enrollment have less access to high-level math and science courses than schools with low African American enrollment.

Discipline: Suspensions

- Black K-12 students are **3.8 times** as likely to receive one or more out-of-school suspensions as white students.
- Black children represent **19%** of preschool enrollment, but **47%** of preschool children receiving one or more out-of-school suspensions.

Discipline: Expulsions and Arrests

- Black students are **1.9** times as likely to be expelled from school without educational services as white students.
- Black students are **2.2** times as likely to receive a referral to law enforcement or be subject to a school-related arrest as white students

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Questions and Discussion

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